

*Michigan State University Outreach and Engagement*

# **Awards Ceremony**

**February 24, 2022 | 4:30 – 6:15 p.m.**

Virtual Ceremony

 *program*





A Michigan Agricultural College map from 1857 overlaid with a modern map of Michigan State University. The circled area indicates the location of the Native encampment in 1857.

## LAND ACKNOWLEDGEMENT FOR MICHIGAN STATE UNIVERSITY

*Michigan State University occupies the ancestral, traditional and contemporary lands of the Anishinaabeg – Three Fires Confederacy of Ojibwe, Odawa and Potawatomi peoples. In particular, the university resides on land ceded in the 1819 Treaty of Saginaw. We recognize Michigan's 12 federally recognized Native Nations, historic Indigenous communities in Michigan, Indigenous individuals and communities who live here now, and those who were forcibly removed from their homelands. In offering this land acknowledgement, we affirm Indigenous sovereignty, history and experiences.*

# Program

## WELCOME REMARKS

Laurie A. Van Egeren  
Interim Associate Provost for University Outreach and Engagement

Teresa K. Woodruff  
Provost and Executive Vice President for Academic Affairs  
MSU Foundation Professor

## PRESENTATION OF AWARDS

### Spartan Volunteer Service Awards

Shanawar Lone, Elizabeth Sachs, Amir Tavakoli, Alexandra Wallman

### 2022 Graduate Student Award for Community Engagement Scholarship

Sharieka Botex, Wilfredo Flores, Kayleigh Ward

**Commendations:** Zoe Hansen, Debra Lynn Miller, Ji Youn Shin

### 2022 Distinguished Partnership Award for Community-Engaged Service

Critical Connections: Broadband Access, Student Learning Outcomes, and Community Development

### 2022 Distinguished Partnership Award for Community-Engaged Teaching

Bias Busters Faith-based Cultural Competence Guides: An Interfaith Publishing Alliance

### 2022 Distinguished Partnership Award for Community-Engaged Creative Activity

Archivo de Respuestas Emergencias de Puerto Rico

### 2022 Distinguished Partnership Award for Community-Engaged Research

Advocacy and Other Community Tactics to Challenge Barriers to HIV Care for Gay and Bisexual Men and Transgender Women (Project ACT)

### 2022 Institutional Champion Award for Community Engagement Scholarship

Stephen L. Esquith

### Michigan State University Community Engagement Scholarship Lifetime Achievement Award

Gordon Henry, Jr.

## CLOSING REMARKS

Laurie A. Van Egeren

# Spartan Volunteer Service Awards

A presidential recognition, the award celebrates MSU students' commitment to community-engaged learning and is given to students who volunteer 100 hours or more in one year.

*Remarks by Allyn R. Shaw  
Assistant Vice President for Student Involvement and Leadership  
and*

*Introduced by Renee C. Brown, Director  
Center for Community Engaged Learning*



# Recipients

Of the 76 students who received the Spartan Volunteer Service Award, four students volunteered over 650 hours in the 2020-2021 academic year and are being recognized today.

*Introduced by Kristopher C. Keyton, Program Advisor, Center for Community Engaged Learning*

- **Shanawar Lone**, College of Law
- **Elizabeth Sachs**, College of Law
- **Amir Tavakoli**, College of Natural Science
- **Alexandra Wallman**, College of Natural Science

# 2022 Graduate Student Award for Community Engagement Scholarship

**Recognizing graduate or graduate professional students for  
outstanding community-engaged scholarship**

*Introduced by Eric K. Torng, Responsible Administrator and  
Associate Dean of the Graduate School*

*This award is co-sponsored by The Graduate School.*



## 2022 Recipients

**SHARIEKA BOTEX**, College of Arts and Letters

### **Shaping Society Through Scholarship and Action**

In 2021, Shareika Botex served as a member of the MSU Graduate Leader Institute, which empowers Spartans to take a proactive approach to their leadership. Through this program, Botex planned a two-day event inviting a panel of Black Women Scholars at MSU to discuss their journeys and work as educators and scholars, while also providing space for community members and partners to engage in dialogue. Panel discussions focused on how the scholars' work provided support and resources for helping community progression, addressed societal issues, and uplifted the Black community and other communities with whom they collaborate.

