# **Curriculum Vitae**

Jessica V. Barnes

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| **EDUCATIONAL BACKGROUND** |
| **Michigan State University, East Lansing, MI** |
|  | 2003 | Ph.D., Psychology |
|  | Dissertation title: The Evaluation of a Community Developed Support System for Families with Young Children: The “Ready, Set, Grow!” Passport Program |
| 2003 | Interdepartmental Graduate Specialization in Applied Developmental Science (IGS-ADS) |
|  | The IGS-ADS was designed to teach students how to engage in community-based research partnerships and conduct effective, culturally sensitive, applied research that incorporates a developmental systems perspective to investigate key community concerns.  |
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| **University of West Florida, Pensacola, FL** |
|  | 2002 | M.A., Experimental Psychology |
|  |  | Thesis title: Changes in Social Skill Function: Review of a Developmentally Based Intervention for Aggressive Female Juvenile Delinquents and Their Caregivers |
|  | 1997 | B.A., Psychology, *Magna Cum Laude* |
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| **Escambia Academy, Atmore, AL** |
|  | 1992 | High School Diploma, Salutatorian |

**MAJOR PROFESSIONAL INTERESTS**

Social, emotional, and cognitive development in preschool aged children

Programs that promote positive development for children from diverse backgrounds

Research partnerships with American Indian/Alaska Native early childhood programs

Integrating community based participatory research with systems modeling

Contextual models of human development

**POSITIONS HELD**

*July 01, 2007-Current*

*Associate Director for Community Evaluation and Research Collaborative*

*University Outreach and Engagement, Michigan State University*

*Full time*

Supervisor: Miles McNall, milesmcnall@gmail.com

Responsible for:

* + - Providing leadership in developing and articulating a theoretical framework for university-community partnerships to promote effective participatory research projects in Tribal communities
		- Implementing the developed theoretical framework by transitioning existing research project into Tribal community research networks
		- Facilitating faculty/community partnerships
		- Providing undergraduate and graduate educational opportunities for future outreach & engagement scholars
		- Conducting seminars for community partners on engaged scholarship

*August 01, 2003-June 30, 2007*

*Research Associate*

*University Outreach and Engagement, Michigan State University*

*Full time*

Supervisor: Hiram E. Fitzgerald, fitzger9@msu.edu

Responsible for:

* + - Developing and maintaining community partnerships
		- Writing grant applications to fund research projects
		- Assisting community partners with writing grant application to fund programs
		- Collaborating with community partners to develop and implement intervention and prevention program evaluation and research plans
		- Developing a team of full-time research staff, graduate students, and undergraduate students to implement research activities to test the effectiveness of various intervention and prevention treatment programs
		- Analyzing data, writing evaluation and policy reports, presenting findings

*August 01, 1999-July 31, 2003*

*Graduate Research Assistant, Michigan State University*

*¾ time*

Supervisor: Hiram E. Fitzgerald, fitzger9@msu.edu

Responsible for:

* + - Developing and maintaining community partnerships
		- Collaborating with community partners to develop and implement research plans regarding intervention and prevention treatment programs
		- Analyzing data, writing evaluation and policy reports, presenting findings

*August 01, 1997-June 01, 1999*

*Research Assistant, University of West Florida, Laboratory for the Study of Neurocognition, 10 hours per week; volunteer*

Supervisor: Bruce Dunn (deceased)

* + Responsible for assisting as experimenter on EEG research studies

 *August 01, 1997-June 01, 1999*

*Teaching Assistant, University of West Florida*

*10 hours per week*

Supervisor: Sam Mathews, smathews@uwf.edu

Responsible for:

* + - Preparing teaching materials
		- Conducting lectures
		- Grading papers and exams

 *December 01, 1996-June 01, 1999*

*Delinquency Case Coordinator, Guardian Ad Litem*

*½ time*

Supervisor: Maureen McGill; (850) 432-6000

Responsible for:

* + - Investigating abuse/neglect perpetrated against youth charged with a crime
		- Preparing reports to and testifying in the court regarding investigation findings
		- Training volunteers to conduct investigational work

*August 01, 1995-May 10, 1996*

*Research Assistant, University of West Florida, Attuck’s Court Project*

*10 hours per week; volunteer*

Responsible for:

* + - Preparing after-school activities for children ages 4-14
		- Conducting activities with children and youth
		- Recording notes and collecting data regarding the effect of the program

##### GRANTS AND CONTRACTS

**Current:**

**Title:** Tribal Early Childhood Research Center

**Role on Project:** PI of subcontract, co-PI on origin grant, Time Commitment: 10%/10% in-kind

**Contracting Agency:** University of Colorado Denver, Center for American Indian and Alaska Native Health (origin, DHHS Administration for Children and Families, Michelle Sarche, Ph.D., PI).

**Performance Period:** 9/30/2016 - 9/29/2020

**Level of Funding for Full Award:** $ 650,000 (MSU Subcontract, $86,382.57)

**Past:**

Tribal Research Center on Early Childhood

PI of subcontract, co-PI on origin grant, Time Commitment: 20%

University of Colorado, Denver, Center for American Indian and Alaska Native Health (origin, DHHS Administration for Children and Families, Douglas Novins, MD, PI). 10/1/11 - 9/30/16

$ 2,999,935. (MSU Subcontract, $462,820)

University of Colorado Health Sciences (Administration for Children and Families): *Wiba Anung: Building Teacher Capacity Through Collaborative Research with American Indian Head Start and Early Head Start Programs*

 Principal Investigator: Hiram Fitzgerald, Ph.D.

Role: Co-Principal Investigator at .20 FTE

 2006-2011: $469,634

Evaluation of the Health, Safety, and Nutrition Services of the Genesee Intermediate School District. Contract with Health, Safety, and Nutrition Services of GISD.

Principal Investigators: Jessica V. Barnes, Ph.D. & Jason B. Almerigi

Role: Principal Investigator

 2004-2005: $89,379

2005-2010: $675,000

Evaluation of an Infant Mental Health Court Program for Maltreated Infants and Toddlers. Contract with Genesee County Community Mental Health.

 Principal Investigator: Jessica V. Barnes, Ph.D.

Role: Principal Investigator

 2008-2010: $30,000

Evaluation of Flint 21st Century After-School Programs. Contract with Michigan Flint Community Schools.

