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*Abridged CV. For full document, see <https://engage.msu.edu/about/people/apuoe/van-egeren>*

**EDUCATIONAL BACKGROUND:**

- Ph.D. 1999     **MICHIGAN STATE UNIVERSITY**  
Developmental Psychology
- M.A. 1996     **Michigan State University**  
Child/Family Clinical Psychology
- B.A. 1984     **University of Illinois, Urbana-Champaign**  
Major: English Literature; Minor: Japanese

**PROFESSIONAL EXPERIENCE:**

- 07/18-present     **Interim Associate Provost for University Outreach and Engagement.** University Outreach and Engagement, Michigan State University, East Lansing, MI.
- 09/16-07/17     **Acting Director,** MSU Museum, Michigan State University, East Lansing, MI.
- 02/16-present     **Adjunct Professor,** Human Development and Family Studies, College of Social Sciences, Michigan State University, East Lansing, MI.
- 12/13-present     **Assistant Provost for University-Community Partnerships.** University Outreach and Engagement, Michigan State University, East Lansing, MI.
- 6/06-12/13     **Director.** Community Evaluation and Research Collaborative, University Outreach and Engagement, Michigan State University, East Lansing, MI.
- 1/08-7/13     **Co-Director.** National Collaborative for the Study of University Engagement, University Outreach and Engagement, Michigan State University, East Lansing, MI.
- 2/05-6/06     **Assistant Director.** University-Community Partnerships, University Outreach and Engagement, Michigan State University, East Lansing, MI.
- 10/03-9/04     **Acting Director.** Michigan Institute for Safe Schools and Communities, Michigan State

University, East Lansing, MI.

- 6/03-present **University Outreach and Engagement Research Fellow.** University Outreach and Engagement/Institute for Children, Youth, and Families, Michigan State University, East Lansing, MI.
- 6/02-5/03 **Research Associate.** Department of Psychology, Michigan State University, East Lansing, MI.
- 10/99-5/02 **Research Associate.** Institute for Children, Youth, and Families, Michigan State University, East Lansing, MI.
- 7/99-10/99 **Research Associate.** Department of Psychology, Wayne State University, Detroit, MI.

#### **AWARDS, HONORS, FELLOWSHIPS:**

- 2016 Michigan Association for Evaluation Service Award
- 2011 Michigan Association for Evaluation Friends of Evaluation Award to the Community Evaluation and Research Collaborative
- 2008-09 MSU Executive Leadership Academy Fellow
- 2004-05 Education Policy Fellowship Program Fellow
- 2000 New Investigator Award, World Association for Infant Mental Health
- 1999 Michigan State University Excellence-in-Teaching Award
- 1993 Phi Kappa Phi
- 1984 Phi Beta Kappa

#### **GRANTS AND CONTRACTS**

##### **Current**

- Co-Principal Investigator (co-PIs: Wu, Miller), *Michigan childcare services mapping project*, Michigan Department of Education (10/1/21-9/30/23, \$200,000).
- Co-Principal Investigator (co-PI: Barnes), *Building community capacity to address opioids across Michigan*. Corporation for National and Community Service (2/1/19 – 5/1/2023, no money agreement, \$563,956 direct support to VISTA members).
- Co-Principal Investigator (PI: Renoe), *Center for Advancing the Societal Impacts of Research (CASIR)*. National Science Foundation (8/1/18-7/31/2023, \$5,221,393, no funds to MSU).
- Co-Principal Investigator (co-PI: Wu), *Evaluation of Great Start Readiness Program*. Michigan Department of Education (10/1/17-9/30/22, \$1,500,000).
- Co-Principal Investigator (co-PI: Wu). *State evaluation of 21<sup>st</sup> Century Learning Communities out-of-school programs*. Michigan Department of Education (1/2/03-6/30/22, \$6,791,610).

##### **Past**

- Investigator (PI: Fitzgerald), *Truth, Racial Healing, and Transformation (TRHT) Lansing*. W. K. Kellogg Foundation (5/1/17-4/30/22, \$250,000).
- Investigator (PI: Brophy-Herb), *Effectiveness of differing levels of support for family mealtimes on obesity prevention among Head Start preschoolers*. US Department of Agriculture, 10/1/14-9/30/21, \$1,816,750).
- Co-Principal Investigator (Co-PI: Wu), *Data support for Genesee Youth Programs*. Weikart Center for

- Youth Program Quality/YouthQuest (1/1/15-12/31/19, \$28,925).
- Co-Principal Investigator, *Leading indicator reports* (Co-PI: Wu). Weikart Center for Youth Program Quality, 10/1/12-9/30/20, \$98,679).
  - Investigator (PI: Acevedo), *Flint Community Schools (Community Education Initiative)*, Crim Foundation, 9/1/16-8/31/19, \$192,552).
  - Principal Investigator, *Session evaluations for DAPCEP general sessions*. Detroit Area Pre-College Engineering Program (9/1/10-present, \$15,000).
  - Subcontract Principal Investigator (grant PI: Reaves), *Preparing African American males for energy & education (PAAMEE)*. National Science Foundation (subcontract to MSU from Detroit Area Pre-College Engineering Program, 9/1/16-8/31/19, \$20,000).
  - Co-Principal Investigator (Co-PI: Wu), *Validation of Social-Emotional Learning Youth Program Quality Assessment*. Weikert Center for Youth Program Quality (10/1/17-9/30/18, \$10,000).
  - Project Director, *Increasing racial and ethnic diversity in Sistrum, Lansing's Women's Chorus*. Michigan Council for Arts and Cultural Affairs (10/1/17-9/30/18, \$1,500).
  - Principal Investigator, *Cluster randomized trial of early childhood science education with low-income children*. National Science Foundation (8/15/11-7/31/17, \$2,592,999).
  - Co-Principal Investigator with FoodPlus Detroit, *From waste to resources: Building a compost infrastructure to support development of a network of commercial community-based food waste composting facilities in Detroit*. Americana Foundation (12/16/14-10/1/16, \$30,000).
  - Principal Investigator (on subcontract; grant PI: Lee), *Renewable Energy Advancement for Detroit Youth (READY)*. Knight Foundation and Skillman Foundation (subcontract to MSU from Detroit Area Pre-College Engineering Program, 11/15/10-8/31/15, \$51,500).
  - Consultant, *Development of a youth-adult partnership rubric for youth program quality assessment and professional development*. Bowne Foundation (1/1/14-12/31/14, \$24,999).
  - Evaluator, *County substance abuse outcome evaluation monitoring tools, 2014*. Community Mental Health Authority of Clinton, Eaton, Ingham Counties (1/1/14-9/30/14, \$6,000).
  - Evaluator, *National Research Center/FLAS grants for African Studies Center, Asian Studies Center, Center for Advanced Study of International Development, Center for Gender in Global Context*. U.S. Department of Education (subcontract from Michigan State University Office of International Programs, 3/1/11 – 8/14/14, \$30,000).
  - Co-Investigator, *Healthy babies through infant-centered feeding* (PI: Horodyski). U.S. Department of Agriculture (3/1/09-2/28/13, \$1,500,000; 2009-55215-05220).
  - Co-Principal Investigator (subcontract; PI: Solomon), *Clinical trial of PLAY (Play and Language for Autistic Youngsters) intervention*. National Institute of Mental Health 5R44MH078431-03 (9/1/09-4/30/13, total budget \$1,815,311; subcontract to MSU from Ann Arbor Center for Behavioral and Developmental Pediatrics \$297,038).
  - Co-Principal Investigator (subcontract; PI: Kintner), *Comparison of asthma programs for schools (CAPS)*. National Institute of Nursing Research (9/1/08-12/31/13, \$2,057,215; 1R01NR010544-01A1; subcontract to MSU from University of Texas—Austin \$728,042; UTA08-936).
  - Evaluator, *Service improvement survey*. Michigan Fitness Foundation (1/15/12-2/28/12, \$2,500).
  - Principal Investigator (on subcontract; grant PI: Lee), *Promoting Underrepresented Girls' Involvement in Research, Science, & Energy (PURSE)*. National Science Foundation (9/15/09-8/31/12, total budget \$1,168,763, 0929728; subcontract to MSU from Detroit Area Pre-College Engineering Program, \$21,500).
  - Evaluator, *County substance abuse outcome evaluation monitoring tools, 2012*. Mid-South Substance Abuse Coalition (1/1/12-09/30/12, \$6,000).
  - Evaluator, *Michigan Nutrition Network program improvement survey*. Michigan Fitness Foundation (1/15/12-2/28/12, \$2,500).
  - Principal Investigator (on subcontract; grant PI: Weiss), *Evaluation of Youth Driven Space pilot project*.