**WILFREDO FLORES**, College of Arts and Letters

### **Queering Medicine: Intake Form Guidance for Providers**

In 2018, Wilfredo Flores began partnering with local healthcare providers, including Ingham County's Health Department, to develop more equitable client intake forms for queer and transgender people. Along with members of Queering Medicine (QM), a group cofounded by Flores to improve health outcomes for the LGBTQ+ community, research began by engaging in conversations with queer-friendly providers. Based on discussion and feedback, Flores and QM were able to distribute an initial intake form to a variety of providers, and, in the spring of 2020, the recommendation packet was finalized. Subsequently, several providers have used the form, and Flores intends to follow-up to further improve its usability.

# 2022 Recipients

**KAYLEIGH WARD**, College of Social Science

## **Reviving Community: Rebuilding Social Recovery in Rural Post-Disaster Japan**

The Great East Japan Earthquake in 2011 left the coastal community of Minamisanriku, Miyagi, in ruins. In the years following, Minamisanriku found itself grappling with issues including depopulation, aging, unemployment and other forms of deprivation. Kayleigh Ward has dedicated her research to helping with disaster relief following the earthquake and assisting these communities by implementing rebuilding and recovery processes. These have included conflict resolution through forums, resident and stakeholder networking, and promoting a culture of mutual understanding. Today local schools, tourist associations, training centers and other community resources have continued partnering to address the rebuilding processes.

## *Commendations for Exceptional Effort in Community Engagement Scholarship*

**Zoe Hansen**, College of Natural Science

## **Girls Math and Science Day (GMSD)**

For years, Zoe Hansen has worked with middle school aged girls through the annual Girls Math and Science Day, presented by the MSU Graduate Women in Science Mid-Michigan Chapter. As co-chair of planning and facilitating the event, Hansen ensures activities relate to science, technology, engineering, or mathematics (STEM). The number of participants increases annually, further recognizing the importance of retaining girls in STEM.



**Debra Lynn Miller**, College of Social Science

**Core Therapist Skills and Training Methods Supporting the Implementation of Evidence-Based Practices with Severe Emotionally Disturbed Children in Community Mental Health Settings: A Mixed Method Delphi Study**

A partnership built on collaboration and networking led Debra Miller to research the skills necessary for therapists to effectively use evidence-based practices (EBPs) to treat serious emotional disturbances in youth. Working with families, along with Community Mental Health for Central Michigan, Miller has laid the groundwork for effective EBP usage with this population of youth in the future.

**Ji Youn Shin**, College of Communication Arts and Sciences

**Exploring Experiential Knowledge and Assets of Family Caregivers**

The intersection of Design and Human-Computer Interaction is something Ji Youn Shin has long been researching, especially as it relates to community health. She focused on incorporating community partners' experiential knowledge and existing assets in technology design to develop deeper understandings of the dynamics between various stakeholders in healthcare, including both patient and caregiver.

# Distinguished Partnership Awards

Recognizing highly engaged and scholarly  
community-based research, creative activity,  
teaching, and service collaborations that positively  
impact both the community and scholarship

*Introduced by Laurie A. Van Egeren, Interim Associate  
Provost for University Outreach and Engagement*



## **Distinguished Partnership Award for Community-Engaged Service**

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### *2022 Recipient*

#### **CRITICAL CONNECTIONS: BROADBAND ACCESS, STUDENT LEARNING OUTCOMES, AND COMMUNITY DEVELOPMENT**

**Johannes M. Bauer and Keith N. Hampton, College of Communication  
Arts and Sciences**

**Merit Network, Inc.**

**Eastern Upper Peninsula Intermediate School District**

**Mecosta Osceola Intermediate School District**

**St. Clair County Regional Educational Service Agency**

**Washtenaw County, Michigan**

**Southwest Michigan Planning Commission**

*Introduced by Quentin R. Tyler, Director, MSU Extension and Associate Dean  
and Director for Diversity, Equity, and Inclusion, College of Agriculture and  
Natural Resources*

In 2017, an estimated 27% of Michigan households with school-aged children, many located in rural parts of the state, did not have access to broadband connectivity. As similar patterns began prevailing across the United States, Johannes Bauer and Keith Hampton of MSU's Quello Center, along with Merit Network, Inc., partnered to develop conceptual frameworks, methods, and tools to help overcome discrepancies in access to high-speed Internet.

