

Selecting an Interdisciplinary Community Engagement Journal for Your Article



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Engagement, Michigan State University

Community Engaged Scholarship Writing Retreat

Pierce Cedar Creek Institute, Hastings, MI

October 6 & 7, 2016

Community Engaged Scholarship

Community Engaged Research & Creative Activities

Community Engaged Teaching & Learning, including Service-Learning

Community Engaged Service

Community Engaged Commercialized Activities

Publishing Topics

Conceptual Frameworks or Program Theory

Methods or Processes for Partnerships & Engagement

Results or Impacts on students, community partners, & faculty

Reflections, Critiques, & Lessons Learned

Publishing Options

Disciplinary Journals

Disciplinary Journals focused on Scholarship of Teaching & Learning

Research or Evaluation Methods Journals

Community Engagement Journals





Journal of Higher Education Outreach & Engagement

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Browse

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- [By Author](#)
- [By Title](#)

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KEYWORDS

[book review](#)

[Home](#) > **Vol 10, No 1 (2014)**

Journal of Higher Education Outreach and Engagement

The mission of the *Journal of Higher Education Outreach and Engagement (JHEOE)* is to serve as the premier peer-reviewed, interdisciplinary journal to advance theory and practice related to all forms of outreach and engagement between higher education institutions and communities.

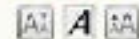
This includes highlighting innovative endeavors; critically examining emerging issues, trends, challenges, and opportunities; and reporting on studies of impact in the areas of public service, outreach, engagement, extension, engaged research, community-based research, community-based participatory research, action research, public scholarship, service-learning, and community service.

Announcements

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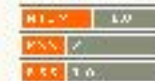
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JCES Seeks Reviewers for the Following Books and Others You May Recommend

The *Journal of Community Engagement and Scholarship* (JCES) seeks book reviews for the journal. Book reviews should:

- Focus on recent or foundational publications relevant to the scholarship of engagement.
- Give JCES readers a well-developed sense/description of the book, and go beyond this description to provide a critical analysis of the strengths, limitations and central issues raised by the text.
- Situate the review within relevant theoretical and/or conceptual perspectives, current scholarship, and/or current issues germane to the subject of the book and the scholarship of engagement.

[Learn More](#)

Current Issue, Vol 7 No. 1:

From the Associate Editor: Connecting with Community Partners and Student Scholars

As a board member and reviewer I had read many compelling manuscripts each with the potential to make significant contributions to the practice and scholarship of engagement. This has encouraged me, as associate editor, to see more first-time authors, particularly students and community partners, published in JCES. While JCES has always been responsive to the needs of communities, community partners, and students, issue 7.1 is a significant new step toward enhancing the connections between our professional knowledge and practice and our community partners and student scholars.

Journals

GATEWAYS: INTERNATIONAL
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[HOME](#) > VOL 5 (2013)

About the Journal

Gateways is a refereed journal concerned with the practice and processes of university-community engagement. It provides a forum for academics, practitioners and community representatives to explore issues and reflect on practices relating to the full range of engaged activity. The journal publishes evaluative case studies of community engagement initiatives, analyses of the policy environment, and theoretical reflections that contribute to the scholarship of engagement. Gateways is jointly edited and managed by UTE Shopfront at the University of Technology, Sydney, and Center for Urban Research and Learning at Loyola University, Chicago.

Subscription is free; please use the [Register](#) link at the top of this page to subscribe.





Upcoming Events

- June 6th - 8th
Special Olympics
- June 13th
United Way Day of Action
- August 18th
Pat Donahoy Day

Quick Links

- AmeriCorps
- Blood Drive Registration
- Community Service Leave
- Submit Activities (CFF)
- Sycamore Service Challenge

Contact Us

Center for Community Engagement

Indiana State University
Trey Hall 134A
Terre Haute, Indiana 47809

Phone: 812.237.2334
Fax: 812.237.2525
journal.edited@ndstate.edu

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Journal

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The *Journal of Community Engagement and Higher Education* is an on-line, refereed journal concerned with exploring community engagement and community-based learning perspective, research, and practice.