 Principal Investigators: Jessica V. Barnes, Ph.D. & Jason B. Almerigi

 2008-2010: $60,000

State of Michigan’s Early Childhood Investment Corporation. *Evaluating Michigan’s Great Start Initiative.*

 Principal Investigator: Pennie Foster-Fishman

 Role: Co-Investigator

 2009-2010: $175,000

Families and Communities Together Coalition:  *Professional Development Using a Technology Enhanced, Distance Learning Model for Tribal Head Start Teachers in Michigan*

 Principal Investigator: Hope Gerde, Ph.D.

Role: Co-Principal Investigator

 2009-2010: $50,000

Evaluation of Flint Safe Schools Healthy Students. Contract with Michigan Flint Community Schools.

 Principal Investigator: Jessica V. Barnes, Ph.D.

Role: Principal Investigator

 2005-2009: $450,000

Families and Communities Together Coalition: *Nutrition on the Move: Promoting Youth Health in Novel Environments*

 Principal Investigator: Teresa Mastin, Ph.D.

Role: Co-Principal Investigator

 2008-2009: $40,000

Evaluation of Bridges to the Future. Contract with United Way of Genesee County.

Principal Investigators: Jessica V. Barnes, Ph.D. & Jason B. Almerigi

Role: Principal Investigator

 2004-2005: $25,000

2005-2009: $332,000

Evaluation of Bridges to the Future. *Families and Communities Together Grant*

 Principal Investigator: Christopher Dunbar, Ph.D.

Role: Co-Principal Investigator

 2005-2007: $50,000

Promoting a Culture of Change. Medicaid Match Grant.

 Principal Investigator: Jessica V. Barnes, Ph.D. & Jason B. Almerigi

Role: Principal Investigator

 2005-2006: $359,725

Evaluation of Early Head Start. Contract with 8CAP of Michigan.

Principal Investigator: Hiram E. Fitzgerald, Ph.D.

Role: Co-Investigator, Project Manager

2004-2005: $20,000

2005-2008: $36,000

Project Healthy Students: Nutrition and Physical Fitness Education Program for Parents and Children.

*Families and Communities Together Grant*

Principal Investigator: Alexander von Eye, Ph.D.

Role: Co-Principal Investigator

 2004-2006: $25,000

Evaluation of Statewide Early Head Start Expansion. Contract with Michigan Head Start Association

Principal Investigator: Jessica V. Barnes, Ph. D.

Role: Principal Investigator

2003-2004: $10,000

2004-2005: $10,000

**PUBLICATIONS**

**Peer Reviewed Manuscripts**

Zapolski, T.C.B., Fisher, S., Banks, D., Hensel, D., & **Barnes-Najor, J.** (in press). Examining the protective effect of ethnic identity on drug attitudes and use among a diverse youth population. Journal of Youth and Adolescence.

Fisher, S., Zapolski, T., Sheehan, C., & **Barnes-Najor, J.** (2017). Pathway of protection: ethnic identity, self-esteem, and substance use among multiracial youth. *Addictive Behaviors.*Advance online publication*. doi:*10.1016/j.addbeh.2017.03.003

Zapolski, T., Fisher, S., Hsu, W.-W., **Barnes-Najor, J.** (2016). What can parents do? Examining the role of parental support on the negative relationship between racial discrimination, depression, and drug use among African American youth. Clinical Psychological Science. in press.

Fisher, S., Middleton, K., Ricks, E., Malone, C., Briggs, C., **Barnes, J.** (2015). Not just black and white: Peer victimization and the intersectionality of school diversity and race. *Journal of Youth and Adolescence (44)*6 ,1241-1250.

McNall, M. A., **Barnes-Najor, J. V.**, Brown, R. E., Doberneck, D., & Fitzgerald, H. E. (2015). Systemic Engagement: Universities as Partners in Systemic Approaches to Community Change. *Journal of Higher Education Outreach and Engagement (19)*1, 1-26.

Fisher, S., Reynolds, J. L., Hsu, W. W., **Barnes, J.**, Tyler, K. (2014). Examining multiracial youth in context: Ethnic identity development and mental health outcomes.*Journal of Youth and Adolescence (43)*10, 1688-1699.

Gerde, H., **Barnes, J.**, Belleau, A., Rau, L, Farrell, P., Calcatera, M., Parrish, A., & Fitzgerald, H. E. (2012). A systematic evaluation of the cultural content and language instruction in American Indian Head Start. *Journal of American Indian Education.*

**Barnes, J. V.**, Altimare, E. L., Farrell, P. A., Brown, R. E., Burnett III, C. R., Gamble, L., & Davis, J. (2009). Creating and Sustaining Authentic Partnerships with Community in a Systemic Model.  *Journal of Higher Education Outreach and Engagement, 13(4)* 15-29.

Brown, R. E., Reed, C. S., Bates, L. V., Knaggs, D., Casey, K. M., & **Barnes, J. V.** (2007). The transformative engagement process: Foundations and supports for university-community partnerships.  *Journal of Higher Education Outreach and Engagement, 11*(1), 9-23.

**Chapters and Other Publications**

Fitzgerald, H. E., Farrell, P., Barnes, J., Belleau, A., Gerde, H. K., Thompson, N. L., Lee, K., Calcatera, M., Parish, A. (2013). Wiba Anung: Co-creating a sustainable partnership with Michigan’s American Indian Head Start Programs. In H. E. Fitzgerald & J. Primavera (Eds.), *Going Public: Civic and Community Engagement.* Michigan State University Press: East Lansing.

Fitzgerald, H. E., Barnes, J., & Almerigi, J. (2007). A systematic approach to assessment of normative and atypical socioemotional function in toddlers. In C. A. Brownell & C. B. Kopp (Eds.), *Transitions in Early Socioemotional Development: The Toddler Years.* New York: Guildford.

Barnes, J. V. & Fitzgerald, H. E. (2006). Ready, Set, Grow! Passport: A community-based family support program. *The Signal: Newsletter of the World Association of Infant Mental Health*.

Barnes, J. V. & Fitzgerald, H. E. (2006). Theoretical Basis for Expected Effects of a Family Support Program on Family and Child Outcomes. In H. E. Fitzgerald, B. M. Lester, & B. Zuckerman (Eds.), *The Crisis in Youth Mental Health: Critical Issues and Effective Programs. Vol. 1: The Organization and Prevention of Children’s Mental Health Problems.* Westport: Greenwood Publishing Group.

