

MICHIGAN STATE UNIVERSITY

II. B. 3 Grid

Representative Partnerships

August 30, 2006

<i>Partnership Name</i>	<i>Community Partners</i>	<i>Institutional Partners</i>	<i>Purpose</i>	<i>Length of Partnership</i>	<i>Number of Faculty</i>	<i>Number of Students</i>	<i>Grant Funding</i>	<i>Institutional Impact</i>	<i>Community Impact</i>
Bioremediation that Works: The Schoolcraft Project	Environmental engineering and consulting firms; Stanford University; University of Michigan; Kalamazoo County Board of Health	Department of Civic and Environmental Engineering; Center for Microbial Ecology; MSU Extension	Remediate carbon tetrachloride pollution in groundwater (St. Joseph Aquifer, Schoolcraft, Michigan).	13 years	MSU 10, UM 1, Stanford 1	25+ (including 11 MS and 7 PhD degrees)	Michigan Department of Environmental Quality (\$3.8M)	Research: opportunity to develop and demonstrate new technology; 15+ peer reviewed publications; national awards; 5 patents. Teaching: asset for recruitment of top students; certification program	New method for industrial cleanup that is faster, more successful/sustainable, and less expensive than former technology; public education and participation in resolution of environmental issues
A Resource for Global Business and Industrial Development: globalEDGE.msu.edu	Lansing Regional Chamber of Commerce; Michigan Economic Development Corporation; Academy of International Business	Center for International Business Education and Research (MSU-CIBER); Eli Broad College of Business	Web site to provide international business information to practitioners, policy makers, academics, and students (K-12 through university). The site receives over 3M hits a month and is highly ranked by Google,	5 years	Currently about 9 (varies)	Currently about 11 (varies)	Funding from U.S. Department of Education, internal MSU grants, private industries, and nonprofit organizations totaling about \$450,000	Developed class around globalEDGE for Weekend MBA program; integrated diagnostic tools and other components of the site into the class	Funding for partners \$150,000; reports to U.S. government about indicators such as traffic, as well as publications about the work of all CIBERs (national resource centers in international

<i>Partnership Name</i>	<i>Community Partners</i>	<i>Institutional Partners</i>	<i>Purpose</i>	<i>Length of Partnership</i>	<i>Number of Faculty</i>	<i>Number of Students</i>	<i>Grant Funding</i>	<i>Institutional Impact</i>	<i>Community Impact</i>
			Yahoo, and AOL.						business).
Learning to Give	The LEAGUE; W. K. Kellogg Foundation; C. S. Mott Foundation; National Board for Professional Teaching Standards; McGregor Fund; Fisher Foundation; ImagineNations; Bertelsmann Foundation; Harvard University; Indiana University	College of Education (3 departments + Institute for Research on Teaching and Learning); University Outreach and Engagement; College of Social Science (Department of Political Science; Institute for Public Policy & Social Research; School of Planning, Design, and Construction)	Evaluate and consult re development of a K-12 curriculum whose goal is to pass on the traditions of a civil society by infusing academic content about philanthropy into the core curriculum of schools.	9 years	7	3 graduate students	Council of Michigan Foundations (over \$500,000)	Academic honors (named as “Exemplar” of outreach research by national Committee on Institutional Cooperation’s Committee on Engagement); cross-disciplinary evaluation tools for student, teacher, and school outcomes	Enhanced ability of program to achieve its goals and prepare for national rollout; increased rate of school children’s voluntary service to community (above national average); increased skill of teachers in curriculum writing
Small Town Design Initiative (STDI)	City of Traverse City, MI (current partner; STDI has assisted more than 50 Michigan communities since the project began in 2001)	Landscape Architecture Program (School of Planning, Design, and Construction); MSU Extension	Develop master plan for Grand Traverse bayfront	1 year (current project)	2 (current)	26 (current)	Local community foundation	Community based learning experience for landscape architecture students; opportunity for funded research into effective community participation; good PR for MSU	Consensus building and development of a vision for the improvement to the waterfront, Boardman River, and downtown Traverse City; the project also helped raise over \$50,000 to

<i>Partnership Name</i>	<i>Community Partners</i>	<i>Institutional Partners</i>	<i>Purpose</i>	<i>Length of Partnership</i>	<i>Number of Faculty</i>	<i>Number of Students</i>	<i>Grant Funding</i>	<i>Institutional Impact</i>	<i>Community Impact</i>
									hire a professional consulting firm to develop a final master plan.
Survivors of Domestic Violence	Turning Point, Inc. (a service agency in Mt. Clemens, Michigan, that offers programs and resources for survivors of domestic violence, sexual assault, and homelessness)	Department of Psychology; School of Nursing	Two projects: (a) Develop an infrastructure to support research on violence against women in a field setting; (b) Evaluate programs and services for survivors	8 years (ongoing)	4 on research development project (a); 2 on service evaluation project (b)	2 on research development project (a); project (b) varies	\$2.5M over 5 years from National Institute of Mental Health for project (a); project (b) varies	Scholarly reports; opportunities for graduate students; development of future studies	Enhanced technological infrastructure at Turning Point; increase in evidence-based practice
Service-Learning Writing Project (WRA 135: Public Life in America)	Varies each semester/course; one current partner is Communication Alliance to Network Thoroughbred Ex-Race Horses (CANTER)	College of Arts and Letters (Department of Writing, Rhetoric and American Cultures; Writing Center); Center for Service-Learning and Civic Engagement	Teach civic engagement through writing	14 years	About 5-6/semester	About 162/semester (maximum 27/course)	Received some funding from Michigan Campus Compact in 2000-2001 (but none currently)	Development of academic program; rethinking of role of service-learning courses in general education curriculum	Development of products (newsletters, policy briefs)