The *Journal of Community Engagement and Higher Education* publishes accounts of a range of research focusing on practical and theoretical insights and understanding, in higher education and across the disciplines and professions. There is a focus on case studies emphasizing community engagement and engaged learning practices, methodology, and pedagogy.

The journal aims to establish and maintain a review of the literature of research and practice. It also provides a forum for dialogue on the methodological and epistemological issues, enabling different approaches to be subjected to critical reflection and analysis.

The Journal of Community Engagement and Higher Education is edited and published by the Center for Community Engagement (CCE) at Indiana State University (ISU) in conjunction with Indiana Campus Compact.

CALL FOR REVIEWERS OF MANUSCRIPTS

The Journal of Community Engagement and Higher Education is currently seeking qualified individuals to serve as reviewers of manuscripts. Reviewers should be able to demonstrate background in and contributions to the fields of community based learning and higher education policy. Interested individuals should submit an email of interest and an abbreviated copy of their vita to:

Cat Paterson JCEHE Editor
Center for Community engagement
Indiana State University
Terre Haute, IN 47809
812.237.2334
cat.paterson@ndstate.edu

Journal of Public Scholarship in Higher Education

[Missouri State](#) - Journal of Public Scholarship in Higher Education

JPSHE

Home

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THE JOURNAL OF PUBLIC SCHOLARSHIP IN HIGHER EDUCATION

While there is variation in current terminology (public scholarship, scholarship or engagement, community-engaged scholarship), engaged scholarship is defined by the collaboration between academics and individuals outside the academy - knowledge professionals and the lay public (local, regional/state, national, global) - for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.
(NERCHE, n.d.)

Journal of Public Scholarship in Higher Education

The *Journal of Public Scholarship in Higher Education* aims to advance the status and prospects for publicly engaged teaching and research in the academy by showcasing the new disciplinary and/or pedagogical knowledge generated by engagement with the community. JPSHE provides a venue for higher education faculty and administrative leadership to reflect on the ways that community engagement affects work in higher education – and its outcomes for broad issues such as classroom teaching, the advancement of research and knowledge creation across the disciplines, faculty development, tenure and promotion processes, the preparation of graduate students, etc. JPSHE welcomes diverse manuscripts, from empirical, iv-based examinations to critical reflection pieces, theoretical investigations, commentaries, case studies, and pedagogical and research decisions. All submissions must identify implications for the growth and viability of public scholarship in the academy.

<http://jpshe.missouristate.edu/>



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PRISM: A Journal of Regional Engagement is an exciting new journal devoted to promoting a culture of engagement between the university and region through the creation, application, and integration of knowledge. PRISM is multi-disciplinary, publishing quality, peer-reviewed research articles, case studies and applied research articles, and reflections across the full range of disciplinary perspectives. Similarly, PRISM welcomes all forms of analysis and methodologies.

We are proud to announce our Fall 2013 issue of PRISM is now available.

[We are currently accepting manuscripts for our upcoming Fall 2014 issue.](#)

Current Issue: Volume 2, Issue 2 (2013)

Articles



Assessing the Community Partner in Academic Service-Learning: A Strategy for Capacity-Building
Stacy F. Wilcox and Jennifer Christine Brighan



Cooperative Extension Nutrition Education Program: Outreach to Southeast Kentucky Families in Poverty
Dr. Brooke Jenkins-Howard, Laura Stephenson, and Mark Mains



COMMUNITY COLLEGE
NATIONAL CENTER FOR
COMMUNITY ENGAGEMENT

The Service Learning and Civic Engagement Authority for Community Colleges



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THE JOURNAL
FOR CIVIC COMMITMENT

*twice-yearly, online journal
dedicated to service learning and civic engagement*

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Issue No. 24

Featured Article

The Impact of Academic Service Learning on Community College Students

by Sharon Ellerlon, Peter Prime & Debra Greenwood, Queensborough Community College, USA

Articles

A Case Study in College Poll Worker Recruitment: Chicago, 2014-15

by Devin Rane, Chicago Lawyer's Committee for Civil Rights Under Law

Capacity Building for Community Engagement in Community Colleges

by Jennifer W Paredi, Kennesaw State University

Teaching the Teachers' Teachers: An Example of Engaged Teaching for Individual and Social Change

