

Service Learning Publication Opportunities

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Delegation from Lingnan University, Hong Kong
East Lansing, Michigan
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Community Engaged Scholarship

Community Engaged Research & Creative Activities

Community Engaged Teaching & Learning, including Service Learning

Community Engaged Service

Community Engaged Commercialized Activities

Methods or Process

Findings or Results

Reflections or Critique

Publishing Options

Disciplinary Journals

Disciplinary Journals focused on Scholarship of Teaching & Learning

Research or Evaluation Methods Journals

Community Engagement Journals

Community Engagement Journals

General Focus	Service-Learning Focus	Special Topic Focus
<ul style="list-style-type: none">• Journal of Higher Education Outreach and Engagement• Journal of Community Engagement & Scholarship• Gateways: International Journal of Community Engagement & Research• Journal of Community Engagement & Higher Education• Journal of Public Scholarship & Higher Education• PRISM: A Journal of Regional Engagement	<ul style="list-style-type: none">• Michigan Journal of Community Service Learning• Partnerships: A Journal of Service-Learning & Civic Engagement• Reflections: A Journal of Public Rhetoric, Civic Writing, & Service Learning• Undergraduate Journal of Service Learning & Community-Based Research• International Journal of Research on Service-Learning & Community Engagement• International Undergraduate Journal for Service-Learning, Leadership, & Social Change	<ul style="list-style-type: none">• Journal of Community Practice (social work)• Progress in Community Health Partnerships: Research, Education & Action (health)• Public: A Journal of Imagining America (art, humanities, design)• Journal of Extension (extension)• Metropolitan Universities (urban issues)• International Journal of Science Education, Part B: Communication & Engagement

GENERAL FOCUS JOURNALS

*The Greening of a Brownfield: A Community
Based Learning Project in Economics
(Kaufman & Cloutier, 2003, JHEOE)*

Service-learning: Expanding educational attainment. (Derbigney, 2010, JCES).

*The engaged humanities: Principles
and practices for public scholarship
and teaching. (Jay, 2010, JCES).*

*Infusing service learning into
academic ABCs: Awareness,
Behavior, Community Collaboration.
(Tanner & Brown, 2013, PRISM)*

In light of visual arts--A knowledge transfer partnership project as experiential learning .
(Lai, 2013, Gateways).



Journal of Higher Education Outreach & Engagement

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Journal of Higher Education Outreach and Engagement

The mission of the *Journal of Higher Education Outreach and Engagement (JHEOE)* is to serve as the premier peer-reviewed, interdisciplinary journal to advance theory and practice related to all forms of outreach and engagement between higher education institutions and communities.

This includes highlighting innovative endeavors; critically examining emerging issues, trends, challenges, and opportunities; and reporting on studies of impact in the areas of public service, outreach, engagement, extension, engaged research, community-based research, community-based participatory research, action research, public scholarship, service-learning, and community service.

Announcements

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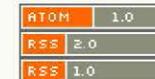
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JCES Seeks Reviewers for the Following Books and Others You May Recommend

The *Journal of Community Engagement and Scholarship* (JCES) seeks book reviews for the journal. Book reviews should:

- Focus on recent or foundational publications relevant to the scholarship of engagement.
- Give JCES readers a well-developed sense/description of the book, and go beyond this description to provide a critical analysis of the strengths, limitations and central issues raised by the text.
- Situate the review within relevant theoretical and/or conceptual perspectives, current scholarship, and/or current issues germane to the subject of the book and the scholarship of engagement.

[Learn More](#)

Current Issue, Vol 7 No. 1:

From the Associate Editor: Connecting with Community Partners and Student Scholars

As a board member and reviewer I had read many compelling manuscripts each with the potential to make significant contributions to the practice and scholarship of engagement. This has encouraged me, as associate editor, to see more first-time authors, particularly students and community partners, published in JCES. While JCES has always been responsive to the needs of communities, community partners, and students, issue 7.1 is a significant new step toward enhancing the connections between our professional knowledge and practice and our community partners and student scholars.