W. K. Kellogg Foundation (1/26/10-12/31/11, total budget \$376,440, P3013723; subcontract to MSU from Ann Arbor Teen Center, \$36,000).

- Principal Investigator, *Evaluation of 21<sup>st</sup> Century Learning Communities summer expansion grants*. Michigan Department of Education/Department of Human Services (6/1/11-9/30/11, \$30,000).
- Evaluator, *County substance abuse outcome evaluation monitoring tools, 2010*. Mid-South Substance Abuse Coalition (1/1/10-09/30/10, \$10,000).
- Evaluator (PI: Donahue), Evaluating galaxy cluster discoveries in a laboratory for large undergraduate classes. National Science Foundation (9/1/10-12/1/10, \$3,500).
- Co-Principal Investigator (PI: Carlson), *Evaluation of the Michigan Child Care Expulsion Prevention Initiative*. Michigan Department of Community Health (3/1/07-9/30/10, \$500,000; 20080599 Att N).
- Co-Principal Investigator (PI: McNall), *Social network analysis of support infrastructure for volunteer organizations*. Subcontract with Michigan Nonprofit Association on W.K. Kellogg Foundation grant (4/1/07-12/31/09, \$189,666; K DTD 10/15/07).
- Principal Investigator, *Creating entrepreneurial communities*. MSU Families and Communities Together/Community Vitality Research Innovations grant (4/1/07-12/31/09, \$47,745).
- Principal Investigator, *Evaluation of Creating Entrepreneurial Communities program*. University Outreach and Engagement partnership with the MSU Product Center and MSU Extension (7/1/06-12/31/09, \$10,000).
- Co-Investigator (PI: Brophy-Herb), *Enhancing early social-emotional functioning in infants and toddlers using a relationship-based infant mental health approach*. Administration for Children, Youth, and Families (1/1/06-5/31/09, \$300,000; 90YF0055/03).
- Co-Principal Investigator (PI: Foster-Fishman), *Yes we can! Evaluation of a comprehensive community initiative in Battle Creek*. W.K. Kellogg Foundation (11/1/02-12/31/08; \$2,568,264).
- Co-Principal Investigator (PI: Solomon), *Clinical trial of PLAY (Play and Language for Autistic Youngsters) intervention, pilot study*. National Institute of Mental Health (9/22/06-9/21/08, \$231,732).
- Evaluator, *County substance abuse outcome evaluation monitoring tools*. Mid-South Substance Abuse Coalition (1/1/08-5/31/08, \$10,918).
- Principal Investigator, *Evaluation of After-School Investment Strategies*. Subcontract from Mayor's Time, Inc, on Skillman Foundation grant (5/1/07-3/31/08, \$6,000).
- Principal Investigator, *Building evaluation capacity for sustainability in community-based youth-serving organizations*. Subcontract from Mayor's Time, Inc, on Skillman Foundation grant (5/1/07-3/31/08, \$10,000).
- Principal Investigator, *Systems change in after-school programs to change childhood obesity rates*. Subcontract from Mayor's Time, Inc, on Robert Wood Johnson Foundation grant (5/1/07-3/31/08, \$20,000).
- Principal Investigator, *Building evaluation capacity for Detroit Area Pre-College Engineering Program (DAPCEP)*. Detroit Area Pre-College Engineering Program (5/1/06-12/31/08, \$30,000).
- Principal Investigator, *Building technical capacity in Detroit's Mayor's Time Initiative*. U.S. Department of Education, subcontract from Mayor's Time, Inc. and City of Detroit (4/1/05-3/31/08, \$26,000).
- Co-Principal Investigator (PI: Foster-Fishman), *Process and impact evaluation of Greater Battle Creek Programming's 75th anniversary Expert-in-Residence Events*. W. K. Kellogg Foundation, (12/1/04-8/31/06; \$63,170).
- Co-Principal Investigator (PI: Foster-Fishman), *Evaluating WKKF's Greater Battle Creek Programming*. W.K. Kellogg Foundation (1/1/03-8/31/06, \$60,000).
- Principal Investigator, *School readiness outcomes in Copper Country: Links to early childhood education and services*. Michigan State University Families and Children Together Coalition grant (9/1/03-8/31/06, \$5,000).