Project goals revolved around creating methods to build reliable, spatially granular data, and maps of household connectivity, while also developing a deeper theoretical and empirical understanding of implications of poor or lacking broadband access.

Initial measures and policies were impeded by the dearth of reliable information about digital inequalities and an incomplete understanding of repercussions for individuals, communities, and society.

Throughout the past four years, however, the collaboration has broadened from the Quello Center and Merit Network to include school districts and communities with an interest in improving digital equity and inclusion. The knowledge gained through these partnerships has improved the development and planning of remedial measures. Furthermore, partners are able to leverage it to attract private investment and obtain public funding to bridge digital divides and affect thousands of households across Michigan.

## **Distinguished Partnership Award for Community-Engaged Teaching**

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### *2022 Recipient*

#### **BIAS BUSTERS FAITH-BASED CULTURAL COMPETENCE GUIDES: AN INTERFAITH PUBLISHING ALLIANCE**

**Joseph P. Grimm, College of Communication Arts and Sciences  
InterFaith Leadership Council of Metropolitan Detroit**

*Introduced by Jabbar R. Bennett, Vice President and Chief Diversity Officer*

Since 2013, Joe Grimm and students from MSU's School of Journalism have worked with community partners to battle stereotypes, elevate understanding, and encourage conversations through a series of cultural competency guides titled, "Bias Busters." The InterFaith Leadership Council of Metropolitan Detroit (IFLC) has been a prominent leader in guiding the Bias Busters sub-series on religion as well as on racial and ethnic groups. The guides help student-authors learn about diversity, equity, and inclusion in Grimm's journalism course, and are also a resourceful tool for businesses and organizations. IFLC leaders share their expertise with students by suggesting topics, reviewing drafts to ensure accuracy, and using the guides in their work to create community conversations. Student-authors have learned from individuals from varying religions and backgrounds including Muslim Americans, African Americans, American Jews, Hispanics and Latinos, transgender people, immigrants, and members of the Church of Jesus Christ of Latter-day Saints.

To date, more than 7,000 guides have been sold, with more than 500 people being credited in the guides as collaborators, including students and community members. The series has resulted in several community programs, teach-ins, corporate trainings, and a diversity guide for the National Education Writers Association.

## **Distinguished Partnership Award for Community-Engaged Creative Activity**

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### *2022 Recipient*

#### **ARCHIVO DE RESPUESTAS EMERGENCIAS DE PUERTO RICO**

**Christina Boyles, College of Arts and Letters**

**JunteGente**

**Operation Blessing**

**Comedores Sociales de Puerto Rico**

**El Puente - Latino Climate Action Network**

**Instituto Transdisciplinario de Investigación - Acción Social (ITIAS)**

**Universidad de Puerto Rico - Río Piedras**

**Universidad de Puerto Rico - Mayagüez**

**Digital Library of the Caribbean**

*Introduced by Francisco A. Villarruel, Interim Director, Julian Samora Research Institute and Faculty Grievance Official*

The Archivo de Respuestas Emergencias de Puerto Rico (AREPR - Emergency Response Archive of Puerto Rico) is a cross-institutional project developing an open-access digital repository of Puerto Rican artifacts of disasters pertaining to Hurricane María (2017), the Guayanilla earthquakes (2020), and the COVID-19 pandemic (2020).

The project involves collaboration between MSU's Dr. Christina Boyles, the University of Puerto Rico-Río Piedras, the University of Puerto Rico-Mayagüez, and the Digital Library of the Caribbean. AREPR is grant-supported, allowing partnership with five community organizations across the main island of Puerto Rico, including: El Puente-Enlace Latino de Acción Climática, Comedores Sociales de Puerto Rico, JunteGente, the Instituto Transdisciplinario de Investigación-Acción Social (ITIAS), and Operation Blessing.

By foregrounding the lived experiences of Puerto Ricans through oral history interviews and preserving archival documents and images, AREPR offers new ways of relating to impending climate catastrophes that are socially just.

Connecting community members with the web development and metadata capabilities of MSU has allowed collected materials to be assembled in a freely available site that highlights the innovative knowledge production of grassroots community organizations in Puerto Rico. Not only do these materials have the potential to save lives but are also imperative to developing future emergency protocols based on local knowledge and community action.