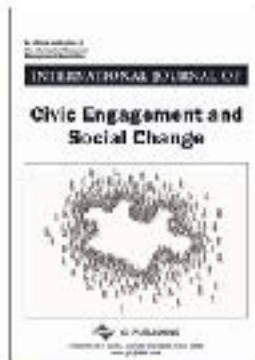
by Franca Ferrari-Bridgers, Queensborough Community College, CUNY, USA

CALL FOR ARTICLES

The Journal for Civic Commitment (JCC) will be asking for submissions to be considered for the Fall 2015 issue of the journal.

Though JCC is particularly interested in work on service learning in community colleges, articles from faculty and staff at all types of colleges and universities, as well as articles from community partners, are welcome. Please email articles for consideration to Dr. Gary Daynes, Executive Editor of the Journal for Civic Commitment at gdaynes@harton.edu. The deadline for submissions is TBA.

<http://ccncce.org/journal/issue24/>



International Journal of Civic Engagement and Social Change (IJCESC)

Editor-In-Chief: Gushael Chhabra (Pariyar Management and Computer College, India)

Published Quarterly, Est. 2014

ISSN: 2628-9184 | e-ISSN: 2628-5505 | DOI: 10.4018/IJCESC

Institution Prices for Volume 4 (2017)

Print + Free E-Journal:	\$730.00	E-Journal Only:	\$730.00
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Individual Prices for Volume 4 (2017)

Print + Free E-Journal:	\$260.00	E-Journal Only:	\$260.00
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Description

Governments, corporations, individuals, and civil society play essential roles in worldwide growth and development. Management of resources for socioeconomic development of society requires design, development, and implementation of value-driven civic engagement processes, practices, and frameworks. These initiatives create an environment of public accountability to distribute benefits of development for the overall benefit of society. The International Journal of Civic Engagement and Social Change (IJCESC) compiles theoretical and empirical works that significantly contribute to the unexplored field of how bringing social change through civic engagement can enlarge public welfare activities.

Topics Covered

- Civic engagement and political reforms for development
- Civic engagement and rural development
- Civic engagement and urban development
- Civic engagement for development and social change
- Civic engagement for organization development
- Civic engagement reforms and capacity building
- ICTs engagement and social change
- Leadership issues for civic engagement
- Preservation of natural resources
- Public policy and social change
- Role of administrative competencies for civic engagement
- Smart governance practices
- Smart regulatory frameworks for civic engagement
- Social accountability for individuals, government, and corporate sectors
- Social networks and collaborations for bringing social change
- Standards and benchmarks for civic engagement
- Value-driven civic engagement
- Women and child development

<http://www.igi-global.com/journal/international-journal-civic-engagement-social/75851>



Michigan Journal of Community Service Learning

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- [Submissions](#)
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The Fall 2013 and Spring 2014 issues of the Michigan Journal of Community Service Learning, Number 1 will become available in November 2013 and Number 2 in March 2014.

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Welcome

With this webpage you can electronically access all past issues and articles of the MJCSSL, searching by author, title, or journal volume and number. You can read the articles online or print copies. We are making past issues available for free to broaden the reach of the MJCSSL's scholarship on service-learning and community engagement.

If you find the Michigan Journal helpful for your own scholarly interests, please consider a hard copy subscription. For an academic journal, the cost is a nominal \$29, and for this low price you will receive two issues (November and April) each year.

<http://ginsberg.umich.edu/mjcssl/>



Partnerships

A Journal of Service-Learning and Civic Engagement



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Home - Vol 5, No 1 (2019)

PARTNERSHIPS: A JOURNAL OF SERVICE-LEARNING AND CIVIC ENGAGEMENT

Partnerships recognizes that successful engaged learning depends on effective partnerships between students, faculty, community agencies, administrators, disciplines, and more. The articles in this peer-reviewed journal focus on how theories and practices can inform and improve such partnerships, connections, and collaborations. Studies co-authored by faculty, students, and/or community partners; or examining practices across disciplines or campuses; or exploring international networks are all encouraged.