- Principal Investigator, *Network for Young Children school readiness evaluation*. Calhoun Intermediate School District, subcontract on grant from W.K. Kellogg Foundation (7/1/04-6/30/06; \$90,000).
- Co-Principal Investigator (PI: McNall), *Evaluation of Families and Communities Together Coalition (FACT)*. Michigan State University Families and Communities Together Coalition (5/1/05-5/31/06; \$19,288).
- Principal Investigator, *Creating school readiness in at-risk children through involvement in early childhood science education*. Michigan State University Families and Children Together Coalition grant (4/1/03-6/30/05, \$30,000).
- Principal Investigator, *Building technical capacity in Detroit's Mayor's Time Initiative*. U.S. Department of Education, subcontract from Mayor's Time, Inc. and City of Detroit (12/1/03-3/31/05, \$63,000).
- Principal Investigator, *Network for Young Children reading groups evaluation*. Calhoun Intermediate School District (6/1/04-9/30/04; \$3,000).
- Principal Investigator, *Network for Young Children school readiness evaluation*. Calhoun Intermediate School District (4/1/02-6/30/04; \$90,000).
- Principal Investigator, *Statewide evaluation of the All Students Achieve—Parent Involvement and Education (ASAP-PIE) program*. Michigan Department of Education (5/15/02-12/31/03; \$449,630).
- Co-Principal Investigator (PI: Barratt), *Parenting Skills Assessment psychometric study*. Michigan State University, Research, Outreach and International Programs Seed Grant, MSU College of Human Ecology (11/1/01-6/30/03; \$15,935).
- Co-Investigator (PI: Barratt), *The ecology of early language development*. National Science Foundation Children's Research Initiative planning grant (9/1/01-4/30/02; \$84,000).
- Principal Investigator, *Evaluation of Ingham County Young Fathers Coalition support groups*. MSU Families and Communities Together Coalition (1/1/01-7/31/03; \$30,000).
- Co-Principal Investigator (PI: Frank), *At-risk mothers, grandmothers, and infants: The influence of mother-daughter individuation and the mother-daughter coparenting relationship on adolescent and infant development*. MSU Families and Communities Together Coalition (4/1/01-10/15/02; \$30,000).
- Principal Investigator, *The development of the parenting partnership over the transition to parenthood*. National Institute of Mental Health Dissertation Grant in Child and Adolescent Psychopathology (1998-2000, \$27,000).
- American Association for University Women Educational Foundation American Award Dissertation Fellowship (1998-1999, \$15,000)
- Principal Investigator, *The development of the parenting partnership over the transition to parenthood*. Michigan Psychological Association Dissertation Research Grant (1997, \$500).
- Principal Investigator, *Behavioral growth and change in children and adolescent inpatients during the hospital stay: Relationship with demographics, treatment variables, and outcomes*. Blue Cross/Blue Shield of Michigan Foundation (1997, \$3,000).
- Principal Investigator, *The development of maternal self-efficacy over the transition to motherhood*. Abigail Associates Research Grant, Abigail Quigley McCarthy Center for Women; St. Catherine's College, St. Paul, MN (1997, \$1,100).
- Michigan State University Departmental Fellowship (1997-1998, \$2,000)
- Society for Psychotherapy Research Travel Grant (1992, \$300)

## PUBLICATIONS

### *Refereed Journal Articles*

- Kerver, J. M., Brophy-Herb, H. E., Sturza, J., Horodyski, M. A., Contreras, D. A., Stein, M., Garner, E., Hebert, S., Williams, J. M., Kaciroti, N., Martocchio, T., **Van Egeren, L. A.**, Choi, H., Martin, C. K., Mitchell, K., Dalimonte-Merckling, D., Jeanpierre, L. A., Robinson, C. A., & Lumeng, J. C. (2022). Supporting family meal frequency: Screening Phase results from the Simply Dinner Study. *Appetite*, 174, 106009. <https://doi.org/10.1016/j.appet.2022.106009>
- Meghea, C. I., Montgomery, B. W., Ellington, R., Wang, L., Barajas, C., Lewis, E. Y., Yeary, S. T., **Van Egeren, L. A.**, Furr-Holden, D. (2021). An NIH investment in health equity - the economic impact of the Flint Center for Health Equity Solutions. *BMC Public Health*, 21 (1774). DOI: <https://doi.org/10.1186/s12889-021-11795-5>
- Carter, R. G., Mundorff, K., Risien, J., Bouwma-Gearhart, J., Bratsch-Prince, D., Brown, S. A., Campbell, A. L., Hartman, J. C., Hasemann, C. A., Hollenbeck, P., Lupiani, B., McCarty, O. J., McClure, I. D., Mealey, K. L., Mimura, C., Romero, A. J., Sztajin, P., **Van Egeren, L. A.** (2021). Inclusive recognition of innovation & entrepreneurship impact. *Science*, 373 (6561). DOI: [10.1126/science.abj2098](https://doi.org/10.1126/science.abj2098)
- Gerde, H. K., Pikus, A. E., Lee, K. S., **Van Egeren, L. A.**, & Quon Huber, M. S. (2021). Head Start children's science experiences in the home and community. *Early Childhood Research Quarterly*, 54, 179-193.
- Doberneck, D. M., Bargerstock, B. A., McNall, M., **Van Egeren, L. A.**, & Zientek, R. (2017). Community engagement competencies for graduate and professional students: Michigan State University's approach to professional development. *Michigan Journal of Community Service Learning*, 24 (1). Retrieved at <http://dx.doi.org/10.3998/mjcsloa.3239521.0024.111>.
- Gerde, H., Pierce, S. J., Lee, K. S., & **Van Egeren, L. A.** (2017). Early childhood educators' self-efficacy in science, math, and literacy instruction and science practice in the classroom. *Early Education and Development*. <http://www.tandfonline.com/doi/full/10.1080/10409289.2017.1360127>
- Brophy-Herb, H. E., Horodyski, M., Contreras, D., Kerver, J., Kaciroti, N., Stein, M., Lee, H. J., Motz, B., Hebert, S., Prine, E., Gardiner, C., **Van Egeren, L. A.**, & Lumeng, J. (2017). Effectiveness of differing levels of support for family mealtimes on obesity prevention among Head Start preschoolers: The Simply Dinner study. *BMC Medical Research Methodology*, 17 (1), 184. <https://www.ncbi.nlm.nih.gov/pubmed/28187722>
- Bender, S. L., Carlson, J. S., **Van Egeren, L. A.**, Brophy-Herb, H., & Kirk, R. (2017). Investigating parenting stress as a mediator between mental health consultation and children's behavior. *Journal of Educational and Developmental Psychology*, 7 (1), 72-85.
- Kintner, E. K., Cook, G., Marti, C. N., Stoddard, D., Gomes, M., Harmon, P., & **Van Egeren, L. A.** (2015). Comparative effectiveness on cognitive asthma outcomes of the SHARP academic asthma health education and counseling program and a non-academic program. *Research in Nursing and Health*, 38 (6), 423-435.
- Kintner, E. K., Cook, G., Marti, C. N., Allen, A., Stoddard, D., Harmon, P., Gomes, M., Meeder, L., & **Van Egeren, L. A.** (2015). Effectiveness of a school- and community-based academic asthma health education program on use of effective asthma self-care behaviors in older school-age students. *Journal for Specialists in Pediatric Nursing*, 20 (1), 62-75.