Journals

GATEWAYS: INTERNATIONAL
JOURNAL OF COMMUNITY RESEARCH
AND ENGAGEMENT

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About the Journal

Gateways is a refereed journal concerned with the practice and processes of university-community engagement. It provides a forum for academics, practitioners and community representatives to explore issues and reflect on practices relating to the full range of engaged activity. The journal publishes evaluative case studies of community engagement initiatives; analyses of the policy environment; and theoretical reflections that contribute to the scholarship of engagement. Gateways is jointly edited and managed by UTS Shopfront at the University of Technology, Sydney, and Center for Urban Research and Learning at Loyola University, Chicago.

Subscription is free; please use the Register link at the top of this page to subscribe.



Upcoming Events

June 6th - 8th
Special Olympics

June 13th
United Way Day of Action

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Fall Donaghy Day

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donna.isbell@indstate.edu

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Journal

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The *Journal of Community Engagement and Higher Education* is an on-line, refereed journal concerned with exploring community engagement and community-based learning perspective, research, and practice.

The *Journal of Community Engagement and Higher Education* publishes accounts of a range of research focusing on practical and theoretical insights and understanding, in higher education and across the disciplines and professions. There is a focus on case studies emphasizing community engagement and engaged learning practices, methodology, and pedagogy.

The journal aims to establish and maintain a review of the literature of research and practice. It also provides a forum for dialogue on the methodological and epistemological issues, enabling different approaches to be subjected to critical reflection and analysis.

The *Journal of Community Engagement and Higher Education* is edited and published by the [Center for Community Engagement](#) (CCE) at Indiana State University (ISU) in conjunction with [Indiana Campus Compact](#).

CALL FOR REVIEWERS OF MANUSCRIPTS

The *Journal of Community Engagement and Higher Education* is currently seeking qualified individuals to serve as reviewers of manuscripts. Reviewers should be able to demonstrate background in and contributions to the fields of community based learning and higher education policy. Interested individuals should submit an email of interest and an abbreviated copy of their vita to:

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Center for Community Engagement
Indiana State University
Terre Haute, IN 47809
812.237.2334
cat.paterson@indstate.edu

JPSHE

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THE JOURNAL OF PUBLIC SCHOLARSHIP IN HIGHER EDUCATION

While there is variation in current terminology (public scholarship, scholarship of engagement, community-engaged scholarship), engaged scholarship is defined by the collaboration between academics and individuals outside the academy - knowledge professionals and the lay public (local, regional/state, national, global) - for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

(NERCHE, n.d.)

Journal of Public Scholarship in Higher Education

The *Journal of Public Scholarship in Higher Education* aims to advance the status and prospects for publicly engaged teaching and research in the academy by showcasing the new disciplinary and/or pedagogical knowledge generated by engagement with the community. *JPSHE* provides a venue for higher education faculty and administrative leadership to reflect on the ways that community engagement affects work in higher education – and its outcomes for broad issues such as classroom teaching, the advancement of research and knowledge creation across the disciplines, faculty development, tenure and promotion processes, the preparation of graduate students, etc. *JPSHE* welcomes diverse manuscripts, from empirically-based examinations to critical reflection pieces, theoretical investigations, commentaries, case studies, and pedagogical and research designs. All submissions must identify implications for the growth and viability of public scholarship in the academy.

<http://jpshe.missouristate.edu/>



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PRISM: A Journal of Regional Engagement is an exciting new journal devoted to promoting a culture of engagement between the university and region through the creation, application, and integration of knowledge. *PRISM* is multi-disciplinary, publishing quality, peer-reviewed research articles, case studies and applied research articles, and reflections across the full range of disciplinary perspectives. Similarly, *PRISM* welcomes all forms of analysis and methodologies.

We are proud to announce our Fall 2013 issue of *PRISM* is now available.