Note: If you're having difficulties printing an article, make sure you use the print button that is part of the Adobe Acrobat plug-in, and NOT the print option in the web browser.

To be able to view the Journal, please register for your free open access as a Reader. When registering you will choose a personal login. Other members will not be able to access your information and your information will never be given to third parties.

<https://libjournal.uncg.edu/index.php/prt>

Reflections

A Journal of Public Rhetoric, Civic Writing, and Service Learning

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Welcome to Reflections Journal

Reflections, a peer reviewed journal, provides a forum for scholarship on public rhetoric, civic writing, service learning, and community literacy. Originally founded as a venue for teachers, researchers, students and community partners to share research and discuss the theoretical, political and ethical implications of community-based writing and writing instruction, *Reflections* publishes a lively collection of scholarship on public rhetoric and civic writing, occasional essays and stories both from and about community writing and literacy projects, interviews with leading workers in the field, and reviews of current scholarship touching on these issues and topics.

We welcome materials that emerge from research; showcase community-based and/or student writing; investigate and represent literacy practices in diverse community settings; discuss theoretical, political and ethical implications of community-based rhetorical practices; or explore connections among public rhetoric, civic engagement, service learning, and current scholarship in composition studies and related fields.

Inquiries about *Reflections* should be forwarded to reflectionsjournal.net@gmail.com

For Subscribers

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Volume 13 Issue 1, Fall 2013

A special issue on Latin@s in Public Rhetoric, Civic Writing, and Service Learning is available for purchase. Get your copy here.



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- The Journal

- Journal Home
- About the Journal
- Mission Statement
- Explanation of Terms
- Editorial Team

- Submitting to the Journal

- Categories for Submission
- Submission Guidelines
- Review Process
- Research Ethics

- The Center

- Center for Service Learning and Community-Based Research



Undergraduate Journal

of Service Learning & Community-Based Research

About the Journal

This is a new, refereed, multidisciplinary, online journal that invites undergraduates to pursue their own intellectual projects and join the academic conversation on service learning and community-based research.

[Learn more »](#)

Mission Statement

This journal is dedicated to publishing the intellectual and reflective work by undergraduates on service learning, community-based research, and all related curriculum- and/or research-based public/community engagement activities.

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Explanation of Terms

Definitions are provided to be used as guides, not as definitive statements.

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Editorial Team

A list of faculty and service learning and community-based research professionals that are part of the editorial team.

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**Undergraduates
authors only.**

JOURNAL OF SERVICE-LEARNING IN HIGHER EDUCATION

The Journal of Service-Learning in Higher Education is an online, international, peer-reviewed journal for the dissemination of original research regarding effective institutional-community partnerships. Our primary focus is to provide an outlet for sharing the methodology and pedagogical approaches that lead to effective community-based education. The Journal of Service-Learning in Higher Education is a subscription-free journal with a review board consisting of various academic disciplines of the member institutions of the University of Louisiana System as well as other nationally and internationally accredited colleges and universities and affiliated organizations.

Executive Editor:

Dr. David Verbrugg, Associate Professor of Child and Family Studies and Dean of Community Service at the University of Louisiana at Lafayette

Section Editors:

- Dr. Tara Gelling, Director of the Center for Faculty Excellence and Professor of Mathematics at Southeastern Louisiana University
- Steven Crossback, Instructor of Psychology and Director of Service-Learning at Northwestern State University

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- Dr. Ingrid Starnes, Associate Professor of English, Southeastern Louisiana University
- Dr. Sherry Threl, Director of the Center for Community Service Learning at the University of Texas at Arlington
- Dr. Shannon O'Brien Wilder, Director of the Office of Service-Learning at the University of Georgia



INTERNATIONAL JOURNAL FOR SERVICE LEARNING IN ENGINEERING Humanitarian Engineering and Social Entrepreneurship

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Home > Vol 11, No 1

International Journal for Service Learning in Engineering, Humanitarian Engineering and Social Entrepreneurship



Mission Statement

The Journal welcomes manuscripts based on the original work of the authors with a specific focus on projects, programs, research and pedagogy that involve service learning in engineering, humanitarian engineering, and social entrepreneurship. A primary purpose of the Journal is to foster inquiry, rigorous engineering design and research and direct those efforts toward solving problems of marginalized communities along with entrepreneurial application if appropriate. The examination of cultural appropriateness is emphasized along with the application of appropriate technologies and entrepreneurial application of sustainable solutions. Focus is also placed on associated pedagogy and the dissemination of project results as the Journal seeks to nurture service learning in engineering as a distinct body of knowledge.