- Kintner, E. K., Cook, G., Marti, C. N., Gomes, M., Meeder, L., & **Van Egeren, L. A.** (2015). Effectiveness of a school-based academic asthma health education and counseling program on fostering acceptance of asthma in older school-age students with asthma. *Journal for Specialists in Pediatric Nursing, 20* (1), 49-61.
- Solomon, R., **Van Egeren, L. A.**, Mahoney, G., Huber, M. J. Q., & Zimmerman, P. (2014). The PLAY Project intervention for children with autism: A randomized controlled trial. *Journal of Developmental and Behavioral Pediatrics, 35* (8), 475-485.
- Horodyski, M., Baker, S., **Van Egeren, L. A.**, Olson, B., Brophy-Herb, H., Auld, G., & Lee, K. (2014). The Healthy Babies curriculum. *Journal of Nutrition Education and Behavior, 46* (2), 151-152.
- Talge, N. M., Holzman, C., **Van Egeren, L. A.**, Symonds, L. L., Scheid, J. M., Senagore, P. K., & Skikorskii, A. (2012). Late-preterm birth by delivery circumstance and its association with parent-reported attention problems in childhood. *Journal of Developmental and Behavioral Pediatrics, 33*, 405-415.
- Carlson, J. S., Mackrain, M. M., **Van Egeren, L. A.**, Brophy-Herb, H., Kirk, R., Marciniak, D., Falvay, S., Zheng, Y., Bender, S., & Tableman, B. (2012). Implementing a statewide early childhood mental health consultation approach to preventing child care expulsion. *Infant Mental Health Journal, 33*, 265-273.
- Horodyski, M. A., Olson, B. H., Baker, S., Brophy-Herb, H., Auld, G., **Van Egeren, L. A.**, Lindau, J., & Singleterry, L. (2011). Healthy babies through infant-centered feeding protocol: An intervention targeting early childhood obesity in vulnerable populations. *BioMed Central Public Health*, <http://www.biomedcentral.com/1471-2458/11/868>.
- Brophy-Herb, H. E., Schiffman, R. F., Bockneck, E. L., Dupuis, S. B., Fitzgerald, H. E., Horodyski, M., Onaga, E., **Van Egeren, L. A.**, & Hillaker, B. (2011). Toddlers' social-emotional competency in the contexts of parental emotion beliefs and contingent responsiveness. *Social Development, 20* (1), 73-92. doi: 10.1111/j.1467-9507.2009.00570.x. IF = 1.73/ 5 year IF = 2.44
- Wu, H. C., & **Van Egeren, L. A.** (2010). Voluntary participation and reasons for enrollment in after-school programs: Contributions of race/ethnicity, program quality, and program policies. *Journal of Leisure Research, 42* (4), 591-617.
- Nievar, M. A., & **Van Egeren, L. A.** (2010). A meta-analysis of home visitor programs: Moderators of improvements in maternal behavior. *Infant Mental Health Journal, 31*, 499-520.
- Foster-Fishman, P. G., Pierce, S. J., & **Van Egeren, L. A.** (2009). Who participates and why: Building a process model of citizen participation. *Health Education and Behavior, 36*, 550-569.
- Brophy-Herb, H. E., Horodyski, M., Dupuis, S. B., Bocknek, E. L., Schiffman, R., Onaga, E., **Van Egeren, L. A.**, Fitzgerald, H., Cunningham-DeLuca, M., Hawver, S., Adkins, M., & Thomas, S. (2009). Early emotional development in infants and toddlers: Perspectives of Early Head Start staff and parents. *Infant Mental Health Journal, 30*, 203-222.
- Huber, M. Q., **Van Egeren, L. A.**, Pierce, S. J., & Foster-Fishman, P. (2009). GIS applications for community-based research and action: Mapping change in a community-building initiative. *Journal of Prevention and Intervention in the Community, 37*, 5-20.

- Smith, C. & **Van Egeren, L. A.** (2008). Bringing in the community: Partnerships and quality assurance in 21<sup>st</sup> Century Community Learning Centers. *After School Matters, Occasional Paper Series, 9*, 15-33.
- Foster-Fishman, P., Cantillon, D., Pierce, S., & **Van Egeren, L. A.** (2007). Building an active citizenry: The role of neighborhood problems, readiness, and capacity for change. *American Journal of Community Psychology, 39*, 91-106.
- Foster-Fishman, P., Fitzgerald, K., Brandell, C., Nowell, B., Chavis, D., & **Van Egeren, L.** (2006). Mobilizing residents for action: The role of small wins and strategic supports. *American Journal of Community Psychology, 38*, 143-152.
- Van Egeren, L. A.** (2004). The development of coparenting over the transition to parenthood. *Infant Mental Health Journal, 25*, 453-477.
- Van Egeren, L. A.,** & Hawkins, D. P. (2004). Coming to terms with coparenting: Implications of definition and measurement. *Journal of Adult Development, 11*, 165-178.
- Van Egeren, L. A.** (2003). Pre-birth predictors of coparenting experience trajectories in early infancy. *Infant Mental Health Journal, 24*, 278-295.
- Van Egeren, L. A.,** Barratt, M. S., & Roach, M. (2001). Mother-infant responsiveness: Timing, mutual regulation, and interactional context. *Developmental Psychology, 37*, 684-697.
- Van Egeren, L. A.** (2001). Le rôle du père au sein du partenariat parental (The father's role in the coparenting relationship). *Santé Mentale au Québec, 26*, 134-159.
- Frank, S. J., Paul, J. S., Marks, M., & **Van Egeren, L. A.** (2000). Initial validation of the Functional Impairment Scale for Children and Adolescents. *Journal of the American Academy of Child and Adolescent Psychiatry, 39*, 1300-1308.
- Frank, S. J., **Van Egeren, L. A.,** Fortier, J. L., & Chase, P. (2000). Structural, relative, and absolute agreement between parents' and adolescent inpatients' reports of adolescent functional impairment. *Journal of Abnormal Child Psychology, 28*, 395-402.
- Van Egeren, L. A.,** Frank, S. J., & Paul, J. S. (1999). Daily behavior ratings among child and adolescent inpatients: The abbreviated Child Behavior Rating Form. *Journal of the American Academy of Child and Adolescent Psychiatry, 38*, 1417-1425.
- Frank, S. J., Jackson-Walker, S., Marks, M., **Van Egeren, L. A.,** Loop, K., & Olson, K. (1998). From the laboratory to the hospital, adults to adolescents, and disorders to personality: The case of psychological reactance. *Journal of Clinical Psychology, 54*, 1-21.
- Frank, S. J., **Van Egeren, L. A.,** Paul, J. S., Poorman, M. O., Sanford, K., Williams, O. B., & Field, D. T. (1997). Measuring self-critical and interpersonal concerns in an adolescent inpatient sample. *Psychological Assessment, 9*, 185-195.
- Frank, S. J., Poorman, M. O., **Van Egeren, L. A.,** & Field, D. T. (1997). Perceived relationships with parents, depressive preoccupations, and depressed mood among adolescent inpatients. *Journal of*



### **Edited Books and Book Sections**

Fitzgerald, H. E., **Van Egeren, L. A.**, & Bargerstock, B. A. (2021). The state-funded global university. In A. Furco, R. Bruininks, R. J. Jones & K. Kent (Eds.): *Re-Envisioning the public research university: Tensions and demands*. New York: Routledge Press, pp 74-92.

Wu, H-C., Thoreson, L., Davies, T., & **Van Egeren, L. A.** (2020). Giving data a voice through coaching. In *Measure, use, improve! Data use in out-of-school time*. Eds: C. Newhouse & C. A. Russell. Information Age Publishing, Charlotte, NC.

Fitzgerald, H. E., **Van Egeren, L. A.**, Bargerstock, B. A., & Zientek, R. (2016). Community engagement scholarship, research universities, and the scholarship of integration. In J. Sachs, L. Clark (Eds.), *Learning through community engagement: Vision and practice in higher education* (pp. 31-51). Singapore: Springer.