**Peer Reviewed Published Abstracts and Proceedings**

Barnes, J., Gerde, H., Fitzgerald, H., Belleau, A., Farrell, P., Calcatera, M., & Parish, A. (2010). Growth in children's language, cognitive, and social skills across one year of American Indian Head Start. *Infant Mental Health Journal,* 32(3), p. 287A, Supplement. http://www.waimh.org/files/IMHJ/Infant\_Mental\_Health\_Journal\_Suppl\_Vol31\_Issue3.pdf

Barnes, J., Fitzgerald, H. E., & Herron, A. (2005). Race and doll color preference: Revisiting the old and established. In Lamb-Parker, F., Hagen, J. W., Jaspen, D., Lebrun, L. A. , Robinson, R., Tamis-LaMonda, C., & Brumwell, L. (Eds). Promoting positive development in young children: Designing strategies that work. (Pps. 561-562). U.S. Department of Health and Human Services, Administration for Children and Families, Washington, D.C.

Khamarko, K., Herron, A., Rosebush, D., Barnes, J. V., & Fitzgerald, H. E. (2005). In Lamb-Parker, F., Hagen, J. W., Jaspen, D., Lebrun, L. A. , Robinson, R., Tamis-LaMonda, C., & Brumwell, L. (Eds). Promoting positive development in young children: Designing strategies that work. (Pps. 675-676). U.S. Department of Health and Human Services, Administration for Children and Families, Washington, D.C.

Milliken, E., Devereaux, L., Fitzgerald, H. E., & Barnes, J. (2005). Anger, Aggression, and social problem-solving skills. In Lamb-Parker, F., Hagen, J. W., Jaspen, D., Lebrun, L. A. , Robinson, R., Tamis-LaMonda, C., & Brumwell, L. (Eds). Promoting positive development in young children: Designing strategies that work. (Pps. 743-744). U.S. Department of Health and Human Services, Administration for Children and Families, Washington, D.C.

Barnes, J. V. & Fitzgerald, H. E. (2003). Ready, Set, Grow! Passport: Report on program development and evaluation. In F. Lamb-Parker, J. Hagen, R. Robinson & H. Rhee (Eds). The first eight years: Pathways to the future. (Pp 743). Administration for Children, Youth, and Families, Washington, D.C.

**Manuscripts Submitted**

Sheehan, C., Fisher, S., Stevens-Watkins, D., **Barnes-Najor, J** (under review). The indirect effect of ethnic identify on marijuana use through school engagement: An African American high school sample. *Substance Use & Misuse.*

Arora, P.G., Wheeler, L., Fisher, S., **Barnes-Najor, J.** (under review).  Anxiety and depressive symptoms in Asian American youth: the role of social support and school engagement. *Cultural Diversity and Ethnic Minority Psychology*.

Zapolski, T.C.B., Rowe, A., Fisher, S., & **Barnes-Najor, J.** (under review).Peer victimization and substance use: Understanding the impact of depressive symptomatology and gender on developmental risk. Submitted to Prevention Science in December of 2016

**Barnes-Najor, J. V.,** Thompson, N., Belleau, A., Smith, T., Verdugo, M., Brown, P., Sarche, M. (under review). Cultural and Practice Perspectives on the Classroom Assessment Scoring System: Voices from American Indian and Alaska Native Head Start Programs. Submitted to the Journal of Research in Childhood Education in May of 2016.

Fisher, S. D. **& Barnes-Najor, J. V.** School Diversity, Ethnic Identity, and Mental Health Outcomes for White Adolescents. Submitted to Race Ethnicity and Education in September 2016.

**Evaluation and Policy Reports**

***Various Community Issue and Program Reports:***

Barnes-Najor, J. V.**,** Belleau, A., Smith, T., Verdugo, M., Thompson, N., Brown, P., Sarche, M. Community Report of the Cultural and Practice Perspectives on the Classroom Assessment Scoring System: Voices from American Indian and Alaska Native Head Start Programs.

Barnes, J. V. (2011). *The Maltreated Infant Toddler Treatment Court Initiative: Pilot Evalution Findings and Conclusions.* Genesee County Community Mental Health

Barnes, J. V., Altimire, E. (2010). *Status of Women and Girls in Genesee County.* Community Foundation of Greater Flint.

Barnes, J. V., Almerigi, J. B., Cousinio, M. K. (2008). *Promoting Positive Development in Youth Ages 10-15 in Genesee County.* Community Foundation of Greater Flint.

Barnes, J. V., Almerigi, J. B., Burnett, C. R., Hsu, W. (2008). *Promoting the Academic and Social Success of Youth through Character Education Partnerships: An Initial Assessment of the Effectiveness of Character Education Implementation in Genesee County, Michigan.* United States Department of Education.

Barnes, J. V. & Daligga, E. R. (2005). *Key Lessons Learned in the Michigan Head Start Association Demonstration Project.* Michigan Head Start Association.

Barnes, J. V. & Daligga, E. R. (2004). *Early Head Start Demonstration Project: Michigan Head Start Association and Family Independence Agency.* Michigan Head Start Association.

***Coordinated Community Student Survey Reports:***

Barnes, J. V., Almerigi, J. B., Hsu, W. (2005, 2006, 2007, 2008, 2009, 2010). *Coordinated Community Student Survey: Genesee Intermediate District School Reports.* Genesee Intermediate School District (N=70).

Barnes, J. V., Almerigi, J. B., Hsu, W. (2005, 2006, 2007, 2008, 2009, 2010). *Coordinated Community Student Survey: Flint Community District School Reports.* Flint Community Schools (N=9).

Barnes, J. V., Almerigi, J. B., Hsu, W. (2005, 2006, 2007, 2008, 2009, 2010). *Coordinated Community Student Survey for Genesee Intermediate: District Needs Reports.* Genesee Intermediate School District (N=20).

Barnes, J. V., Almerigi, J. B., Hsu, W. (2005, 2006, 2007, 2008, 2009, 2010). *Coordinated Community Student Survey for Flint Community Schools: District Needs Reports.* Flint Community Schools (N=1).