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<http://www.columbiasc.edu/service-learning-journal>

THE INTERNATIONAL JOURNAL OF RESEARCH ON SERVICE-LEARNING AND COMMUNITY ENGAGEMENT

Welcome to IARSLCE's new journal, the International Journal of Research on Service-Learning and Community Engagement (IJRSLCE). The IJRSLCE is a peer-reviewed online journal dedicated to the publication of high quality research focused on service-learning, campus-community engagement, and the promotion of active and effective citizenship through education.

The first issue of the journal (Volume 1, Issue 1) is now available! To access this inaugural issue, click on the [Current](#) link.

For general information about Journal's people, policies, submissions, and other information, click on the [About](#) link. For specific submission guidelines for authors, click on the [Author Guidelines](#) link. **Submissions for the next issue of the journal will be accepted through May 23, 2014.**

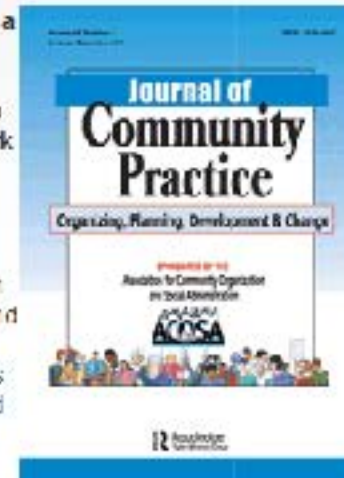
The International Journal of Research on
Service-Learning and Community Engagement



The Journal of Community Practice

The *Journal of Community Practice: Organizing, Planning, Development & Change* is an interdisciplinary journal designed to provide a forum for community practice, including community organizing, planning, social administration, organizational development, community development and social change. The journal contributes to the development of knowledge related to numerous disciplines, including social work and the social sciences, urban planning, social and economic development, community organizing, policy analysis, urban and rural sociology, public administration, and nonprofit management.

The *Journal of Community Practice* articulates contemporary issues, providing direction on how to think about social problems, developing approaches to dealing with them, and outlining ways to implement these concepts in classrooms and practice settings. As a forum for authors and a resource for readers, the *Journal of Community Practice* makes an invaluable contribution to community practice: its conceptualization, applications, and practice. As the only journal focusing on community practice, it covers research, theory, practice, and curriculum strategies for the full range of work with communities and organizations.



The Editors seek submission of articles from academics and practitioners who are engaged in community practice. The *Journal of Community Practice* occasionally publishes a feature article and Notes from Practice or Notes from Teaching to supply readers with up to date resources.

This unique interdisciplinary journal covers a range of research methods, including:

- Case studies
- Curriculum development
- Historical studies
- Participatory research
- Policy analysis
- Program evaluation
- Qualitative and quantitative methods
- Theory and model development and testing

The *Journal of Community Practice* is sponsored by the Association for Community Organization and Social Administration (ACOSA), a membership organization of faculty and practitioners committed to the revitalization of community practice.

<https://www.acosa.org/joomla/journalinfo>



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Online ISSN: 1557-055X

Progress in Community Health Partnerships: Research, Education, and Action

Progress in Community Health Partnerships (PCHP) is a national, peer-reviewed journal whose mission is to identify and publicize model programs that use community partnerships to improve public health, promote progress in the methods of research and education involving community health partnerships, and stimulate action that will improve the health of people and communities. The first scholarly journal dedicated to Community Based Participatory Research (CBPR), PCHP is a must for public health professionals and the libraries that serve them.

