

MSU Students Recognized by Michigan Campus Compact for Dedication to Community Service

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April 15, 2013

EAST LANSING, Mich. – Seventeen Michigan State University students were honored by Michigan Campus Compact (MiCC) at the 17th annual Outstanding Student Service Awards Celebration on Saturday, April 13, 2013, at the Kellogg Center.

Each year, Michigan Campus Compact awards students across the state for their outstanding commitment to service-learning and civic engagement. Michigan State University students received awards in each of MiCC's three categories.

Outstanding Community Impact Award: Brittany S. Holmes

Brittany S. Holmes, a senior in media arts and technology from Ludington, Michigan, was recognized with the Outstanding Community Impact Award, given to only six students in the state for making significant contributions to their community through building partnerships, demonstration of personal reflection, and a commitment to lifelong engagement. Holmes created a program to encourage parents to tutor their elementary students at home. Drawing on her involvement as a tutor for America Reads and her studies in media arts and technology, Holmes created mini video lessons on YouTube, and Facebook and Twitter pages for posting lesson updates to the sites.

Commitment to Service: Michelle Chavdar

Michelle Chavdar, a senior in human biology from St. Clair Shores, Michigan, was recognized with the Commitment to Service Award, for breadth and depth of community involvement or service experience. Only 33 students statewide receive the award, with up to two students per member campus. Chavdar held leadership roles through Alternative Spartan Breaks in partnership with the MSU Center for Service-Learning and Civic Engagement. She also served as an undergraduate student coordinator for hospital and healthcare programs, and as a liaison between MSU staff, service-learning students, and hospital supervisors.

Heart and Soul Award: Fifteen MSU Students

The following students were recognized for their dedication and commitment to community service:

Reema Al Dhaneem	Claire Kolze	Amanda Rudey
Roneisha Blair	Jessica Mutrynowski	Nicole Schneider
Kristen Heitman	Herve Nonga	Shanacee Shreve
Chia-Ling Ho	Olivia Ramirez-Roberts	Siyi Wang
Taylor Horton	Yixi Ren	Morgan Whitney



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Karen McKnight Casey, CSLCE director, said, “Our students are innovative, creative, hard-working, enthusiastic, and dedicated to community efforts. They bring energy to any project they are involved in, and it is rewarding to see their accomplishments recognized by the leaders in Michigan Campus Compact. These students represent the best in service learning and civic engagement at Michigan State University, and we are so proud of their achievements.”

In 2011-2012, through the Center for Service Learning and Civic Engagement (CSLCE), 18,899 MSU student registrations for service were received and accommodated and 370 not-for-profit community partners utilized service-learning support.

Michigan Campus Compact is a coalition of college and university presidents who are committed to fulfilling the public purpose of higher education. MiCC promotes the education and commitment of Michigan college students to be civically engaged citizens, through creating and expanding academic, co-curricular, and campus-wide opportunities for community service, service-learning, and civic engagement.

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The mission of the Center for Service-Learning and Civic Engagement at Michigan State University is to provide active, service-focused, community-based, mutually beneficial, integrated, learning opportunities for students, building and enhancing their commitment to academics, personal and professional development, and civic responsibility.

Michigan State University has been advancing knowledge and transforming lives through innovative teaching, research and outreach for more than 150 years. MSU is known internationally as a major public university with global reach and extraordinary impact. Its 17 degree-granting colleges attract scholars worldwide who are interested in combining education with practical problem solving.