[We are currently accepting manuscripts for our unthemed Fall 2014 issue.](#)

Current Issue: Volume 2, Issue 2 (2013)

Articles



[Assessing the Community Partner in Academic Service-Learning: A Strategy for Capacity-Building](#)
Susan E. Waters and Joanna J. Cemore Brigden



[Cooperative Extension Nutrition Education Program: Outreach to Southeast Kentucky Families in Poverty](#)
S. Brooke Jenkins-Howard, Laura Stephenson, and Mark Mains

SERVICE-LEARNING FOCUS JOURNAL

Finding our why: Combining Sinek's "Golden Circle" with Service learning and critical reflection. (Pemberton, Chalmers, Perry, & O'Steen, 2012, IUJSLC).

Live cases: Service-learning consulting project in business courses. (Godar, 2000, MJCSL).

Start your own business assignment in the context of experiential entrepreneurship education. (Malach & Malach, 2014, JHEOE)

Service learning: Bringing awareness to interventions needed within the aging community. (Spera, 2013, UJSLCBR).



Michigan Journal of Community Service Learning

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The Fall 2013 and Spring 2014 issues of the Michigan Journal of Community Service Learning. Number 1 will become available in November 2013 and Number 2 in March 2014.

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Welcome

With this webpage you can electronically access all past issues and articles of the MJCSL, searching by author, title, or journal volume and number. You can read the articles online or print copies. We are making past issues available for free to broaden the reach of the MJCSL's scholarship on service-learning and community engagement.

If you find the Michigan Journal helpful for your own scholarly interests, please consider a hard copy subscription. For an academic journal, the cost is a nominal \$29, and for this low price you will receive two issues (November and April) each year.

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Partnerships

A Journal of Service-Learning and Civic Engagement



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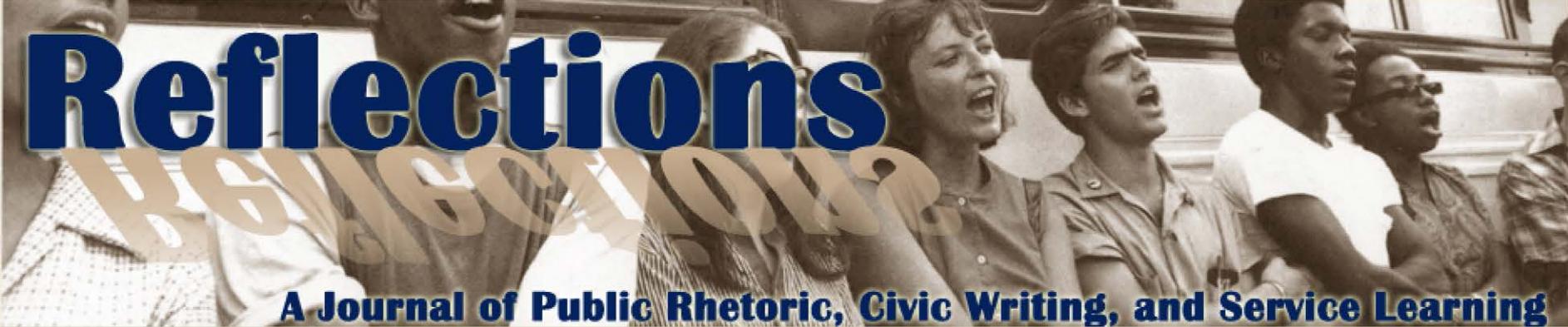
PARTNERSHIPS: A JOURNAL OF SERVICE-LEARNING AND CIVIC ENGAGEMENT

Partnerships recognizes that successful engaged learning depends on effective partnerships between students, faculty, community agencies, administrators, disciplines, and more. The articles in this peer-reviewed journal focus on how theories and practices can inform and improve such partnerships, connections, and collaborations. Studies co-authored by faculty, students, and/or community partners; or examining practices across disciplines or campuses; or exploring international networks are all encouraged.

Note: If you're having difficulties printing an article, make sure you use the print button that is part of the Adobe Acrobat plug-in, and NOT the print option in the web browser.

To be able to view the journal, please register for your free open access as a Reader. When registering you will choose a personal login. Other members will not be able to access your information and your information will never be given to third parties.