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<http://public.imaginingamerica.org/>



Journal of Extension

Sharing Knowledge, Enriching Extension

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Welcome to the *Journal of Extension*

The *Journal of Extension* creates opportunities for professionals and students to publish intellectual, creative work; nurtures emerging scholars and new authors for success; encourages professional development; and advances the theory and practice of the Cooperative Extension System.

JOE is a rigorous, peer-reviewed journal that brings the scholarship of university outreach and engagement to educators and practitioners around the world. Feature, Research in Brief, and Ideas at Work submissions undergo double-blind review, and Commentary and Tools of the Trade submissions are reviewed by the editor, Dr. Laura Hoelscher.

The acceptance rate for articles submitted to *JOE* is currently 27.8%.

For more information about *JOE*, consult the [JOE FAQ's](#). For more information about writing for *JOE*, consult the [JOE Submission Guidelines](#) and [Help for JOE Authors](#).

<http://www.joe.org/>



Routledge

Sample copy

International Journal of Science Education, Part B Communication and Public Engagement



Aims & scope

International Journal of Science Education Part B: Communication and Public Engagement will address the communication between and the engagement by individuals and groups concerning evidence-based information about the nature, outcomes, and social consequences, of science and technology.

The journal will aim:

- To bridge the gap between theory and practice concerning the communication of evidence-based information about the nature, outcomes, and social consequences of science and technology;
- To address the perspectives on communication about science and technology of individuals and groups of citizens of all ages, scientists and engineers, media persons, industrialists, policy makers, from countries throughout the world;
- To promote rational discourse about the role of communication concerning science and technology in private, social, economic and cultural aspects of life

<http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=rсед20#.U3zXAVfufTo>



COLLABORATIONS

A Journal of Community-Based Research and Practice

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Scholarly-Research Portal

This portal is devoted to traditional reports of action-research and theory related to community-university collaborations. Reviews describing collaborative partnerships are encouraged. Action research reports and reviews should explicitly address implications for practice and policy. For more information check out Scholarly-Research Portal.

[Visit site](#)



Collaborations: A Journal of Community-based Research and Practice is a peer-reviewed, open access journal, sponsored by the University of Miami and Rutgers University. It is a site for sharing research and practice emanating from university-community collaborations. It was created to highlight research that describes, examines and evaluates the many different forms of university-community collaborations.

With three portal

- Scholarly-Research
- University-Community Collaborations
- Reflections on Experiential Learning

<http://scholarlyrepository.miami.edu/collaborations/>

SUBJECT AREA OR TOPIC

STEM or Health Focus?

STEM

- International Journal of Science Education, Part B: Communication and Public Engagement
- International Journal of Service-Learning in Engineering, Humanitarian Engineering, and Social Entrepreneurship

Health

- Progress in Community Health Partnerships: Research, Education, and Action
- Journal of Community Practice

Arts or Humanities Focus?

- Public: A Journal of Imagining America
- Reflections: A Journal of Public Rhetoric, Civic Writing, and Service-Learning

Public Policy Focus?

- Journal of Community Practice
- PRISM: A Regional Journal of Engagement

All Around CES Journals

- Michigan Journal of Community Service Learning
- Journal of Higher Education Outreach and Engagement
- Journal of Community Engagement and Scholarship
- Journal of Extension

- Journal of Community Engagement and Higher Education
- Partnerships: Journal of Service-Learning and Civic Engagement

- Journal of Public Scholarship and Higher Education
- Engaged Scholar Journal

TYPE OF COMMUNITY ENGAGED SCHOLARSHIP

Research

Top Tier CES Journals

- International Association for Research on Service-Learning and Civic Engagement Journal
- Michigan Journal of Community Service Learning
- Journal of Higher Education Outreach and Engagement
- Gateways: International Journal of Community Engagement and Research
- Progress in Community Health Partnerships: Research, Education, and Action
- Journal of Community Practice

Research, Continued

Other CES Journals

- Journal of Community Engagement and Scholarship
- Partnerships: Journal of Service-Learning and Civic Engagement
- Journal of Community Engagement in Higher Education
- Journal of Extension
- Journal of Public Scholarship in Higher Education
- PRISM: Regional Journal of Engagement