## **Distinguished Partnership Award for Community-Engaged Research**

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### *2022 Recipient*

#### **ADVOCACY AND OTHER COMMUNITY TACTICS TO CHALLENGE BARRIERS TO HIV CARE FOR GAY AND BISEXUAL MEN AND TRANSGENDER WOMEN (PROJECT ACT)**

**Robin Lin Miller, College of Social Science**

**MPact Global Action for Gay Men's Health and Rights**

*Introduced by Douglas A. Gage, Vice President, Office of Research and Innovation*

In 2016, Dr. Robin Lin Miller began partnering with MPact Global Action for Gay Men's Health and Rights (MPact), a transnational civil-society organization (CSO), to dismantle barriers to HIV care for gay and bisexual men and transgender women. Global estimates have suggested infection of these populations is increasing despite efforts to end the HIV epidemic and the stigma that fuels it.

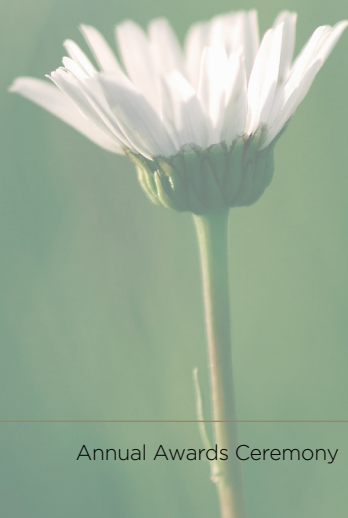
Project ACT, led by MPact, included LGBT-led CSOs in Burundi, Cameroon, Côte d'Ivoire, the Dominican Republic, Ghana, Jamaica, and Zimbabwe. Miller was part of the project's leadership team and supported the development and implementation of strategies to address barriers to accessing HIV care. Miller provided the team with ongoing empirical support in culturally responsive approaches to help guide the partnership and document both challenges and successes.

The partnership led to systems for monitoring stigma and discrimination in the provision of HIV healthcare, routine healthcare worker sensitization efforts, and healthcare-community partnerships to improve access to HIV services. Notable achievements of the partnership include Jamaica's first submission on the state of transgender access to healthcare to the United Nations Human Rights Council Universal Period Review, the establishment of national sensitivity training standards in the Dominican Republic, and expanded access to affirming HIV care in Ghana, Cameroon, and Zimbabwe.

# Institutional Champion Award for Community Engagement Scholarship

Recognizing and honoring individuals and  
groups for leadership in institutionalizing  
community-engaged scholarship and university  
outreach at Michigan State University

*Introduced by Laurie A. Van Egeren, Interim Associate  
Provost for University Outreach and Engagement*



# 2022 Recipient

**STEPHEN L. ESQUITH**, Residential College in the Arts and Humanities

*Introduced by Marilyn J. Amey, Interim Associate Provost for Faculty and Academic Staff Development*

For more than 30 years, Stephen Esquith has dedicated his career to collaborative partnerships with community-based organizations, both locally and globally. With a commitment to community engagement, he led University efforts to create - and served as the founding dean of - the Residential College in the Arts and Humanities (RCAH), which opened in 2007 with the notion of students “living their learning” through community-engaged work at the forefront of its curriculum.

Today the College advances its work in community engagement around the values of sustained partnerships, radical reciprocity, and co-generated knowledge. Through Esquith’s leadership and encouragement, the RCAH’s community-engaged course requirements have evolved, as has the diversity of its partnerships. Students engage with community partners in a variety of creative activities, including poetry in prison and ethnography using photography, music, and theater, to name just a few.

As the college grew, Esquith supported the development of the Network for Global Civic Engagement to promote undergraduate research and teaching and learning in Michigan, Costa Rica, Tanzania, Puerto Rico, Mali, and elsewhere. The Network also connects RCAH students and faculty with other MSU colleges and departments and brings global partners to campus as visiting scholars and teachers.

Esquith has also taken his own community-engaged scholarship to Mali, Africa, teaching seminars on ethics and development at the University of Bamako. He is currently working on peace-building and education projects for children in Mali and Michigan, which builds on his 15 years of teaching philosophy to middle school children in both countries.