McNall, M., Doberneck, D., & **Van Egeren, L. A.** (2010). Mixed methods in community based research. In H. E. Fitzgerald, D. L. Zimmerman, C. Burack, & S. Seifer (Eds.): *Handbook of engaged scholarship: Contemporary landscapes, future directions. Vol 2: Community-campus partnerships*. Michigan State University Press: East Lansing, MI.

Reed, C. S., **Van Egeren, L. A.**, Wood, J., Bates, L. V., Tableman, B., & Fitzgerald, H. E. (2006). A statewide community system of care and education: Increasing school readiness through parent involvement and education. In H. E. Fitzgerald, B. M. Lester, & B. Zuckerman (Eds.), *The crisis in youth mental health: Critical issues and effective programs, Vol. 1, Childhood disorders*, pp. 305-327. Westport, CT: Praeger Publishers/Greenwood Publishing Group.

Huber, M. Q., **Van Egeren, L. A.**, Foster-Fishman, P., & Donahue, T. (2006). Asset strategies for community youth development: Lessons from the Yes we can! project. In K. Freemark & W. S. Davidson (Eds.), *The crisis in youth mental health: Critical issues and effective programs, Vol. 3, Issues for families, schools and communities*, pp. 147-176. Westport, CT: Praeger Publishers/Greenwood Publishing Group.

**Van Egeren, L. A.**, & Barratt, M. S. (2003). Developmental origins of communication: Interactional systems in infancy. In A. L. Vangelisti (Ed.) *The handbook of family communication*, pp. 287-310. Mahwah, NJ: Lawrence Erlbaum Associates.

Fitzgerald, H. E., Johnson, R., **Van Egeren, L.A.**, Castellino, D., Barnes, C., & Judge, M. (Eds.). (1999). *Infancy: Culture and diversity: An international guide to research in infancy*. New York: Garland Publishing, Inc.

### **Series Editor**

Fitzgerald, H. E., Bargerstock, B., & **Van Egeren, L. A.** (Series Eds.). *Transformations in higher education: The scholarship of engagement book series*. Michigan State University Press: East Lansing, MI.

### **Submitted**

Chang, C., Kelly, K., Gardiner, J., Van Horn, L., Houang, R., **Van Egeren, L. A.**, & Wu, H-C. (Submitted). *Classification accuracy and parameter estimation in multilevel contexts: A study of conditional nonparametric multilevel latent class analysis.*

Brophy-Herb, H. E., Martoccio, T. L., Kerver, J. M., Choi, H. H., Jeanpierre, A., Williams, J., Mitchell, K., Martin, C. K., Sturza, J., Contreras, D. A., Horodyski, M. A., **Van Egeren, L. A.**, Kaciroti, N., & Lumeng, J. C. (Submitted). *Simply Dinner: A randomized controlled trial of home meal delivery.*

Wu, J. H., Akaeze, H. O. & **Van Egeren, L.A.** (Submitted). *Tracking child development in preschool settings: The case of COR Advantage.*

Wu, J. H., Akaeze, H. O., & **Van Egeren, L. A.** (Submitted). *Effects of a state preschool program on the kindergarten readiness and attendance of at-risk four-year-olds.*

### **In Preparation**

**Van Egeren, L. A.**, & Renoe, S. (Eds). *Handbook of broader impacts.* MSU Press, East Lansing, MI.

**Van Egeren, L. A.**, & Bargerstock, B. Broader impacts and engaged scholarship. In Van Egeren, L. A. & Renoe, S. (Eds.), *Handbook of broader impacts.* MSU Press, East Lansing, MI.

### **PRESENTATIONS**

#### ***National and International Refereed Presentations (since 2010; 80 presentations prior to 2010)***

Brophy-Herb, H., Horodyski, M., Contreras, D., Kerver, J., **Van Egeren, L. A.**, Kaciroti, N., & Lumeng, J. (2019, October). *Supporting family mealtimes: The Simply Dinner study (phase 1).* Paper presented at Cook and Health Conference, Lisbon, Portugal.

Klein, E., Risien, J., & **Van Egeren, L. A.** (2019, October). *Stronger together: The broader impacts community and the power of partnerships.* Paper presented at the Engagement Scholarship Consortium meeting, Denver, CO.

Pikus, A., Gerde, H., & **Van Egeren, L. A.** (2019, March). *Science opportunities provided in the homes of Head Start children.* Paper presented at the Society for Research in Child Development meeting, Baltimore, MD.

Michigan Collaborative for Infant Mental Health Research (2018, May). *Providers, consumers, and evaluators working together to build an evidence base for infant mental health practice.* Paper presented at World Association for Infant Mental Health Congress, Rome, Italy.

**Van Egeren, L. A.**, Renoe, S., Maras, M. A., Goynes, K., Ahrens, K., Osterkamp, C., & Vassmer, S. (2018, Oct). *NSF's broader impacts within engaged scholarship: Building infrastructure for implementation and evaluation.* Workshop presented at Engaged Scholarship Conference, Minneapolis, MN.

- Brophy-Herb, H., Horodyski, M., Contreras, D., Kerver, J., **Van Egeren, L. A.**, Kaciroti, N., Stein, M., Johnson, S., McClain, E., McClintic, L., Williams, J., and Extension staff (Hebert, S., Prine, E., Gardiner, C.), & Lumeng, J. C. (2018, July). *Effectiveness of supports for family mealtimes on obesity prevention among Head Start preschoolers: Screening phase results from the Simply Dinner study*. Paper presented at Society for Nutrition Education and Behavior conference, Minneapolis, MN.
- Brophy-Herb, H., Horodyski, M., Contreras, D., Kerver, J., **Van Egeren, L. A.**, Kaciroti, N., Stein, M., Johnson, S., McClain, E., McClintic, L., Williams, J., and Extension staff (Hebert, S., Prine, E., Gardiner, C.), & Lumeng, J. C. (2018, July). *Similarities and differences in perceptions of mealtime barriers between Black and White families*. Paper presented at Society for Nutrition Education and Behavior conference, Minneapolis, MN.
- Brophy-Herb, H., Huth-Bocks, A., Dalimonte-Merckling, D., Pitzen, J., Romero, G., Lawler, J., Rosenblum, K., Muzik, M., Niec, L., & The Michigan Collaborative for Infant Mental Health Research (2018, May). *Correlates of mind-minded representations of infants and toddlers among low-income parents receiving infant mental health services*. Paper presented at the World Association for Infant Mental Health Congress, Rome, Italy.
- Lawler, J. M., Julian, M., Brophy-Herb, H., Jester, J., **Van Egeren, L. A.**, Muzik, M., Rosenblum, K., & The Michigan Collaborative for Infant Mental Health Research (2018, May). *Social support moderates the relationship between parental risk factors and observed parenting*. Paper presented at the World Association for Infant Mental Health Congress, Rome, Italy.
- Schwarz, C., Larimore, R., & **Van Egeren, L. A.** (2018, March). *Head Start on Science preschool teaching observation measure and findings*. In symposium: *Working towards robust early childhood science education approaches that support scientific inquiry and practices*. Symposium presented at the Annual International Conference of the National Association for Research in Science Teaching, Atlanta, GA.
- Spencer, D., Risien, J., & Baker, J. (2017, April). *Broader impacts evaluation 101*. Panelist in workshop presented at the National Alliance for Broader Impacts Summit, Stevenson, WA.
- Morris, B., **Van Egeren, L. A.**, Lee, K.S., Schwarz, C., & Pierce, S. (2017, April). *Does Head Start on Science improve children's reasoning about evidence?* Paper presented at the Society for Research in Child Development conference, Austin, TX.
- Wu, H.-C. & **Van Egeren, L. A.** (2016, October). *Turning your training manual into a data collection tool, and vice versa: Quick tips to maximize the use of PDF files*. Paper presented at the annual American Evaluation Association conference, Atlanta, GA.
- Wu, H.-C. & **Van Egeren, L. A.** (2016, October). *Social-emotional learning in afterschool programs linked to improved school behaviors*. Paper presented at the Research Sessions at 2016 National Park and Recreation Congress. St Louis, MO.
- Pierce, S. J., Lee, K., Brophy-Herb, H., & **Van Egeren, L. A.** (2016, May). *Bayesian multilevel factor analysis of the Emotion Regulation Checklist: Examining cross-level and longitudinal measurement invariance*. Paper presented at the Modern Modeling Methods Conference, Storrs, CT.