Creative Activities

- Public: A Journal of Imagining America
- Reflections: A Journal of Public Rhetoric, Civic Writing, and Service-Learning

Service-Learning, Civic Engagement

Top Tier Journals

- Michigan Journal of Community Service Learning
- Reflections: A Journal of Public Rhetoric, Civic Writing, and Service Learning
- International Journal of Service-learning in Engineering, Humanitarian Engineering, and Social Entrepreneurship
- Journal of Higher Education Outreach and Engagement
- Journal of Community Practice

Service-Learning, Civic Engagement, Con't

Other Journals

- Partnerships: Journal of Service-learning and Civic Engagement
- Journal of Community Engagement and Scholarship
- The Journal of Service Learning in Higher Education
- PRISM: A Regional Journal of Engagement
- Journal of Community Engagement and Higher Education
- The Journal of Service Learning in Higher Education
- International Journal of Civic Engagement and Social Change
- Journal for Civic Commitment
- Undergraduate Journal of Service-Learning and Community-Based Research
- International Undergraduate Journal for Service-Learning, Leadership, and Social Change

Service and Practice

- Progress in Community Health Partnerships: Research, Education, and Action
- Journal of Community Practice
- Journal of Community Engagement and Higher Education

OTHER CONSIDERATIONS

Need “International” in the title?

- Gateways: International Journal of Community Engagement and Research
- International Journal of Civic Engagement and Social Change
- International Journal of Service-Learning in Engineering, Humanitarian Engineering, and Social Entrepreneurship
- International Undergraduate Journal for Service-Learning, Leadership, and Social Change
- International Journal of Research on Service-learning and Community Engagement
- International Journal of Science Education, Part B: Communication and Engagement

Want to Include Additional Materials?

- Journal of Community Engagement and Scholarship
 - Photos, research & evaluation instruments
- Public: A Journal of Imagining America
- Reflections: A Journal of Public Rhetoric, Civic Engagement, and Service-Learning
- Interdisciplinary Journal of Partnership Studies
 - Cover art, artist's statement

Writing With Others as Co-Authors?

- **Undergraduates**

- Reflections: A Journal of Public Rhetoric, Civic Writing, and Service Learning
- Undergraduate Journal of Service-learning and Community-Based Research (undergrad authors only)
- International Journal of Civic Engagement and Social Change (undergraduate authors only)
- International Undergraduate Journal for Service-learning, Leadership, and Social Change (undergrad authors only)
- Journal of Community Engagement and Scholarship
- Collaborations: A Journal of Community-Based Research and Practice (portal for reflections on experiential learning)

- **Graduate Students**

- Journal of Community Engagement and Scholarship
- Journal of Higher Education Outreach and Engagement (dissertation section)

- **Community Partners**

- Journal of Community Engagement and Scholarship
- Interdisciplinary Journal of Partnership Studies

Other Journals to Consider

Education, Citizenship and Social Justice

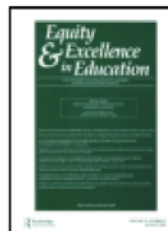
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New times demand new scholarship: Opportunities and challenges for civic engagement at research universities

Timothy K. Stanton

Education, Citizenship and Social Justice 2008; 3; 19
DOI: 10.1177/1746197907086716

The online version of this article can be found at:
<http://esj.sagepub.com/cgi/content/abstract/3/1/19>



Equity & Excellence in Education

ISSN: 1066-5684 (Print) 1547-3457 (Online) Journal homepage: <http://www.tandfonline.com/loi/ueee20>

“The Hardest Thing to Turn From”: The Effects of Service-Learning on Preparing Urban Educators

