Selecting an Interdisciplinary Community Engagement Journal for Your Article

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Community Engaged Scholarship Writing Retreat
Pierce Cedar Creek Institute, Hastings, MI
October 6 & 7, 2016
Community Engaged Scholarship

Community Engaged Research & Creative Activities

Community Engaged Teaching & Learning, including Service-Learning

Community Engaged Service

Community Engaged Commercialized Activities

Publishing Topics

Conceptual Frameworks or Program Theory

Methods or Processes for Partnerships & Engagement

Results or Impacts on students, community partners, & faculty

Reflections, Critiques, & Lessons Learned

Publishing Options

Disciplinary Journals

Disciplinary Journals focused on Scholarship of Teaching & Learning

Research or Evaluation Methods Journals

Community Engagement Journals
Journal of Higher Education Outreach and Engagement

The mission of the Journal of Higher Education Outreach and Engagement (JHEOE) is to serve as the premier peer-reviewed, interdisciplinary journal to advance theory and practice related to all forms of outreach and engagement between higher education institutions and communities. This includes highlighting innovative endeavors, critically examining emerging issues, trends, challenges, and opportunities; and reporting on studies of impact in the areas of public service, outreach engagement, extension, engaged research, community-based research, community-based participatory research, action research, public scholarship, service-learning, and community service.

Announcements

No announcements have been published.

http://openjournals.libs.uga.edu/index.php/jheoe
JCES Seeks Reviewers for the Following Books and Others You May Recommend

The Journal of Community Engagement and Scholarship (JCES) seeks book reviews for the Journal. Book reviews should:

- Focus on recent or foundational publications relevant to the scholarship of engagement.
- Give JCES readers a well-developed sense/description of the book, and go beyond this description to provide a critical analysis of the strengths, limitations and central issues raised by the text.
- Situate the review within relevant theoretical and/or conceptual perspectives, current scholarship, and/or current issues germane to the subject of the book and the scholarship of engagement.

Learn More

Current Issue, Vol 7 No. 1:

From the Associate Editor: Connecting with Community Partners and Student Scholars

As a board member and reviewer I had read many compelling manuscripts each with the potential to make significant contributions to the practice and scholarship of engagement. This has encouraged me, as associate editor, to see more first-time authors, particularly students and community partners, published in JCES. While JCES has always been responsive to the needs of communities, community partners, and students, issue 7.1 is a significant new step toward enhancing the connections between our professional knowledge and practice and our community partners and student scholars.
About the Journal

Gateways is a refereed journal concerned with the practice and processes of university-community engagement. It provides a forum for academics, practitioners and community representatives to explore issues and reflect on practices relating to the full range of engaged activity. The journal publishes evaluative case studies of community engagement initiatives, analyses of the policy environment, and theoretical reflections that contribute to the scholarship of engagement.

Gateways is jointly edited and managed by UTS Shopfront at the University of Technology, Sydney, and Center for Urban Research and Learning at Loyola University, Chicago.

Subscription is free; please use the Register link at the top of this page to subscribe.

The Journal of Community Engagement and Higher Education is an on-line, refereed journal concerned with exploring community engagement and community-based learning perspective, research, and practice.

The Journal of Community Engagement and Higher Education publishes accounts of a range of research focusing on practical and theoretical insights and understanding, in higher education and across the disciplines and professions. There is a focus on case studies emphasizing community engagement and engaged learning practices, methodology, and pedagogy.

The journal aims to establish and maintain a review of the literature of research and practice. It also provides a forum for dialogue on the methodological and epistemological issues, enabling different approaches to be subjected to critical reflection and analysis.

CALL FOR REVIEWERS OF MANUSCRIPTS

The Journal of Community Engagement and Higher Education is currently seeking qualified individuals to serve as reviewers of manuscripts. Reviewers should be able to demonstrate background in and contributions to the fields of community-based learning and higher education policy. Interested individuals should submit an email of interest and an abbreviated copy of their vita to:

Cat Paterson JCEHE Editor
Center for Community Engagement
Indiana State University
Terre Haute, IN 47803
612-237-2934
paterson@indstate.edu

http://www.indstate.edu/publicservice/jcehe/
Journal of Public Scholarship in Higher Education