***Flint Community Schools Safe Schools/Healthy Students Program Reports:***

Barnes, J. V., Almerigi, J. B., Hsu, W. (2009). *Final Evaluation of Safe Schools/Healthy Students for Flint Community Schools.* United Stated Department of Education.

Barnes, J. V., Almerigi, J. B., Hsu, W. (2006, 2007, 2008, 2009). *Annual Evaluation of Safe Schools/Healthy Students for Flint Community Schools.* United Stated Department of Education.

***Bridges to the Future Reports:***

Barnes, J. V. & Almerigi, J. B. (2008). *Bridges to the Future: Multi-Year Data Report.* United Way of Genesee County.

Barnes, J. V. & Almerigi, J. B. (2005, 2006, 2007). *Bridges to the Future: Program Improvement Report.* United Way of Genesee County.

***Genesee County Early Childhood Program Reports:***

Barnes, J. V. (2011). *SKIP to a Great Start: Summarizing 10 Years of Research.* Genesee Intermediate School District.

Barnes, J. V. & Herron, A. D. (2004, 2005, 2006, 2007, 2008, 2009, 2010). *SKIP to a Great Start: Program Improvement Report.* Genesee Intermediate School District.

Barnes, J. V. & Herron, A. D. (2004). *Outcomes for Project SKIP: The Influence of Home Visitation Services on Families in Need.* Genesee Intermediate School District.

Barnes, J. V. & Fitzgerald, H. E. (2003). *The Effectiveness of Providing Family Support on Parenting and Child Development: Ready, Set, Grow! Passport.* Genesee Intermediate School District.

Barnes, J. V., Fitzgerald, H. E., & Determan, C. M. (2002). *Ready, Set, Grow! Passport: Report on Program Development and Evaluation.* Genesee Intermediate School District.

Barnes, J. V., Fitzgerald, H. E., & Determan, C. M. (2001). *Incentive Program Usage as a Function of Demographic Characteristics.* Genesee Intermediate School District.

**PRESENTATIONS**

**Invited Exhibit**

Barnes, J. V., Belleau, A., Kilpatrick, M., Gerde, H., Farrell, P., Fitzgerald, H. E. (June 2012). *Wiba Anung: Supporting our Early Stars.* Smithsonian Folklife Festival.

**Peer Reviewed Presentations**

**Barnes-Najor, J. V.,** Lee, K., Cameron, A., Fitzgerald, H. E. (April 2017).Using Engaged Scholarship and Developmental Systems Framework to Move Forward AI/AN Early Childhood Development Research. Paper presentation at the Society for Research on Child Development. Austin, TX.

Malone, L., **Barnes-Najor, J. V.,** Sarche, M. (March 2017). Tribal Participatory Research on a National Scale: The Story of the First National Study of American Indian and Alaska Native Head Start. Roundtable discussion at the Child Care and Early Education Policy and Research Consortium. Washington, D.C.

**Barnes-Najor, J. V.,** Thompson, N., Belleau, A., Smith, T., Verdugo, M., Brown, P., Sarche, M. (June 2016). Cultural and Practice Perspectives on the Classroom Assessment Scoring System: Voices from American Indian and Alaska Native Head Start Programs. Workshop at the National Indian Head Start Directors Association annual conference, Washington, D.C.

**Barnes-Najor, J. V.,** Thompson, N., Belleau, A., Smith, T., Verdugo, M., Brown, P., Sarche, M. (July 2016). Cultural and Practice Perspectives on the Classroom Assessment Scoring System: Voices from American Indian and Alaska Native Head Start Programs. Poster symposium at the National Research Conference on Early Childhood. Washington, D.C.

**Barnes-Najor, J. V.,** Lee, K., & Fitzgerald, H. E. (2016, October). *Examination of American Indian/Alaska Native boys’ academic skills.* Paper symposium presented at the SRCD 2016 Special Topic Meeting: Babies, Boys, and Men of Color, Tampa, FL.

**Barnes-Najor, J. V.,** Lee, K., & Fitzgerald, H. E. (2016, September). *Examination of American Indian/Alaska Native boys’ academic skills.* Workshop presented at the Native Children’s Research Exchange, Denver, CO.

McNall, M., Barnes-Najor, J., Brown, R., Doberneck, D. M., & Fitzgerald, H. A. (2015). *Systemic engagement: Universities as partners in systemic approaches to community change.* Paper presentation at Engagement Scholarship Consortium Annual Conference, September 28-30, 2015, University Park, PA.

Sarche, M., Haight, J., Barnes-Najor, J. (2015). *Planning for a National Survey of Tribal Head Start Programs*. Paper presentation at the National Congress of American Indians Policy Research Center Roundtable. St. Paul, MN.

Barnes-Najor, J. V., Sarch, M. (July 2014). *The Tribal Early Childhood Research Center: Social Network Analysis.* Paper presentation at the 12th Annual Head Start Research Conference. Washington, D.C.

Barnes-Najor, J. V. (July 2014). *Supporting American Indian Children’s Development Through Partnerships Among Research, Practice, and Policy.* Symposium chair at the 12th Annual Head Start Research Conference. Washington, D.C.

Barnes-Najor, J. V., Belleau, A. (July 2014). *Using Research on Children’s Academic Readiness Skills for Program Improvement.* Paper presentation at the 12th Annual Head Start Research Conference. Washington, D.C.

Barnes-Najor, J. V., Belleau, A., Brown, P., Smith, S., Verdugo, M. (July 2014). *Cultural Considerations for the Classroom Assessment Scoring System in American Indian and Alaska Native Head Start Programs.* Paper presentation at the 12th Annual Head Start Research Conference. Washington, D.C.

Sarche, M., Barlow, A., Barnes-Najor, J. V., Belleau, A., Brown, P., Parker, M., Whitesell, N. (July 2014). *The TRC Summer Institute: Supporting Capacity for Early Childhood Research and Evaluation in Tribal Communities.* Paper presentation at the 12th Annual Head Start Research Conference. Washington, D.C.

Barnes-Najor, J. V. (September, 2014). *The Tribal Early Childhood Research Center: Building Capacity by Supporting Networks of University and Community Partners.* Paper presentation at the Native Children’s Research Exchange Conference. Denver, CO.