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Reflections

A Journal of Public Rhetoric, Civic Writing, and Service Learning

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Welcome to Reflections Journal

Reflections, a peer reviewed journal, provides a forum for scholarship on public rhetoric, civic writing, service-learning, and community literacy. Originally founded as a venue for teachers, researchers, students and community partners to share research and discuss the theoretical, political and ethical implications of community-based writing and writing instruction, *Reflections* publishes a lively collection of scholarship on public rhetoric and civic writing, occasional essays and stories both from and about community writing and literacy projects, interviews with leading workers in the field, and reviews of current scholarship touching on these issues and topics.

We welcome materials that emerge from research; showcase community-based and/or student writing; investigate and represent literacy practices in diverse community settings; discuss theoretical, political and ethical implications of community-based rhetorical practices; or explore connections among public rhetoric, civic engagement, service learning, and current scholarship in composition studies and related fields.

Inquiries about *Reflections* should be forwarded to reflectionsjournal.net@gmail.com.

For Subscribers

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Volume 13 Issue 1, Fall 2013

A special issue on Latin@'s in Public Rhetoric, Civic Writing, and Service Learning is available for purchase. Get your copy here.



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Undergraduate Journal

of Service Learning & Community-Based Research

About the Journal

This is a new, refereed, multidisciplinary, online journal that invites undergraduates to pursue their own intellectual projects and join the academic conversation on service learning and community-based research.

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Mission Statement

This journal is dedicated to publishing the intellectual and reflective work by undergraduates on service learning, community-based research, and all related curriculum- and/or research-based public/community engagement activities.

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Explanation of Terms

Definitions are provided to be used as guides, not as definitive statements.

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Editorial Team

A list of faculty and service learning and community-based research professionals that are part of the editorial team.

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**Undergraduates
authors only.**

THE INTERNATIONAL JOURNAL OF RESEARCH ON SERVICE-LEARNING AND COMMUNITY ENGAGEMENT

Welcome to IARSLCE's new journal, the International Journal of Research on Service-Learning and Community Engagement (IJRSLCE). The IJRSLCE is a peer-reviewed online journal dedicated to the publication of high quality research focused on service-learning, campus-community engagement, and the promotion of active and effective citizenship through education.

The first issue of the journal (Volume 1, Issue 1) is now available! To access this inaugural issue, click on the [Current](#) link.

For general information about Journal's people, policies, submissions, and other information, click on the [About](#) link. For specific submission guidelines for authors, click on the [Author Guidelines](#) link. **Submissions for the next issue of the journal will be accepted through May 23, 2014.**

The International Journal of Research on
Service-Learning and Community Engagement



<http://journals.sfu.ca/iarslce/index.php/journal/index>



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SPECIAL TOPIC

FOCUS JOURNALS

Using a stakeholder participatory model in a community-wide service needs assessment of elderly residents. (Balaswamy & Debecko, 2002, JCP).

Serving in One's Own Community: Taking a Second Look at Our Assumptions about Community Service Education. (Kennedy & Mead, 1996, Metro Univ.)

Developing youth voice in service learning. (Bruce, Webster, & Hoover, 2006, JofExtension).

Autobiography Workshop: Personal Narrative as a Wellness Tool for the Elderly. (Collins, 2005, JofExtension).

The Journal of Community Practice

The Journal of Community Practice: Organizing, Planning, Development & Change is a interdisciplinary journal designed to provide a forum for community practice, including community organizing, planning, social administration, organizational development, community development and social change. The journal contributes to the development of knowledge related to numerous disciplines, including social work and the social sciences, urban planning, social and economic development, community organizing, policy analysis, urban and rural sociology, public administration, and nonprofit management.

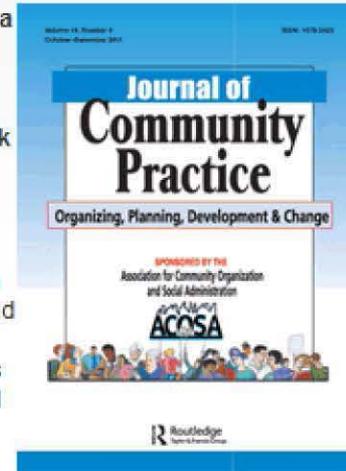
The Journal of Community Practice articulates contemporary issues, providing direction on how to think about social problems, developing approaches to dealing with them, and outlining ways to implement these concepts in classrooms and practice settings. As a forum for authors and a resource for readers, the Journal of Community Practice makes an invaluable contribution to community practice its conceptualization, applications, and practice. As the only journal focusing on community practice, it covers research, theory, practice, and curriculum strategies for the full range of work with communities and organizations.