- Chang, C., Maier, K. S., Houang, R. T., **Van Egeren, L.**, & Wu, H-J (2016, April). *Multilevel latent class analysis (MLCA) as an alternative classification method for program evaluation*. Paper presented at the Annual Conference of American Educational Research Association, District of Columbia, DC.
- Doberneck, D. M., **Van Egeren, L. A.**, Bargerstock, B. A., McNall, M., & Zientek, R. M. (2016, April). *Professional development for graduate students in engaged scholarship*. Paper presented at the National Alliance for Broader Impacts Summit, Philadelphia, PA.
- Schwarz, C., & **Van Egeren, L. A.** (2016, April). *The development and analysis of a preschool science task: Observing and explaining sinking and floating*. Paper presented at the 2016 National Association for Research in Science Teaching conference, Baltimore, MD.
- Doberneck, D., Bargerstock, B. A., **Van Egeren, L. A.**, McNall, M., & Zientek, R. (2015, September). *A portfolio rubric for assessing graduate students' community engagement competencies*. Paper presented at the International Association for Research in Service Learning and Civic Engagement Conference, Boston, MA.
- Doberneck, D., Bargerstock, B. A., **Van Egeren, L. A.**, McNall, M., & Zientek, R. (2015, September). *Community engagement competencies for graduate and professional students: Framework and curriculum at Michigan State University*. Paper presented at the Engagement Scholarship Conference, State College, PA.
- Fitzgerald, H. E., Bargerstock, B. A., & **Van Egeren, L. A.** (2015, September). *Challenges to public higher education: Local-global tensions and potential resolutions*. Paper presented at the Engagement Scholarship Conference, State College, PA.
- Wu, H.-C., & **Van Egeren, L. A.** (2015, September). *Recreation participation in afterschool programs related to better school performance*. Paper presented at the National Parks and Recreation Congress, Las Vegas, NV.
- Van Egeren, L. A.**, Doberneck, D. M., Bargerstock, B. A., & McNall, M. (2014, November). *University centers vs institutional partnerships: Two effective models to support engagement*. Paper presented at the Engagement Scholarship Conference, Edmonton, Alberta, Canada.
- Van Egeren, L. A.**, McNall, M., Cloutier, K., Bargerstock, B. A., & Doberneck, D. M. (2014, November). *A framework for policies and practices for institutional engagement*. Paper presented at the Engagement Scholarship Conference, Edmonton, Alberta, Canada.
- Horodyski, M. A, Baker, S., Olson, B., **Van Egeren, L. A.**, Brophy-Herb, H., Auld, G., & Lee, K. (2014, September). *Healthy babies through infant-centered feeding: Impact of a community-based home visitation intervention to reduce the risk of infant obesity in low-income populations*. Paper presented at the Congress for Council for the Advancement of Nursing Science, Washington, DC.
- Cho, S., Lee, K., Brophy-Herb, H., & **Van Egeren, L. A.** (2014, June). *The relationship of parent/teacher efficacy and cross-academic domains through learning motivation for preschoolers*. Paper presented at the World Association for Infant Mental Health, Edinburgh, U.K.
- Horodyski, M. A., Baker, S., Olson, B., **Van Egeren, L. A.**, Brophy-Herb, H., Auld, G., & Lee, K. (2014,

- June). Efficacy of a community-based home visitation intervention to reduce the risk of infant obesity in low-income populations. Paper presented at the World Association for Infant Mental Health, Edinburgh, U.K.
- Van Egeren, L. A.**, Stein, M., Gerde, H., Lee, K., & Pierce, S. (2013, June). *High stakes assessments of early childhood teacher quality: Implications for reliability*. Paper presented at the World Association for Infant Mental Health, Edinburgh, U.K.
- Van Egeren, L. A.**, Solomon, R., Huber, M. Q., & Zimmerman, P. (2014, June). *The PLAY Project: Improvements in autism diagnosis and behaviors through parental intervention*. Paper presented at the World Association for Infant Mental Health, Edinburgh, U.K.
- Lee, K. S., Pierce, S. J., & **Van Egeren, L. A.** (2014, May). *Assessing cross-domain measurement invariance for teacher efficacy in science, literacy, and math*. Paper presented at the Modern Modeling Methods (M3) conference, Storrs, CT.
- Wu, H. C., & **Van Egeren, L. A.** (2014, April). *Participation in 21<sup>st</sup> CCLC programs is associated with enhanced developmental assets*. Paper presented at the Society for Research in Adolescence, Austin, TX.
- Horodyski, M. A., Baker, S., Olson, B., **Van Egeren, L. A.**, Brophy-Herb, H., Auld, G., & Lee, K. (2014, January). Efficacy of a community-based home visitation intervention to reduce the risk of infant obesity in low-income populations. Paper presented at the 2<sup>nd</sup> International Conference on Nutrition and Growth, Barcelona, Spain.
- Kintner, E., Marti, C. N., Cook, G., Stoddard, D., Harmon, P., & **Van Egeren, L. A.** (2013, November). Effectiveness of an academic asthma health education program on cognitive, psychosocial, and behavioral outcomes in older school-age students with asthma. Paper presented at the American Public Health Association conference, Boston, MA.
- Gerde, H.K., **Van Egeren, L.A.**, Pierce, S.J., & Lee, K.S. (2013, April). *Early childhood educators' self-efficacy in science, math, and literacy instruction and science practice in the classroom*. Paper presented at the biannual conference of the Society for Research in Child Development, Seattle, WA.
- Martoccio, T. L., Brophy-Herb, H. E., Horodyski, M. A., Stansbury, K., & **Van Egeren, L. A.** (2013, April). *Emotion beliefs and feeding beliefs and behaviors among low-income African-American and Caucasian mothers of infants*. Paper presented at the biannual conference of the Society for Research in Child Development, Seattle, WA.
- Pierce, S. J., **Van Egeren, L. A.**, & Reyes-Gastelum, D. (2012, October). Master Teacher Series—Powering up for the Head Start on Science program: Using power analysis to plan the sample size required for a multi-site cluster randomized trial. Demonstration session presented at the 26th annual conference of the American Evaluation Association, Minneapolis, MN. [b](#)
- Reyes-Gastelum, D., Pierce, S. J., & **Van Egeren, L. A.** (2012, October). Obtaining balanced intervention and control groups in a multi-site cluster randomized trial: Minimization as an alternative to randomization in the Head Start on Science program. Demonstration session presented at the 26th annual conference of the American Evaluation Association, Minneapolis, MN. <http://comm.eval.org/EVAL/Resources/ViewDocument/?DocumentKey=5e2058a8-6b12->