Dorinda J. Carter Andrews

Innov High Educ (2009) 33:317–331
DOI 10.1007/s10755-008-9086-8

Brokering Community–University Engagement

Miles McNall • Celeste Sturdevant Reed •
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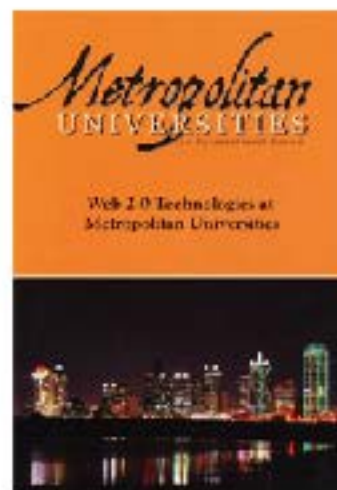
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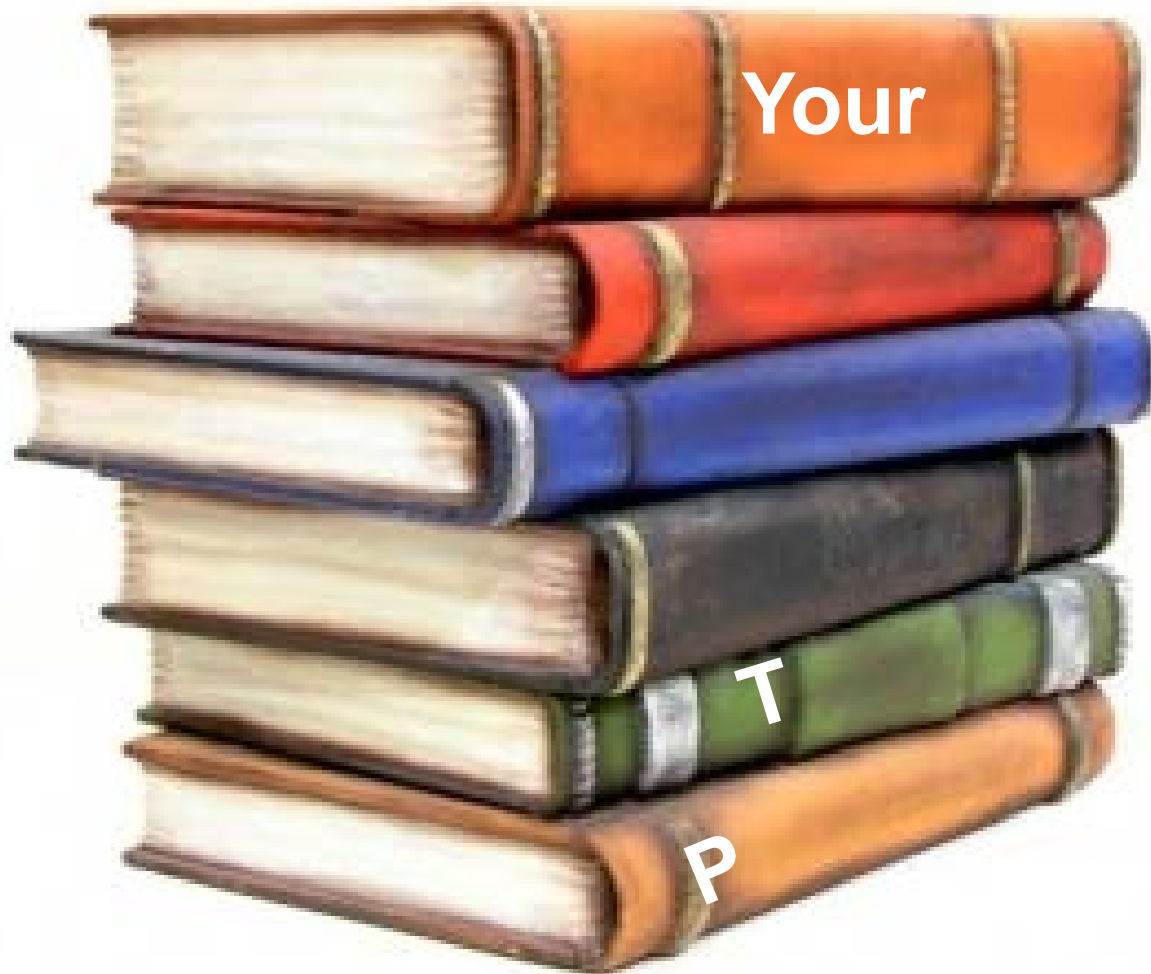


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Questions and Answers



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