The Journal of Public Scholarship in Higher Education aims to advance the status and prospects for publically engaged teaching and research in the academy by showcasing the new disciplinary and pedagogical knowledge generated by engagement with the community. It provides a venue for higher education faculty and administrative leadership to reflect on the ways that community engagement affects work in higher education — and its outcomes for broad issues such as classroom teaching, the advancement of research and knowledge creation across the disciplines, faculty development, tenure and promotion processes, the preparation of graduate students, etc. JPSHE welcomes diverse manuscripts from empirical-based examinations to critical reflection pieces, theoretical investigations, commentaries, case studies, and pedagogical and research designs. All submissions must identify implications for the growth and viability of public scholarship in the academy.

http://jpshe.missouristate.edu/
PRISM: A Journal of Regional Engagement is an exciting new journal devoted to promoting a culture of engagement between the university and region through the creation, application, and integration of knowledge. PRISM is multidisciplinary, publishing quality, peer-reviewed research articles, case studies, and applied research articles, and reflections across the full range of disciplinary perspectives. Similarly, PRISM welcomes all forms of analysis and methodologies.

We are proud to announce our Fall 2013 issue of PRISM is now available.

We are currently accepting manuscripts for our winter 2014 issue.


Articles


2. Cooperative Extension Nutrition Education Program: Outreach to Southeast Kentucky Families in Poverty. S. Crooke Jenkins-Howard, Laura Stephenson, and Mark Maines

http://encompass.eku.edu/prism/
Issue No. 24

Featured Article

The Impact of Academic Service Learning on Community College Students
by Sharon Ellerton, Peter Ptome & Debra Greenwood, Queensborough Community College, USA

Articles

A Case Study in College Poll Worker Recruitment: Chicago, 2014-15
by Devin Rate, Chicago Lawyer’s Committee for Civil Rights Under Law

Capacity Building for Community Engagement in Community Colleges
by Jennifer W Purcell, Rennesas State University

Teaching the Teachers’ Teachers: An Example of Engaged Teaching for Individual and Social Change
by Franca Ferrall-Bridgers, Queensborough Community College, CUNY, USA

http://ccncce.org/journal/issue24/
International Journal of Civic Engagement and Social Change (IJCESC)

Description

Governments, corporations, individuals, and civil society play essential roles in worldwide growth and development. Management of resources for socio-economic development of society requires design, development, and implementation of value-driven civic engagement processes, practices, and frameworks. These initiatives create an environment of public accountability to distribute benefits of development for the overall benefit of society. The International Journal of Civic Engagement and Social Change (IJCESC) compiles theoretical and empirical works that significantly contribute to the unexplored field of how bringing social change through civic engagement can enhance public welfare activities.

Topics Covered

- Civic engagement and political reforms for development
- Civic engagement and rural development
- Civic engagement and urban development
- Civic engagement for development and social change
- Civic engagement for organization development
- Civic engagement reforms and capacity building
- ICTs engagement and social change
- Leadership and civic engagement
- Preservation of natural resources
- Public policy and social change
- Role of administrative competencies for civic engagement
- Environmental protection
- Stairway regulatory frameworks for civic engagement
- Social accountability for individuals, government, and corporate sectors
- Social networks and collaborations for bringing social change
- Standards and benchmarks for civic engagement
- Value chains civic engagement
- Women and child development

http://www.igi-global.com/journal/international-journal-civic-engagement-social/75851
PARTNERSHIPS: A JOURNAL OF SERVICE-LEARNING AND CIVIC ENGAGEMENT

Partnerships recognizes that successful engaged learning depends on effective partnerships between students, faculty, community agencies, administrators, disciplines, and more. The articles in this peer-reviewed journal focus on how theories and practices can inform and improve such partnerships, connections, and collaborations. Studies co-authored by faculty, students, and/or community partners; or examining practices across disciplines or campuses; or exploring international networks are all encouraged.

Note: If you’re having difficulties printing an article, make sure you use the print button that is part of the Adobe Acrobat plug-in, and NOT the print option in the web browser.