Barnes, J. V., Belleau, A., Suggitt, A., McCleellan, J., Gerde, H., Lee, K.S., Farrell, P., Thompson, N., Fitzgerald, H. (2013). *Predictors of Early Academic Skills in Native Children.* Paper presented at the 5th International Meeting on Indigenous Child Health. Portland, OR.

Fitzgerald, H., Brown, R., McNall, M., Barnes, J. V. (2013). *Blending CCIs, Projects, Collective Impact, and Evidence-Based Practices to Achieve System and Program Outcomes.* Paper presented at the 6th International Barcelona Conference on Higher Education: Let’s Build Transformative Knowledge to Drive Social Change. Barcelona, Spain.

Barnes, J. V., Wilkins, H., Belleau, A. (2013). *Using Data to Improve the Quality of the Classroom Environment.* Workshop presented at the National Indian Head Start Directors Association 23rd Management Training Conference. Spokane, WA.

Barnes, J. V., Burnett, C., Verdugo, M., Belleau, A. (2013). *Community Needs Assessment.* Workshop presented at the National Indian Head Start Directors Association 23rd Management Training Conference. Spokane, WA.

Gerde, H., Barnes, J. V., Belleau, A., Whitty, H. A. (2012). *Effects of Distance Learning Professional Development for Teachers of the American Indian Head Start on Children’s Math and Literacy Outcomes.* Paper presentation at the Head Start Research Conference. Washington, D.C.

Barnes, J. V., Verdugo, M., Brown, R., Farrell, P. (2013). *Educational Modules on Effective Community-Based Participatory Research Practices.* Paper presented at theEngaged Scholarship Consortium National Conference. Lubbock, TX.

Barnes, J. V., Verdugo, M., Brown, R. (Oct 2013). Using *Systemic Community-Based Research Approach in Tribal Head Start Communities.* Paper presented at theEngaged Scholarship Consortium National Conference. Lubbock, TX.

Brown, R., Barnes, J. V. (2013) *Engendering Systemic Engagement: The Case of Flint, Michigan.* Paper presented at the Engaged Scholarship Consortium National Conference. Lubbock, TX.

Barnes, J. V., Belleau, A., Farrell, P., Gerde, H., Fitzgerald, H. E. (June 2012). *Tribal Early Childhood Research: Supporting Research in HS/EHS Program.* Workshop presented at the National Indian Head Start Directors Association 22nd Management Training Conference. Acme, MI.

Barnes, J. V., Gerde, H., Belleau, A., Farrell, P., Lee, K., Fitzgerald, H. E. (June 2012). Assessment Scoring System (CLASS) in American Indian Head Start Programs: Implementation, Evaluation, and Cultural Relevance. Paper presentation at the Head Start Research Conference. Washington, D.C.

Gerde, H., Barnes, J. V., Belleau, A., Whitty, H. A. (June 2012). Effects of Distance Learning Professional Development for Teachers of the American Indian Head Start on Children’s Math and Literacy Outcomes. Paper presentation at the Head Start Research Conference. Washington, D.C.

Gerde, H. K.,. Barnes, J. V., Whitty, H. A., Belleau, A., & Fitzgerald, H. E. (Oct. 2011). Effects of distance learning professional development for teachers on American Indian Head Start children’s math and literacy outcomes. Poster presented at the 12th annual meeting of the National Outreach Scholarship Conference, East Lansing, MI.

Farrell, P., Lee, K-S, Barnes, J.V., Gerde, H. K., Fitzgerald, H. E., & Belleau, A., (Oct. 2011). The relations of quality of family environment and parenting belief to young children’s socioemotional functioning. Poster presented at the 12 annual meeting of the National Outreach Scholarship Conference, East Lansing, MI.

Fitzgerald, H. E., Lee, K-S., Barnes, J. V., Farrell, P., Belleau, A., & Gerde, H. K. (Oct., 2011). Maternal Smoking is Related to Teacher's Perceptions of Head Start Children's Externalizing and Internalizing Behavior Problems. Poster presented at the 12th annual meeting of the National Outreach Scholarship Conference, East Lansing, MI.

Barnes, J. V., Gerde, H. K., Fitzgerald, H. E., Suggitt, A., Belleau, A., Farrell, P., Calcatera, M., & Parish, A. (Oct. 2011). Growth in children’s language, cognitive, and social skills across one year of American Indian Head Start. Poster presented at the 12th annual meeting of the National Outreach Scholarship Conference, East Lansing, MI.

Gerde. H. K.,Barnes, J. V., Whitty, H. E., Belleau, A., & Fitzgerald, H. E. (April 2011). *Effects of Distance Learning Professional Development for Teachers of the American Indian Head Start on Children’s Math and Literacy Outcomes.*Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Farrell, P., Lee, K. S., Barnes, J. V., Gerde, H. K., Fitzgerald, H. E., & Belleau, A. (April 2011). *The relations of quality of family environment and parenting belief to young children’s socioemotional functioning.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Farrell, P. A., Belleau, A., Fitzgerald, H. E., Barnes, J. V., Gerde, H. K., & Lee, K. (October 2010). Wiba Anung: Sustained Partnerships with Michigan’s American Indian Communities. Poster presentation at the National Outreach Scholarship Conference, Raleigh, NC.

Barnes, J. V., Gerde, H. K., Fitzgerald, H. E., Belleau, A., Farrell, P. A., Calcatera, M., & Parish, A. (June 2010). *Growth in Children’s Language, Cognitive, and Social Skills across One Year of American Indian Head Start.* Poster presentation at the World Association for Infant Mental Health, Germany.

Farrell, P. A., Fitzgerald, H. E., Barnes, J. V., Gerde, H. K., Belleau, A., & Lee, K. (June 2010). *Parent and Teacher Ratings of Children’s Adaptive Behavior.* Poster presentation at the National Head Start Research Conference, Washington D.C.

Barnes, J. V., Gerde, H. K., Belleau, A., Farrell, P. A., Lee, K., & Fitzgerald, H. E. (June, 2010). *Improving Children’s Academic Readiness through High Quality Tribal Head Start Programs.* Paper presentation at the American Psychological Association Division 45: Society for the Study of Ethic Minority Children, Ann Arbor, MI.

Barnes, J. V., Belleau, A., Fitzgerald, H. E., Farrell, P. A., Calcatera, M. A., & Parrish, A.(June, 2009). *Getting What You Need from Research with Higher Education: Using Research Findings to Inform Program Planning and Improvement.*  Paper presentation at the National Indian Head Start Directors Association, Oklahoma City.