Dr. Esquith has recently returned to the faculty where he plans to continue preparing students for rich lives of purpose and contribution by teaching RCAH courses on civic engagement and political theory.



# Michigan State University Community Engagement Scholarship Lifetime Achievement Award

Recognizing individuals of outstanding sustained accomplishment in community-engaged scholarship through research, creative activity, teaching, and/or service and practice over the span of a career

*Introduced by Laurie A. Van Egeren, Interim Associate  
Provost for University Outreach and Engagement*



# 2022 Recipient

## GORDON HENRY, JR.

Professor and Audrey and John Leslie Endowed Chair in North American Indian and Indigenous Literary Studies  
College of Arts and Letter

*Introduced by Nathan Lambertson, Ziibiwing Center of Anishinaabe Culture and Lifeways, and Lisa Tiger Martin, Gunn Lake Tribe Tribal Historic Preservation Office*

Dr. Gordon Henry is an accomplished poet, activist teacher-scholar, and a registered citizen of the White Earth Anishinaabe Nation, as well as an award-winning creative scholar with an international reputation. Some of his greatest passions include highlighting Indigenous storytellers and preserving their cultural heritage through his co-edited book series with MSU Press, *American Indian Studies Series*. He has also co-edited the collection of North American Indigenous graphic literature, *Not (Just) (An)other*. Most recently, his work was included in U.S. Poet Laureate Joy Harjo's, *Living Nations, Living Words* project. Henry also has served as Gordon Russell Visiting Scholar twice at Dartmouth College that led to the co-edited, *Afterlives of Indigenous Archives*. His works have appeared in translation internationally and have included community members, scholars, and creators.

In his past capacity as director of the Native American Institute (2010-2014), Henry co-created a Native American Youth Summer Film Camp, collaborated with the Center for Regional Food Systems on a webinar series on "Tribal Agriculture and Natural Resources," and worked with the Michigan Economic Development Corporation on the Michigan Tribal Economic Forum.

Henry's work is constantly evolving to meet current needs including the digital humanities storytelling project, *Indigistory*, which was the recipient of the 2018 Distinguished Partnership Award for Community-Engaged Creative Activity. This award-winning project resulted in multiple community digital storytelling workshops, as well as programming for Indigenous people throughout the state of Michigan.

Henry organized and continues to serve on the Wewaawiindamojig (Indigenous Advisory Board) that has funded numerous Anishinaabe community language and culture events and initiatives.

This spring, Henry plans to release a book of poetry titled, *Spirit Matters: White Clay, Red Exits, Distant Others*.

# Past Award Recipients

## DISTINGUISHED PARTNERSHIP AWARDS

2021

### **Distinguished Partnership Award for Community-Engaged Research**

*Michigan State University College of Veterinary Medicine and Potter Park Zoo Animal Health Program: A Half-Century of Collaboration in Animal Health Education, Research, and Outreach*

Dalen W. Agnew, College of Veterinary Medicine  
Potter Park Zoo

### **Distinguished Partnership Award for Community-Engaged Creative Activity**

*Anti-Racist English Language Teaching and Scholarship*

April Baker-Bell, College of Arts and Letters  
Denby High School

### **Distinguished Partnership Award for Community-Engaged Teaching**

*Equine Welfare in Practice Clinical Clerkship for 3rd and 4th Year College of Veterinary Medicine Professional Students*

Harold C. Schott II, College of Veterinary Medicine  
Universidad Nacional Autónoma de México  
Universidad Veracruzana

### **Distinguished Partnership Award for Community-Engaged Service**

*Racial Justice and the Administration of the Death Penalty*

Catherine M. Grosso and Barbara O'Brien, Michigan State University  
College of Law  
Center for Death Penalty Litigation

2020

**Distinguished Partnership Award for Community-Engaged Research**

*Menominee Sustainable Development Institute Partnership*

Kyle Powys Whyte, College of Arts and Letters and College of Agriculture and Natural Resources

Sustainable Development Institute, College of Menominee Nation

**Distinguished Partnership Award for Community-Engaged Creative Activity**

*Sense-Ability Ensemble: Creating Innovative, Multi-Sensory, Interactive Theatrical Performance for Neurodiverse Audiences*