To be able to view the Journal, please register for your free open access as a Reader. When registering you will choose a personal login. Other members will not be able to access your information and your information will never be given to third parties.
Welcome to Reflections Journal

Reflections, a peer reviewed journal, provides a forum for scholarship on public rhetoric, civic writing, service learning, and community literacy. Originally founded as a venue for teachers, researchers, students and community partners to share research and discuss the theoretical, political and ethical implications of community-based writing and writing instruction, Reflections publishes a lively collection of scholarship on public rhetoric and civic writing, occasional essays and stories both from and about community writing and literacy projects, interviews with leading workers in the field, and reviews of current scholarship touching on these issues and topics.

We welcome materials that emerge from research; showcase community-based and/or student writing; investigate and represent literacy practices in diverse community settings; discuss theoretical, political and ethical implications of community-based rhetorical practices; or explore connections among public rhetoric, civic engagement, service learning, and current scholarship in composition studies and related fields.

Inquiries about Reflections should be forwarded to reflectionsjournal.net@gmail.com

http://reflectionsjournal.net/
About the Journal
This is a new, refereed, multidisciplinary, online journal that invites undergraduates to pursue their own intellectual projects and join the academic conversation on service learning and community-based research.

Learn more »

Mission Statement
This journal is dedicated to publishing the intellectual and reflective work by undergraduates on service learning, community-based research, and all related curriculum- and/or research-based public/community engagement activities.

Learn more »

Explanation of Terms
Definitions are provided to be used as guides, not as definitive statements.

Learn more »

Editorial Team
A list of faculty and service learning and community-based research professionals that are part of the editorial team.

Learn more »

http://www.bk.psu.edu/academics/33679.htm
JOURNAL OF SERVICE-LEARNING IN HIGHER EDUCATION

http://journals.sfu.ca/jslhe/index.php/jslhe
International Journal for Service Learning in Engineering, Humanitarian Engineering and Social Entrepreneurship

Mission Statement

The Journal welcomes manuscripts based on the original work of the authors with a specific focus on projects, programs, research and pedagogy that involve service learning in engineering, humanitarian engineering, and social entrepreneurship. A primary purpose of the Journal is to foster inquiry into rigorous engineering design and research and direct those efforts toward solving problems of marginalized communities along with entrepreneurial application if appropriate. The examination of cultural competencies is emphasized along with the application of appropriate technologies and entrepreneurial application of sustainable solutions. Focus is also placed on associated pedagogy and the dissemination of project results as the Journal seeks to nurture service learning in engineering as a distinct body of knowledge.

http://ojs.library.queensu.ca/index.php/ijsle/index
Service-Learning Journal

THE INTERNATIONAL UNDERGRADUATE JOURNAL FOR SERVICE-LEARNING, LEADERSHIP, AND SOCIAL CHANGE

Click here to download the Journal for Service-Learning, Leadership, and Social Change Fall 2013

Click here to download the Journal for Service-Learning, Leadership, and Social Change Spring 2013

http://www.columbiasc.edu/service-learning-journal
Welcome to IARSLCE's new journal, the International Journal of Research on Service-Learning and Community Engagement (IARSLCE). The IARSLCE is a peer-reviewed online journal dedicated to the publication of high quality research focused on service-learning, campus-community engagement, and the promotion of active and effective citizenship through education.

The first issue of the journal (Volume 1, Issue 1) is now available! To access this inaugural issue, click on the Current link.

For general information about journal's people, policies, submissions, and other information, click on the About link. For specific submission guidelines for authors, click on the Author Guidelines link. Submissions for the next issue of the journal will be accepted through May 23, 2014.
The Journal of Community Practice

The Journal of Community Practice: Organizing, Planning, Development & Change is an interdisciplinary journal designed to provide a forum for community practice, including community organizing, planning, social administration, organizational development, community development, and social change. The journal contributes to the development of knowledge related to numerous disciplines, including social work, and the social sciences, urban planning, social and economic development, community organizing, policy analysis, urban and rural sociology, public administration, and nonprofit management.

The Journal of Community Practice articulates contemporary issues, providing direction on how to think about social problems, developing approaches to dealing with them, and outlining ways to implement these concepts in classrooms and practice settings. As a forum for authors and a resource for readers, the Journal of Community Practice makes an invaluable contribution to community practice. Its conceptualization, applications, and practice. As the only journal focusing on community practice, it covers research, theory, practice, and curriculum strategies for the full range of work with communities and organizations.