Barnes, J. V., Calcatera, M. A., Parrish, A., Belleau, A., Farrell, P. A., & Fitzgerald, H. E. (April, 2009). *Bridging the Gap: Understanding Cultural Factors Relevant to American Indian Head Start Programs.*  Paper presentation at the Society for Research on Child Development, Denver, Colorado.

Barnes, J. V., Belleau, A., Farrell, P. A., & Fitzgerald, H. E. (2008). *Building Teacher Capacity through Collaborative Research with American Indian Head Start and Early Head Start Programs in Michigan.* Paper presentation at the Head Start National Research Conference, Washington D.C.

Barnes, J.V., & Almerigi, J.B. (2007). *A study of after-school program quality and youth outcomes.*  Paper presented at the Society for Research in Child Development, Boston, MA.

Barnes, J. V., Almerigi, J. B., & Villarruel, F. (2006). *The Influence of Social Support on Caring During Middle Childhood.* Symposium poster presentation presented at the Society for Research in Adolescence, San Francisco, CA.

Barnes, J. V., Bourdon, G., & Fitzgerald, H. E. (2005). *Developing and maintaining strong effective collaborations between Pre-K through Grade 12 education and universities.* National Outreach Scholarship Conference, Athens, Georgia.

Barnes, J. V. & Fitzgerald, H. E. (2005). *Examination of Social-Emotional Competence in Young Children.*  Poster presentation at the Society for Research on Child Development, Atlanta, Georgia.

Khamarko, K., Herron, A., Rosebush, D., Barnes, J. V., von Eye, A., & Fitzgerald, H. E. (2004). *Parent Involvement, Knowledge of Child Development, and Child School Readiness.* Poster presentation at the Head Start National Research Conference, Washington D.C.

Herron, A., Khamarko, K., Almerigi, J. A., Barnes, J. V., von Eye, A., & Fitzgerald, H. E. (2004). *Race and Doll color Preference: Revisiting the Old and Established.* Poster presentation at the Head Start National Research Conference, Washington D.C.

Barnes, J. V., Milliken, E., Devereaux, L., von Eye, A., & Fitzgerald, H. E. (2004). *Anger, Aggression, and Social Problem Solving Skills.* Poster presentation at the Head Start National Research Conference, Washington D.C.

Barnes, J. V., Ikera, R., Milliken, E., Devereaux, L., von Eye, A., & Fitzgerald, H. E. (2004). *Parent Behavior and Child Social Problem Solving Skills.* Poster presentation at the Head Start National Research Conference, Washington D.C.

Stephenson, K. L., Barnes, J. V., & Fitzgerald, H. E. (2004). *Anxious Children: Examining emotion understanding.* Poster presentation at the American Psychological Association, Honolulu, Hawaii.

Mosher, J., Rosebush, D., Neale, J., Determan, C. M., Fitzgerald, H. E., & Barnes, J. V. (2004). *Use of Child Development Educational Materials by Parents.* Poster presentation at the World Association for Infant Mental Health, Melbourne, Australia.

Mousouli, V., Barnes, J. V., Fitzgerald, H. E., & Pavlov, W. (2004). *Discovery Years Program.* Poster presentation at the World Association for Infant Mental Health, Melbourne, Australia.

Barnes, J. V., Fitzgerald, H. E., & Determan, C. M. (2002). *Ready, Set, Grow! Passport: Report on Program Development and Evaluation.* Poster presentation at the Head Start National Research conference, Washington D.C.

Barnes, J. V., Fitzgerald, H. E., & Determan, C. M. (2002). *Incentive Program Usage as a Function of Demographic Characteristics.* Poster discussion presentation at the World Association for Infant Mental Health, Amsterdam, The Netherlands.

Barnes, J. V. & Mullins, D. T. (2001). *Development and Maintenance of Ineffective Social Skills: A Qualitative Analysis of Four Mother/Adolescent Dyads.* Paper presentation at the American Psychological Society conference, Toronto, Canada.

Barnes, J. V. & Mullins, D. T. (2001). *Change in Social Skills During Multi-Modal Training for Aggressive Female Adolescents and Mothers.* Poster presentation at the American Psychological Society conference, Toronto, Canada.

Barnes, J. V. & Mullins, D. T. (1998). *Multi-Modal Cognitive and Social Skills Training for Aggressive Juvenile Offenders and Their Parents.* Paper presentation at the Southeastern Psychological Association, Savannah, GA.

**Invited Presentations and Workshops**

Barnes-Najor, J. V.**,** Belleau, A., Smith, T., Verdugo, M., Thompson, N., Brown, P., Sarche, M. (2016). *Cultural and Practice Perspectives on the Classroom Assessment Scoring System: Voices from American Indian and Alaska Native Head Start Programs.* Workshop presented at the National Indian Head Start Directors Association 26th Management Training Conference. Washington, D.C.

Barnes-Najor, J. V.**,** Thompson, N., Belleau, A., Smith, T., Verdugo, M., Brown, P., Sarche, M. (2016). *Cultural and Practice Perspectives on the Classroom Assessment Scoring System: Voices from American Indian and Alaska Native Head Start Programs.* Review of paper with ACF administrators. Washington, D.C.

Barnes-Najor, J. V., Belleau, A., Smith, T., Thompson, N. (2015). *The Classroom Assessment Scoring System Community of Learning.* Poster symposium presented at the Tribal Early Childhood Steering Committee Meeting. Denver, CO.

Barnes-Najor, J. V., Abramson, L., Verdugo, M. (2015). *Building Effective Head Start Teams.* Workshop presented at the Native Families and Children Conference. Albuquerque, NM.

Barnes-Najor, J. V., Belleau, A., Fitzgerald, H., Sarche, M. (2014). *Challenges of Using Existing Measures of Early Development in Tribal Contexts.* Invited presentation at The Way Forward: ACF Research with American Indians and Alaska Natives. Washington, D.C.

Sarche, M., Barnes-Najor, J. V., (2014). *American Indian/Alaska Native Family and Child Experiences Survey.* Presented to the National Indian Head Start Directors Association board. Albuquerque, NM.

Barnes-Najor, J. V., Smith, P. (2014). *The CLASS in Tribal Communities.* Presented to the National Indian Head Start Directors Association board. Albuquerque, NM.