Dionne O'Dell, College of Arts and Letters

4th Wall Theatre Company

**Distinguished Partnership Award for Community-Engaged Teaching**

*Teacher Leadership Development for Great Lakes Watershed Stewardship: The GRAND Learning Network and Annie's BIG Nature Lesson*

Shari L. Dann, College of Agriculture and Natural Resources

Annie's BIG Nature Lesson

**Distinguished Partnership Award for Community-Engaged Service**

*Spartan Project SEARCH*

Connie Sung and Marisa Fisher, College of Education

Michigan Rehabilitation Services

Ingham Intermediate School District

2019

**Distinguished Partnership Award for Community-Engaged Research**

*MSU and INRB against Konzo Disease: A Global Partnership to Protect African Children from Toxic Food*

Michael J. Boivin, College of Osteopathic Medicine

Institut National de Recherche Biomédicale

**Distinguished Partnership Award for Community-Engaged Teaching**

*Community Engagement and Participatory Modeling of Urban Food Systems*

Laura Schmitt Olabisi, College of Agriculture and Natural Resources  
FoodPLUS | Detroit

**Distinguished Partnership Award for Community-Engaged Service**

*The Resilient Monroe Green Map Initiative*

Kelly Salchow MacArthur, College of Arts and Letters

River Raisin Institute, Monroe, Michigan

2018

**Distinguished Partnership Award for Community-Engaged Research**

*Helping National Guard Families After Deployment: A University-Military Collaboration*

Adrian J. Blow, College of Social Science

Michigan Army National Guard

**Distinguished Partnership Award for Community-Engaged Creative Activity**

*Indigistory*

Gordon D. Henry, College of Arts and Letters

John W. Norder, College of Agriculture and Natural Resources and  
College of Social Science

Christie M. Poitra, College of Agriculture and Natural Resources

Saginaw Chippewa Tribal College

Inter-Tribal Council of Michigan

Michigan History Center

**Distinguished Partnership Award for Community-Engaged Teaching**

*Crain Michigan State University Detroit High School Journalism Program*

Jeremy W. Steele and Joy Visconti, College of Communication Arts  
and Sciences

Crain Communications, Inc.

### **Distinguished Partnership Award for Community-Engaged Service**

*Improving Workforce Productivity at Peckham*

Sriram Narayanan, Eli Broad College of Business

Peckham, Inc.

2017

### **Distinguished Partnership Award for Community-Engaged Research**

*Detroit Sexual Assault Kit Action Research Project*

Rebecca Campbell, College of Social Science

Wayne County Prosecutor's Office

Michigan Domestic and Sexual Violence Prevention and Treatment Board

Michigan State Police

Wayne County SAFE (Sexual Assault Forensic Examiners)

### **Distinguished Partnership Award for Community-Engaged Creative Activity**

*Young Playwrights Festival*

Robert J. Roznowski, College of Arts and Letters

Williamston High School

### **Distinguished Partnership Award for Community-Engaged Teaching**

*Mplace Partnership Initiative*

Mark A. Wyckoff, College of Agriculture and Natural Resources

Michigan State Housing Development Authority

Michigan Municipal League

### **Distinguished Partnership Award for Community-Engaged Service**

*Building a Statewide Research Network Based on Community Engagement*

Jeffrey W. Dwyer, College of Agriculture and Natural Resources and

College of Human Medicine

Mid-Michigan Health

UP Health System-Marquette

Munson Medical Center

## **MSU COMMUNITY ENGAGEMENT SCHOLARSHIP LIFETIME ACHIEVEMENT AWARD**

2020

Hiram E. Fitzgerald, College of Social Science

2019

Carl S. Taylor, College of Social Science

2018

William S. Davidson II, College of Social Science

2017

Mildred A. Horodynski, College of Nursing

## **SYNERGY AWARD FOR EXEMPLARY COMMUNITY LEADERSHIP IN UNIVERSITY-COMMUNITY PARTNERSHIPS**

2017

Renee Leone, MSU Science Festival

## **GRADUATE STUDENT AWARD FOR COMMUNITY ENGAGEMENT SCHOLARSHIP**

2021

Mary K. Kitzmiller, College of Social Science

Juvenile Risk Assessment: Reducing Recidivism and Improving Service Delivery for Justice-Involved Youth in Michigan