The Editors seek submission of articles from academics and practitioners who are engaged in community practice. The Journal of Community Practice occasionally publishes a feature article and Notes from Practice or Notes from Teaching to supply readers with up-to-date resources.

This unique interdisciplinary journal covers a range of research methods, including:

- Case studies
- Curriculum development
- Historical studies
- Participatory research
- Policy analysis
- Program evaluation
- Qualitative and quantitative methods
- Theory and model development and testing

The Journal of Community Practice is sponsored by the Association for Community Organization and Social Administration (ACOSA), a membership organization of faculty and practitioners committed to the revitalization of community practice.

https://www.acosa.org/joomla/journalinfo
Progress in Community Health Partnerships: Research, Education, and Action

Progress in Community Health Partnerships (PCHP) is a national, peer-reviewed journal whose mission is to identify and publicize model programs that use community partnerships to improve public health, promote progress in the methods of research and education involving community health partnerships, and stimulate action that will improve the health of people and communities. The first scholarly journal dedicated to Community Based Participatory Research (CBPR), PCHP is aimed for public health professionals and the libraries that serve them.

http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/
Welcome to the *Journal of Extension*

The *Journal of Extension* creates opportunities for professionals and students to publish intellectual, creative work; nurtures emerging scholars and new authors for success; encourages professional development; and advances the theory and practice of the Cooperative Extension System.

*JOE* is a rigorous, peer-reviewed journal that brings the scholarship of university outreach and engagement to educators and practitioners around the world. Feature, Research in Brief, and Ideas at Work submissions undergo double-blind review, and Commentary and Tools of the Trade submissions are reviewed by the editor, Dr. Laura Hoelscher.

The acceptance rate for articles submitted to *JOE* is currently 27.8%.

For more information about *JOE*, consult the *JOE* FAQ's. For more information about writing for *JOE*, consult the *JOE* Submission Guidelines and Help for *JOE* Authors.

http://www.joe.org/
Aims & scope

*International Journal of Science Education Part B: Communication and Public Engagement* will address the communication between and the engagement by individuals and groups concerning evidence-based information about the nature, outcomes, and social consequences, of science and technology.

**The journal will aim:**

- To bridge the gap between theory and practice concerning the communication of evidence-based information about the nature, outcomes, and social consequences of science and technology;
- To address the perspectives on communication about science and technology of individuals and groups of citizens of all ages, scientists and engineers, media persons, industrialists, policy makers, from countries throughout the world;
- To promote rational discourse about the role of communication concerning science and technology in private, social, economic and cultural aspects of life.
With three portal

- Scholarly-Research
- University-Community Collaborations
- Reflections on Experiential Learning

http://scholarlyrepository.miami.edu/collaborations/
SUBJECT AREA OR TOPIC
**STEM or Health Focus?**

**STEM**
- International Journal of Science Education, Part B: Communication and Public Engagement
- International Journal of Service-Learning in Engineering, Humanitarian Engineering, and Social Entrepreneurship

**Health**
- Progress in Community Health Partnerships: Research, Education, and Action
- Journal of Community Practice
Arts or Humanities Focus?

- Public: A Journal of Imagining America
Public Policy Focus?

- Journal of Community Practice
- PRISM: A Regional Journal of Engagement
All Around CES Journals

- Michigan Journal of Community Service Learning
- Journal of Higher Education Outreach and Engagement
- Journal of Community Engagement and Scholarship
- Journal of Extension

- Journal of Community Engagement and Higher Education
- Partnerships: Journal of Service-Learning and Civic Engagement

- Journal of Public Scholarship and Higher Education
- Engaged Scholar Journal
TYPE OF COMMUNITY ENGAGED SCHOLARSHIP
Top Tier CES Journals

- International Association for Research on Service-Learning and Civic Engagement Journal
- Michigan Journal of Community Service Learning
- Journal of Higher Education Outreach and Engagement
- Gateways: International Journal of Community Engagement and Research
- Progress in Community Health Partnerships: Research, Education, and Action
- Journal of Community Practice
Research, Continued

Other CES Journals

• Journal of Community Engagement and Scholarship
• Partnerships: Journal of Service-Learning and Civic Engagement
• Journal of Community Engagement in Higher Education
• Journal of Extension
• Journal of Public Scholarship in Higher Education
• PRISM: Regional Journal of Engagement
Creative Activities