Barnes-Najor, J. V., Sarche, M. (2014). *American Indian/Alaska Native Family and Child Experiences Survey.* Keynote presented at the National Indian Head Start Directors Association 24th Management Training Conference. Minneapolis, MN.

Barnes-Najor, J. V., Smith, P. (2014). *The CLASS in Tribal Communities.* Presented at the National Indian Head Start Directors Association 24th Management Training Conference. Minneapolis, MN.

Barnes-Najor, J. V., Burnett, R., Verdugo, M., Filimore, R., Abramson, L. (2014). *Supporting Families as the Child's First Educator.* Workshop presented at the Honoring Our Commitments to Native Families and Communities: Today and Tomorrow (2014 ACF Grantee Conference).

Barnes-Najor, J. V., Burnett, R., Kerver, J., Verdugo, M., Brown, R., Filimore, R., Abramson, L. (2014). *Supporting your Tribe in Creating Effective Teams to Enhance Native Language and Culture.* Workshop presented at the Honoring Our Commitments to Native Families and Communities: Today and Tomorrow (2014 ACF Grantee Conference).

Whitesell, N. & Barnes-Najor, J. V. (2014). *Building the Research Capacity of Tribal Communities to Understand AI/AN Children and Families.* Workshop presented at the Honoring Our Commitments to Native Families and Communities: Today and Tomorrow (2014 ACF Grantee Conference).

Knapp-Philo, J., Barnes-Najor, J. V., Goeson, R. (2014). *Making it Work! Connecting Traditional Learning to School Success.* Workshop presented at the Honoring Our Commitments to Native Families and Communities: Today and Tomorrow (2014 ACF Grantee Conference).

Barnes-Najor, J. V. (October, 2014*). Conducting Research in Tribal Communities.* FACES Staff Training. Washington, D.C.

Barnes, J. V., Flannery, D. (2011). *Cultural and Local Appropriateness of Local Evaluation.* Safe Schools/Healthy Student Evaluation: Making it Count Conference. Baltimore, MD.

Barnes, J. V. (2010). Promoting the Wellbeing of Genesee County Children and Youth. Keynote Address at the Living, Learning and the Brain Conference in Flint, MI.

Barnes, J. V., Almerigi, J. B. (2009). *The Status of Girls.* Flint Women and Girls Day.

Barnes, J. V. (2008). *Systemic View of Youth Health and Success.* Keynote presentation at the Genesee County Youth 10-15 Town Hall.

Barnes, J. V. (2008). *Beyond School Safety.* Keynote presentation at the School Safety Conference of Genesee County.

Barnes, J. V. (2005). *Systems Theory and Early Childhood Prevention.*  Michigan Head Start Association Annual Training Preconference, East Lansing, MI.

Barnes, J. V. & Fitzgerald, H. E. (2002). *How to establish an evaluation for a budding early childhood initiative: The Discovery Years.* Invited presentation to St. Clair County Intermediate School District.

**Community Invited Workshops:**

Barnes-Najor, J. V., Burnett, C., Brown, R., Verdugo. M., Kerver, J. (2014). *Building Effective Teams.* Workshop delivered to Building Neighborhood Capacity groupin Flint, MI.

Barnes-Najor, J. V., Burnett, C., Brown, R., Verdugo. M. (2014). *Understanding Partnerships.* Workshop delivered to Building Neighborhood Capacity group in Flint, MI.

Barnes-Najor, J. V., Burnett, C., Brown, R., Verdugo. M., Kerver, J. (2014). *Building Effective Teams.* Workshop delivered to Kenai Head Start program staff.

Barnes, J. V., Belleau, A., Burnett, C., McNall, M., Brown, R. (2013). *Introduction to Community-Based Participatory Research.* Workshop delivered to Building Neighborhood Capacity group in Flint, MI.

Barnes, J. V., Brown, R., Burnett, C., Verdugo, M. (2013). *Honoring Local Knowledge.* Workshop delivered to Community Action group in Flint, MI.

**Community Partner Webinars:**

Carter Andrews, D., Barnes-Najor, J. V., Suggitt, A. (2016). *Power and Privilege in Early Childhood Research and Evaluation.*  Two-part webinar conducted for Region XI (AI/AN) Head Start and Early Head Start Directors, AI/AN Home Visiting Administrators, and AI/AN Child Care Administrators.

Barnes-Najor, J. V., Belleau, A., Burnett, C., McNall, M., Brown, R. (2014). *Introduction to Community-Based and Tribal Participatory Research.* Webinar conducted for Region XI (AI/AN) Head Start and Early Head Start Directors.

Barnes-Najor, J. V., Burnett, R., Kerver, J., Verdugo, M., Brown, R., Filimore, R., Abramson, L. (2014). *Building Effective CBPR Teams.* Webinar conducted for Region XI (AI/AN) Head Start and Early Head Start Directors, AI/AN Home Visiting Administrators, and AI/AN Child Care Administrators.

Barnes-Najor, J. V., Burnett, C., Verdugo, M., Brown, R., Willis, M. (2014). *Honoring Indigenous Knowledge.* Webinar conducted for Region XI (AI/AN) Head Start and Early Head Start Directors, AI/AN Home Visiting Administrators, and AI/AN Child Care Administrators.

Barnes, J. V., Belleau, A., Burnett, C., McNall, M., Brown, R. (2013). *Introduction to Community-Based and Tribal Participatory Research.* Webinar conducted for Region XI (AI/AN) Head Start and Early Head Start Directors.

**Invited Presentations of Community Based Research and Evaluation Findings**

***Coordinated Community Student Survey Results:***

Barnes, J. V., Almerigi, J. B. (2006, 2007, 2008, 2009, 2010). *Coordinated Community Student Survey: Genesee Intermediate District School Reports.* Genesee Intermediate School District.

Barnes, J. V., Almerigi, J. B. (2006, 2007, 2008, 2009). *Coordinated Community Student Survey: District School Reports.* 21 Collaborating School District.

***Flint Community Schools Safe Schools/Healthy Students Evaluation Results:***

Barnes, J. V., Almerigi, J. B., Hsu, W. (2006, 2007, 2008, 2009). *Annual Evaluation of Safe Schools/Healthy Students for Flint Community Schools.* Flint Community Schools.