### ***Commendations***

Shavonna Green, College of Social Science

Criminal Justice Reform: Joint Task Force on Jail and Pretrial Incarceration

Will Langford, College of Education

Metro Detroit Youth Arts Competition

Ellie Small and Justin Abadejos, College of Osteopathic Medicine  
Detroit Street Care

## COMMUNITY CIVIC ENGAGEMENT AWARD

2013

Joan Nelson, Executive Director, Allen Neighborhood Center

## COMMUNITY ENGAGEMENT SCHOLARSHIP AWARD (CESA)\*

2021

April Baker-Bell, Department of English and Department of African American and African Studies, College of Arts and Letters  
Denby High School, Detroit Public Schools Community District

2020

Kyle Powys Whyte, Department of Philosophy, College of Arts and Letters and Department of Community Sustainability, College of Agriculture and Natural Resources  
Sustainable Development Institute, College of Menominee Nation

2019

Michael J. Boivin, Department of Neurology and Ophthalmology, College of Osteopathic Medicine  
Institut National de Recherche Biomédicale

2018

Adrian J. Blow, Department of Human Development and Family Studies, College of Social Science  
Michigan Army National Guard

2017

Rebecca Campbell, Department of Psychology, College of Social Science  
Wayne County Prosecutor's Office  
Michigan Domestic and Sexual Violence Prevention and Treatment Board  
Michigan State Police  
Wayne County SAFE (Sexual Assault Forensic Examiners)

2016

Adesuwa B. Olomu, Department of Medicine, College of Human Medicine  
Ingham County Health Department

2015

Gail Richmond, Department of Teacher Education, College of Education  
Detroit Public Schools



## 2014

Dorinda Carter Andrews, Department of Teacher Education, College of Education  
East Lansing Public Schools

## 2013

Daniel R. Gould, Institute for the Study of Youth Sports, Department of Kinesiology, College of Education  
Think Detroit Police Athletic League

## 2012

Angela Calabrese Barton, Department of Teacher Education, College of Education  
Boys and Girls Club of Lansing

## 2011

Gretchen L. Birbeck, Department of Neurology and Ophthalmology, College of Osteopathic Medicine, and Department of Epidemiology, College of Human Medicine  
Chikankata Epilepsy Care Team

## 2010

Rachel Fisher, Department of Pediatrics and Human Development, College of Human Medicine  
The Dream-M Project: Deafness Research Across Mid-Michigan

## 2009

Janet A. Swenson, Department of Writing, Rhetoric, and American Cultures, College of Arts and Letters  
Red Cedar Writing Project  
Department of English Language and Literature, Central Michigan University  
Detroit Middle School  
North Farmington High School  
Perry Elementary School  
Southfield-Lathrup High School

## 2008

Pamela Whitten, Department of Telecommunication, Information Studies, and Media, College of Communication Arts and Sciences  
Marquette General Health System

\* Prior to 2015, CESA was called the Outreach Scholarship Community Partnership Award.

2007

Randi Nevins Stanulis, Department of Teacher Education, College of Education  
Lansing School District

2006

Cris M. Sullivan, Department of Psychology, College of Social Science  
Turning Point, Inc.

## **W. K. KELLOGG FOUNDATION COMMUNITY ENGAGEMENT SCHOLARSHIP AWARDS**

### **Michigan State University Regional Award Recipients**

2011

Improving the Lives of People with Epilepsy in Rural Zambia  
Gretchen L. Birbeck, Department of Neurology and Ophthalmology,  
College of Osteopathic Medicine  
Department of Epidemiology, College of Human Medicine  
Chikankata Epilepsy Care Team

2009

The Adolescent Diversion Project  
William S. Davidson, Jr., Department of Psychology, College of Social  
Science  
Ingham County Juvenile Court

Music performed during the opening of the Awards Ceremony by the Pure Winds Quintet, an award-winning woodwind quintet based in Lansing, Michigan, formed on the campus of Michigan State University by graduate music students, who focus on providing engaging, dynamic performances to a variety of audiences.

**[purewindsquintet.com](http://purewindsquintet.com)**

**MICHIGAN STATE**  
**UNIVERSITY**

University Outreach  
and Engagement

**ENGAGE.MSU.EDU**