The Editors seek [submission of articles](#) from academics and practitioners who are engaged in community practice. The Journal of Community Practice occasionally publishes a feature article and Notes from Practice or Notes from Teaching to supply readers with up-to-date resources.

This unique interdisciplinary journal covers a range of research methods, including:

- Case studies
- Curriculum development
- Historical studies
- Participatory research
- Policy analysis
- Program evaluation
- Qualitative and quantitative methods
- Theory and model development and testing

The Journal of Community Practice is sponsored by the Association for Community Organization and Social Administration (ACOSA), a membership organization of faculty and practitioners committed to the revitalization of community practice.



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Frequency: Quarterly
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Progress in Community Health Partnerships: Research, Education, and Action

Progress in Community Health Partnerships (PCHP) is a national, peer-reviewed journal whose mission is to identify and publicize model programs that use community partnerships to improve public health, promote progress in the methods of research and education involving community health partnerships, and stimulate action that will improve the health of people and communities. The first scholarly journal dedicated to Community-Based Participatory Research (CBPR), *PCHP* is a must for public health professionals and the libraries that serve them.

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http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/



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Journal of Extension

Sharing Knowledge, Enriching Extension

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The *Journal of Extension* creates opportunities for professionals and students to publish intellectual, creative work; nurtures emerging scholars and new authors for success; encourages professional development; and advances the theory and practice of the Cooperative Extension System.

JOE is a rigorous, peer-reviewed journal that brings the scholarship of university outreach and engagement to educators and practitioners around the world. Feature, Research in Brief, and Ideas at Work submissions undergo double-blind review, and Commentary and Tools of the Trade submissions are reviewed by the editor, Dr. Laura Hoelscher.

The acceptance rate for articles submitted to *JOE* is currently 27.8%.

For more information about *JOE*, consult the [JOE FAQ's](#). For more information about writing for *JOE*, consult the [JOE Submission Guidelines](#) and [Help for JOE Authors](#).

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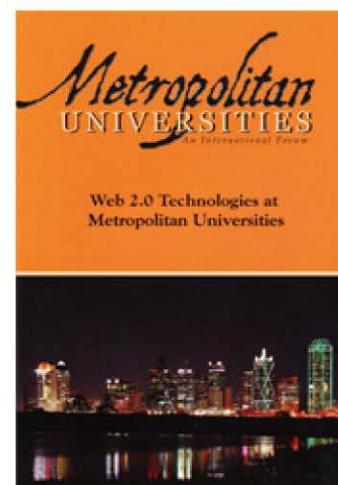
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Metropolitan Universities Journal

Metropolitan Universities Journal is a quarterly publication intent on helping your institution stay abreast of cutting-edge topics in higher education. Published by Indiana University-Purdue University Indianapolis (IUPUI) on behalf of the Coalition of Urban and Metropolitan Universities, each themed issue reports in-depth on theoretical and applied aspects affecting colleges and universities. Articles are contributed by top scholars and administrators who bring diverse institutional perspectives to their ideas.

In the MUJ, you will consistently find the latest ideas, issues, and trends challenging institutions around the world, ranging from curriculum reform, student retention, fundraising and diversity. By subscribing, you can bring the most useful and engaging strategies to your own campus. Higher education is changing rapidly; the MUJ will help you change with it, propelling your university to the forefront of academia.