Barnes, J. V., Almerigi, J. B. (2005). *Evaluating Outcomes for a Partnership Based Intervention.* Flint Community Schools.

***Bridges to the Future Program Evaluation Results:***

Barnes, J. V. (2008, 2009). *Bridges Quality Assessment and Student Outcomes Report: How to Increase Program Quality?* Flint Community Schools.

Barnes, J. V. (2007). *Bridges Quality Assessment and Student Outcomes Report: Does High Quality Programming Change Student Outcomes?* Flint Community Schools.

Barnes, J. V. (2006). *Bridges to the Future: Program Improvement Report.* United Way of Genesee County.

Barnes, J. V. (2006). *Bridges Quality Assessment Report: Is Quality Changing Over Time?* Flint Community Schools.

Barnes, J. V., Dunbar, C., & Scott, T. (2005). *Bridges Quality Assessment Report: What do we do now?* Flint Community Schools.

Barnes, J. V. (2005). *The Refinement of the Evaluation of Bridges to the Future: Assessing a Youth Development Program that is Delivered in After-School.*  Invited presentation to United Way of Genesee County.

Barnes, J. V., Dunbar, C., & Scott, T. (2005). *Bridges to the Future: Program Improvement Report.* United Way of Genesee County.

Barnes, J. V. (2004). *Results from the 2003-2004 Bridges to the Future Evaluation.* Invited presentation to the Safe Schools Healthy Students Advisory Committee.

***Genesee County Early Childhood Evaluation Results:***

Barnes, J. V. (2006, 2007, 2008, 2009). *SKIP to a Great Start: 2004-2005 Program Improvement Report.* Genesee Intermediate School District.

Herron, A. D., & Barnes, J. V. (2004). *Collection of Data for Early Childhood Health Promotion Programs.*  Invited presentation to the Health, Safety, and Nutrition Department of the Genesee Intermediate School District.

Barnes, J. V. & Fitzgerald, H. E. (2002). *Developing an active outcome evaluation*. Invited presentation to the Genesee County Passport Community Advisory Committee.

Barnes, J. V. & Fitzgerald, H. E. (2002). *The Integration of providing services and evaluating program goals for two connected early childhood initiatives: Passport and Project S.K.I.P.* Invited presentation to Genesee County Early Childhood Committee.

Barnes, J. V. & Determan, C. M. (2001). *Ready, Set, Grow! Passport: The evaluation of a community initiative.* Invited presentation to Hospital Consortium of Genesee County.

Barnes, J. V., Determan, C. M., & Fitzgerald, H. E. (2001). *Your Passport to Healthier Kids: The evaluation and development of a community initiative.*  Invited presentation to the Immunizations for Children in a Managed Care Environment Stakeholders Meeting of Detroit, Michigan.

Barnes, J. V., Fitzgerald, H. E., & Determan, C. M. (2000). *Passport Enrollment Trends.*

Invited presentation to the Genesee County Passport Community Advisory Committee.

Barnes, J. V., Fitzgerald, H. E., & Determan, C. M. (2000).  *Model of Evaluation for Ready, Set, Grow! Passport.*  Invited presentation to the Genesee County Passport Leadership Committee.

##### TEACHING AND TRAINING EXPERIENCE

##### Teaching Experience

* Community Based and Engaged Research, seminar series for graduate students
* University-Community Partnerships, seminar series for graduate students
* Community Based Participatory Research, undergraduate Honors seminar (2 semester course)
* Developmental Psychology
* Early Childhood Research with Tribal Communities – graduate student seminar (open to community partners)

# **Mentoring of undergraduate and graduate students**

* Undergraduate students – supervised approximately 50 undergraduate research assistants since 2003 on various research projects
* Undergraduate students – provided close mentoring of 18 students since 2003
	+ 7 have entered Ph.D. programs (Clinical Psychology, Developmental Psychology, School Psychology, Community Psychology, and Counseling Psychology)
	+ 7 have entered Master’s of Social Work programs
	+ 2 are still completing undergraduate work and will be applying to schools this year
	+ 2 entered the Peace Corps (one has since obtained employment in a community action agency conducting program evaluation work, the other is still in the Peace Corps)
* Graduate students – worked with 15 students
	+ 3 Ph.D. students from School Psychology
	+ 4 Ph.D. students from Family and Child Ecology
	+ 2 Ph.D. students from Anthropology
	+ 1 Ph.D. student from Nursing
	+ 1 Ph.D. student from Educational Administration
	+ 1 Ph.D. student from Applied Statistics
	+ 3 Master’s students from Applied Statistics
	+ 2 Master’s students from Educational Administration

# **Curriculum Development**

Assisted in the development and pilot testing of Making it Work!, a process to align American Indian and Alaskan Native cultural activities to the Head Start Early Learning Framework. August 2011.

Assisted in the revisions of the Tools of Engagement (2012-2013)

Led the development of the Engaged Scholarship training seminar series (Barnes, J. V., Brown, R., Farrell, P., 2013-2015).

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##### PEER-REVIEW AND RELATED EXPERIENCE

* Social Development
* Journal of Higher Education Outreach and Engagement
* World Association for Infant Mental Health – Infant Mental Health Journal
* World Association for Infant Mental Health – Conference Submission Review
* Applied Developmental Science
* Review of Educational Research
* Journal of Higher Education Outreach and Engagement
* Journal of Research in Childhood Education
* International Journal of Research on Service-learning and Community Engagement
* Engagement Scholarship – Conference Submission Review

##### PROFESSIONAL MEMBERSHIPS

* Native Children’s Research Exchange
* American Psychological Association Division 7 (Developmental Psychology)
* American Psychological Association Division 45 (Society for the Study of Ethnic Minority Children)
* American Psychological Association
* Association for Psychological Science
* World Association for Infant Mental Health
* Society for Research on Child Development
* Society for Prevention Research
* American Association of Applied and Preventive Psychology

**OTHER**

* Leaders in building equitable early childhood systems – Attended foundational “Early Childhood Racial Equity Think Tank” meeting in March 19-20, 2015 – Invitation only (BUILD)
* Member of the OPRE American Indian/Alaska Native FACES workgroup
* Member of the OPRE Early Care, Early Education, and Home Visiting in American Indian and Alaska Native Communities: Design Options for Assessing Early Childhood Needs workgroup