**Van Egeren, L. A.,** Wu, H. C., & Kornbluh, M. (2012, October). *Using youth-adult meeting observations to assess youth 21<sup>st</sup> Century skills*. Paper presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.

<http://comm.eval.org/EVAL/Go.aspx?c=ViewDocument&DocumentKey=9e5fa9d1-83f5-40d5-a045-19e25e2da2d1>

**Van Egeren, L. A.,** Garner, A., Wu, H. C., & Smith, C. *Using cost-effective processes to develop large-scale data-driven continuous improvement systems for local programs*. (2012, October). Paper presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.

<http://comm.eval.org/EVAL/Resources/ViewDocument/?DocumentKey=7e3ff964-a63c-450e-a4b4-c51e41cafad5>

Wu, H. C., **Van Egeren, L. A.,** Kornbluh, J., & Weiss, J. (2012, October). *Documenting training/coaching activities for evaluation and intervention manualization: A case study of Youth-Driven Space project*. Paper presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.

Kornbluh, M., Roddy, L., Wu, H. C., & **Van Egeren, L. A.** (2012, October). *The importance of cultural competency when evaluating youth interactions*. Paper presented the annual meeting of the American Evaluation Association, Minneapolis, MN.

Horodyski, M. A., Baker, S., Olson, B., Brophy-Herb, H., **Van Egeren, L. A.,** Auld, G., Lindau, J., & Aldasouqi, Dua (2012, July). *Healthy babies through infant-centered feeding*. Paper presented at the Society for Nutrition Education and Behavior conference, Washington, DC.

**Van Egeren, L. A.,** Wu, H. C., Rana, M., Kornbluh, M., Duddy, A., & Weiss, J. (2012, March). *The creation of youth-driven spaces through organizational intervention: Benefits reported by youth*. Paper presented at the 14<sup>th</sup> Biennial Conference of Society for Research on Adolescence, Vancouver, Canada.

Kornbluh, M., Duddy, A., Akiva, T., Wu, H. C., & **Van Egeren, L. A.** (2012, March). *Challenges adults face when engaging in youth-adult partnerships*. Paper presented at the 14<sup>th</sup> Biennial Conference of Society for Research on Adolescence, Vancouver, Canada.

**Van Egeren, L. A.,** Wu, H. C., Rana, M., & Akiva, T. (2012, March). *Building youth into organizational management Increases youth 21<sup>st</sup> Century skills*. Paper presented at the 14<sup>th</sup> Biennial Conference of Society for Research on Adolescence, Vancouver, Canada.

Brown, R. E., Doberneck, D., **Van Egeren, L. A.,** Barnes, J., & McNall, M. (2011, October) *Critical reflections: Evolution and outcomes of graduate certification in engagement*. Paper presented at the 2011 National Outreach Scholarship Conference, East Lansing, MI.

Brophy-Herb, H., Stansbury, K., Bockneck, E. L., Horodyski, M., **Van Egeren, L. A.,** & Schiffman, R. (2011, April). *Low-income mothers' emotion-related parenting: Links to toddlers' delay of gratification skills*. Paper presented at the Society for Research in Child Development 2011 meeting, Montreal, Canada.

Tackett, W., & **Van Egeren, L. A.** (2010, November). *Creating statewide guidelines for 21<sup>st</sup> Century*

*Community Learning Centers local evaluation.* Paper presented at the American Association for Evaluation conference, San Antonio, TX.

**Van Egeren, L. A.,** Rana, M., Doberneck, D., & McNall, M. (2010, November). *Team process factors in the evaluation of a community-team-based entrepreneurial development initiative.* Paper presented at the American Association for Evaluation conference, San Antonio, TX.

<http://comm.eval.org/EVAL/Resources/ViewDocument/?DocumentKey=479e1c02-3246-4233-955c-85c60f108a17>

**Van Egeren, L. A.** (2010, June). *The development of maternal gatekeeping before birth to age 3 years.* Paper presented at the Congress of the World Association for Infant Mental Health, Leipzig, Germany.

**Van Egeren, L. A.,** Carlson, J., Brophy-Herb, H., Kirk, R., Tableman, B., Bender, S., Mackrain, M., Marciniak, D., & Falvay, S. (2010, June). *The Michigan Child Care Expulsion Prevention program: Change in child outcomes after early childhood mental health consultation.* Paper presented at the Congress of the World Association for Infant Mental Health, Leipzig, Germany.

Martoccio, T., **Van Egeren, L. A.,** Brophy-Herb, H., Hillaker, B., & Harewood, T. (2010, June). *Variations in profiles of parental mental health and parenting: Relations with toddlers internalizing, externalizing, and dysregulatory behaviors in a low-income sample.* Paper presented at the Congress of the World Association for Infant Mental Health, Leipzig, Germany.

**Van Egeren, L. A.** (chair) (2010, June). *Promoting infant and early childhood development in the contexts of child and parental risk factors.* Symposium presented at the Congress of the World Association for Infant Mental Health, Leipzig, Germany.

Taylor, J., Thoreson, L., Garner, A., Davies, T., Robson, S., **Van Egeren, L. A.,** & Reed, C. S. (2010, June). *The TACSS initiative: Michigan's quality improvement system.* Paper presented at the 21<sup>st</sup> Century Community Learning Centers Summer Institute, Washington, DC.

Horodyski, M. A., Olson, B., Baker, S. S., Brophy-Herb, H., **Van Egeren, L. A.,** Auld, G., Harwood, T., Lindau, J., & Rogers, K. (2010, June). *Healthy babies through infant-centered feeding.* Paper presented at the USDA National Research Initiative meeting, Washington, DC.

Brophy-Herb, H. E., Stansbury, K., Horodyski, M., Bockneck, E. L., **Van Egeren, L. A.,** Schiffman, R., & Fitzgerald, H. E. (2010, March). *Testing an emotion-related parenting construct in a sample of low-income mothers of toddlers.* Paper presented at the International Conference on Infant Studies, Baltimore, MD.