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International Journal of Science Education, Part B Communication and Public Engagement



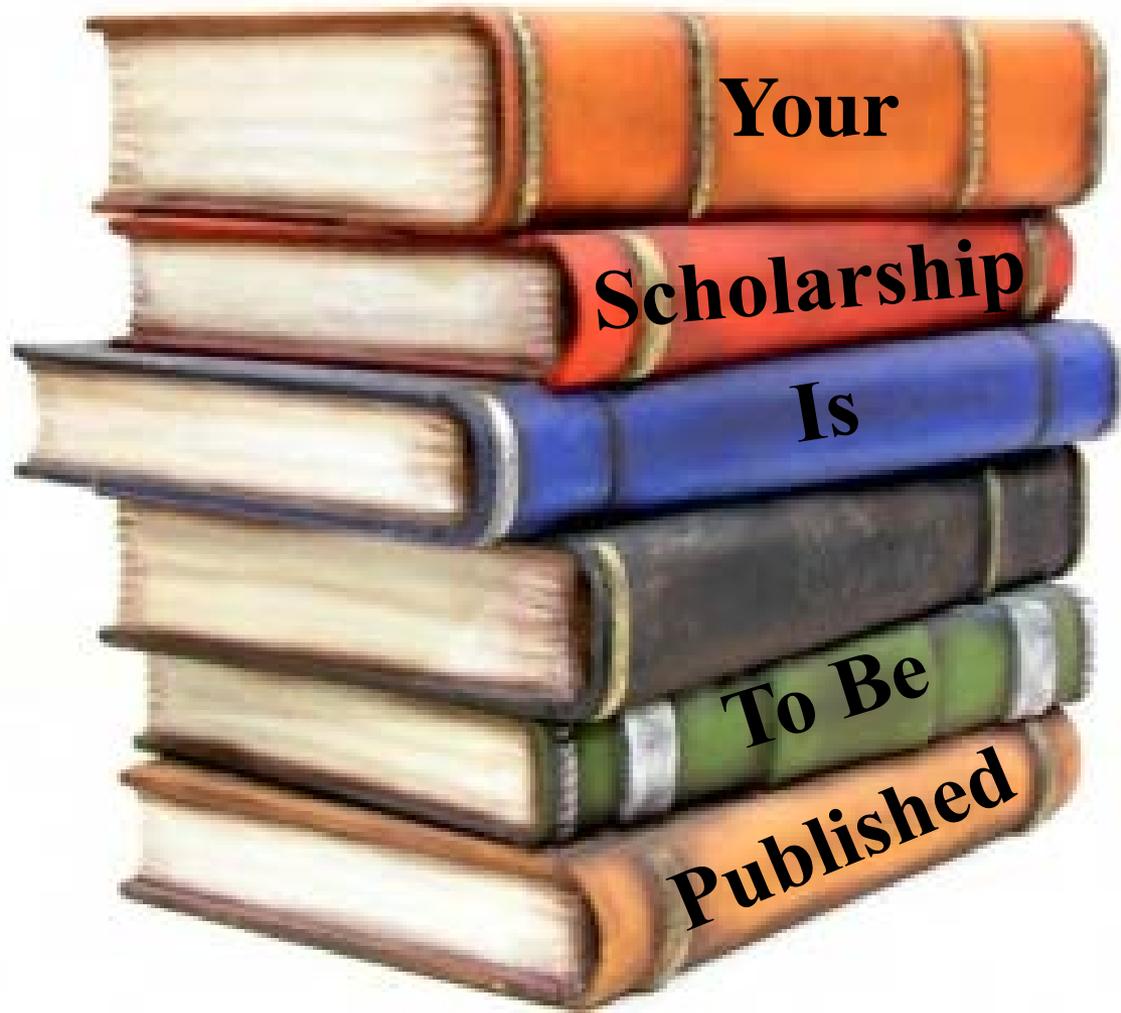
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International Journal of Science Education Part B: Communication and Public Engagement will address the communication between and the engagement by individuals and groups concerning evidence-based information about the nature, outcomes, and social consequences, of science and technology.

The journal will aim:

- To bridge the gap between theory and practice concerning the communication of evidence-based information about the nature, outcomes, and social consequences of science and technology;
- To address the perspectives on communication about science and technology of individuals and groups of citizens of all ages, scientists and engineers, media persons, industrialists, policy makers, from countries throughout the world;
- To promote rational discourse about the role of communication concerning science and technology in private, social, economic and cultural aspects of life

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