- Public: A Journal of Imagining America
Service-Learning, Civic Engagement

Top Tier Journals

- Michigan Journal of Community Service Learning
- International Journal of Service-learning in Engineering, Humanitarian Engineering, and Social Entrepreneurship
- Journal of Higher Education Outreach and Engagement
- Journal of Community Practice
Service-Learning, Civic Engagement, Con’t

Other Journals

- Partnerships: Journal of Service-learning and Civic Engagement
- Journal of Community Engagement and Scholarship
- The Journal of Service Learning in Higher Education
- PRISM: A Regional Journal of Engagement
- Journal of Community Engagement and Higher Education
- The Journal of Service Learning in Higher Education
- International Journal of Civic Engagement and Social Change
- Journal for Civic Commitment
- Undergraduate Journal of Service-Learning and Community-Based Research
- International Undergraduate Journal for Service-Learning, Leadership, and Social Change
Service and Practice

- Progress in Community Health Partnerships: Research, Education, and Action
- Journal of Community Practice
- Journal of Community Engagement and Higher Education
OTHER CONSIDERATIONS
Need “International” in the title?

- Gateways: International Journal of Community Engagement and Research
- International Journal of Civic Engagement and Social Change
- International Journal of Service-Learning in Engineering, Humanitarian Engineering, and Social Entrepreneurship
- International Undergraduate Journal for Service-Learning, Leadership, and Social Change
- International Journal of Research on Service-learning and Community Engagement
- International Journal of Science Education, Part B: Communication and Engagement
Want to Include Additional Materials?

• Journal of Community Engagement and Scholarship
  - Photos, research & evaluation instruments

• Public: A Journal of Imagining America


• Interdisciplinary Journal of Partnership Studies
  - Cover art, artist’s statement
Writing With Others as Co-Authors?

• **Undergraduates**
  - Undergraduate Journal of Service-learning and Community-Based Research (undergrad authors only)
  - International Journal of Civic Engagement and Social Change (undergraduate authors only)
  - International Undergraduate Journal for Service-learning, Leadership, and Social Change (undergrad authors only)
  - Journal of Community Engagement and Scholarship
  - Collaborations: A Journal of Community-Based Research and Practice (portal for reflections on experiential learning)

• **Graduate Students**
  - Journal of Community Engagement and Scholarship
  - Journal of Higher Education Outreach and Engagement (dissertation section)

• **Community Partners**
  - Journal of Community Engagement and Scholarship
  - Interdisciplinary Journal of Partnership Studies
Other Journals to Consider

Education, Citizenship and Social Justice
http://esj.sagepub.com

New times demand new scholarship: Opportunities and challenges for civic engagement at research universities
Timothy K. Stanton
Education, Citizenship and Social Justice 2008; 3; 19
DOI: 10.1177/1746197907086716

The online version of this article can be found at:
http://esj.sagepub.com/cgi/content/abstract/3/1/19

Equity & Excellence in Education

“The Hardest Thing to Turn From”: The Effects of Service-Learning on Preparing Urban Educators

Dorinda J. Carter Andrews

DOI 10.1007/s10755-008-9086-8

Brokering Community–University Engagement

Miles McNall • Celeste Sturdevant Reed • Robert Brown • Angela Allen
Metropolitan Universities Journal

Metropolitan Universities Journal is a quarterly publication intent on helping your institution stay abreast of cutting edge topics in higher education. Published by Indiana University-Purdue University Indianapolis (IUPUI) on behalf of the Coalition of Urban and Metropolitan Universities, each themed issue reports in-depth on theoretical and applied aspects affecting colleges and universities. Articles are contributed by top scholars and administrators who bring diverse institutional perspectives to their ideas.

In the MUJ, you will consistently find the latest ideas, issues, and trends challenging institutions around the world, ranging from curriculum reform, student retention, fundraising and diversity. By subscribing, you can bring the most useful and engaging strategies to your own campus. Higher education is changing rapidly, the MUJ will help you change with it, propelling your university to the forefront of academia.

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http://www.cumuonline.org/muj.aspx
Questions and Answers


Smith, L., Rosenzweig, L., & Schmidt, M. (2010). Best practices in the reporting of participatory action research: Embracing both the forest and the trees. The Counseling Psychologist 38(8), 1115-1138.