### ***Capacity-Building Presentations (Selected)***

Carpenter, F., Gunja, M., Stroye, S., & **Van Egeren, L. A.** (2022, March). Equity and innovation: Building a national movement (invited panel). Compact22 National Conference – Campus Compact, virtual.

**Van Egeren, L. A.** (2021, March). *Developing your research impact identity: Making a difference in society.* MSU SciComm Conveyance Conference, virtual.

**Van Egeren, L.A.** (2019, December). *Implementation for developing and sustaining partnerships.*

Partnerships Playbook Webinar series, Venn Collaborative.

**Van Egeren, L. A.,** Risien, J., & Kimmerling, E. (2019, June). *Reclaiming public trust in universities*. Panel at the Association for Public and Land-grant Universities - joint meeting of Commission of Economic and Community Engagement and Council on Research. State College, PA.

Weintraub, J., McDonnell, J., Renoe, S., Horwitz, J., & **Van Egeren, L. A.** (2019, February). *SciComm applied: Viewing broader impacts through a science communication lens*. Session presented at the annual meeting of the American Association for the Advancement of Science. Washington, DC.

**Van Egeren, L. A.** (2019, February). *The broad context of public engagement across forms, disciplines, and priorities*. Invited presentation to the National Academies of Sciences, Engineering, and Medicine Roundtable on the Communication and Use of Social and Behavioral Science. Washington, DC.

Weintraub, J., McDonnell, J., & **Van Egeren, L. A.** (2018, May). *Two-day NSF broader impacts workshop*. Michigan State University, East Lansing, MI.

Weintraub, J., **Van Egeren, L. A.,** & McDonnell, J. (2018, April). *Broader impacts 102: Evaluating your broader impacts*. National Alliance for Broader Impacts Annual Summit Pre-Conference, Providence, RI.

**Van Egeren, L. A.** (2018, March). *Broader impacts 101*. Western Michigan University, Kalamazoo, MI.

**Van Egeren, L. A.** (2018, January). *Community-engaged scholarship and NSF's broader impacts*. Ohio State University Engagement Conference, Columbus, OH.

**Van Egeren, L. A.** (2017, November). *Linking youth programs and to NSF's broader impacts*. Michigan Pre-College Conference, Ann Arbor, MI.

**Van Egeren, L. A.,** & National Alliance for Broader Impacts (2017, June). *Your grant and broader impacts*. American Society for Biochemistry and Molecular Biology (ASBMB) Minority Affairs Mentoring Activities for Grantsmanship Enhancement (IMAGE) workshop. Washington, DC.

Fitzgerald, H. E., Barnes-Najor, J., **Van Egeren, L.,** & McNall, M. A. (2014, September). *Community-based participatory research and service learning*. Invited colloquium: Lingnan University, Hong Kong.

## TECHNICAL AND GRANT REPORTS

Over 200 technical reports and public products, not listed.

## TEACHING EXPERIENCE (SELECTED):

- Spring 2016-18 **Instructor.** *PSY883. Statistics for Evaluators I*. Online course for Master of Arts in Program Evaluation, Department of Psychology, Michigan State University.
- Spring 2003 **Instructor.** *PSY890. Data Management and Multivariate Analysis*.
- Summer 1998 **Instructor.** *PSY244: Development in Infancy and Childhood*.
- Spring 1998 **Instructor.** *PSY346: Adulthood and Aging*.



- Summer 1997 **Instructor.** *PSY295: Data Analysis in Psychological Research.*

## **PROFESSIONAL ACTIVITIES:**

### ***Professional Associations and Groups, including Leadership Roles***

- Engagement Scholarship Consortium
  - President, 2021-2024
  - Scholarship Committee Co-Chair, 2021-present
  - Scholarship Committee member, 2016-present
  - Conference Leadership Committee, 2015-2018
  - Board of Directors, 2015-present
- Center for Advancing Research in Science
  - Leadership Team, co-PI, 2019-present
  - National Alliance for Broader Impacts Steering Committee at-large member, 2016-2019.
- HIBAR Alliance
  - Leadership Team, Collaborative Action Group for Incentivizing HIBAR Research, 2021-present
  - Collaborative Action Group on Cross-Organizational Cooperation, 2021-present
- Leaders in Science and Technology Engagement Networks (LISTEN)
  - Representative for Engagement Scholarship Consortium, Center for Advancing Research Impacts in Society
- Association for Public and Land-grant Universities Commission on Economic and Community Engagement (CECE)
  - Executive Committee, 2018-present
  - Working group, Updating the *Foundations for Strategy and Practice*, 2021-present
  - Committee on CECE Student Advisory Group, 2020-present
  - Centrality of Engagement Work Group, 2015-2018
  - Development of Engagement Professionals Work Group, 2015-2016
- National Forum for Community Engagement and Outreach Administrators, 2019-present.
- Big Ten Engagement Leaders, 2019-present.
- Michigan Association for Evaluation
  - Board member, 2008-2013

### ***Community Committees (Selected)***

- Oakland80 K-12 Completion Committee, Oakland County, 2022-present.
- Lansing Regional Chamber of Commerce DEI Executive Roundtable, 2022-present.

### ***MSU Service (Selected)***

- Provost's Ad Hoc Committee to Document COVID-19 Impact on Faculty Work, 2020.
- COVID-19 MSU Reopening Outreach and Engagement Subcommittee, co-chair, 2020-present
- Council of Faculty Affairs Deans, 2020-present.
- Native American Graves Protection and Repatriation Act (NAGPRA) Advisory Committee, 2020-present.
- MSU Youth Programs Advisory Council, 2018-2022.
- Risk and Security Assessment Committee, 2018 – present.
- Campus Infrastructure Planning Work Group, 2018-present.

### ***Other Activities (Selected):***

- MSU representative, *Examining Impact and Fostering Academic Support for Open Science and Scholarly Products*, American Education Research Association (AERA) and Council of Graduate Schools (CGS), 2021-2022.
- ARIS representative, *Promotion and Tenure in Innovation and Entrepreneurship* (PTIE), 2020-2021.
- Invited panelist, *National Academies Standing Committee on Advancing Science Communication Research and Practice, Science Communication Prize Design*, National Academies, Washington, DC, 2019.
- Invited panelist, *General Social Survey and Science and Engineering Indicators*, NSF, Arlington, VA, 2019.
- Invited panelist, *Next steps in advancing the communication and use of the social and behavioral sciences: Identifying needs and opportunities*, National Academies, Washington, DC, 2019
- Invited participant, *Support systems for scientists' communication and engagement: Academic institutions*. Kavli Foundation, San Diego, CA, 2019.
- Consortium Steering Committee Co-Chair (PI: Furr-Holden), *Flint Center for Health Equity Solutions*, NIH, 2017-present.
- NASBE Early Childhood Workforce group, Michigan Department of Education, 2017-2018.
- Michigan Department of Education Using Data to Inform Instruction and Leadership Action Team, 2016-2017.
- Michigan Senate testimony for afterschool program funding (March 19, 2013).
- Michigan After-School Partnership Quality Committee, 2012 to 2014.
- Facilitator, Strategic Planning for MSU Gast Business Library, April 2011.