Michigan State University Outreach and Engagement

Awards Ceremony

February 19, 2020 | 4:30 – 6:00 p.m.
Kellogg Hotel and Conference Center, Lincoln Room
Reception follows presentation of awards

program
Michigan State University occupies the ancestral, traditional, and contemporary Lands of the Anishinaabeg—Three Fires Confederacy of Ojibwe, Odawa, and Potawatomi peoples. The University resides on Land ceded in the 1819 Treaty of Saginaw.

A Michigan Agricultural College map from 1857 overlaid with a modern map of Michigan State University. The circled area indicates the location of the Native encampment in 1857.
Program

WELCOME REMARKS
Laurie A. Van Egeren
Interim Associate Provost for University Outreach and Engagement

PRESENTATION OF AWARDS

2020 Spartan Volunteer Service Awards
Justice K. Bass
Sydnie A. Burch
Nick Piner
Kiersten E. Walsworth

2020 Distinguished Partnership Award for Community-Engaged Service
Spartan Project SEARCH

2020 Distinguished Partnership Award for Community-Engaged Teaching
Teacher Leadership Development for Great Lakes Watershed Stewardship: The GRAND Learning Network and Annie’s BIG Nature Lesson

2020 Distinguished Partnership Award for Community-Engaged Creative Activity
Sense-Ability Ensemble: Creating Innovative, Multi-Sensory, Interactive Theatrical Performance for Neurodiverse Audiences

2020 Distinguished Partnership Award for Community-Engaged Research
Menominee Sustainable Development Institute Partnership

Michigan State University Community Engagement Scholarship
Lifetime Achievement Award
Hiram E. Fitzgerald

CLOSING REMARKS
Laurie A. Van Egeren
2020 Spartan Volunteer Service Awards

A presidential recognition, the award celebrates MSU students’ commitment to community-engaged learning and is given to students who volunteer 100 hours or more in one year.

Introduced by Renee C. Brown, Director
Center for Community Engaged Learning
Recipients

Of the 128 students who received the 2020 Spartan Volunteer Service Award, four students volunteered over 600 hours, and are being recognized today.

*Introduced by Kristopher C. Keyton, Program Advisor, Center for Community Engaged Learning*

- Justice K. Bass, College of Social Science
- Sydnie A. Burch, College of Agriculture and Natural Resources
- Nick Piner, Lyman Briggs College
- Kiersten E. Walsworth, Lyman Briggs College
Distinguished Partnership Awards

Recognizing highly engaged and scholarly community-based research, creative activity, teaching, and service collaborations that positively impact both the community and scholarship

Introduced by Laurie A. Van Egeren, Interim Associate Provost for University Outreach and Engagement
Distinguished Partnership Award for Community-Engaged Service

2020 Recipient

SPARTAN PROJECT SEARCH
Connie Sung and Marisa Fisher, College of Education
Michigan Rehabilitation Services
Ingham Intermediate School District

Introduced by Kathleen M. Wilbur, Executive Vice President for Government, Communications, and Advancement

For individuals with intellectual and developmental disabilities (IDD), the anxiety and obstacles experienced during the transition from youth to adulthood can be overwhelming. In 2016, MSU faculty members Connie Sung and Marisa Fisher, in collaboration with intermediate school district and vocational rehabilitation agencies, initiated Spartan Project SEARCH at MSU, a program that helps transition-aged youth with IDD to overcome some of those obstacles. MSU is the first large public university to host the international Project SEARCH program.

To date, Spartan Project SEARCH has provided internship and employment opportunities to 25 transition-age individuals with IDD; involved over 40 MSU undergraduate students in a peer mentoring program; engaged over 30 internship site supervisors; provided disability awareness training to over 200 staff of departments/units across campus; and provided clinical and research training opportunities for over 10 graduate students and postdoctoral fellows. Academic outcomes include research publications examining the impact of this program on students with IDD and on the MSU community (4 peer-reviewed journal articles and 12 conference presentations) and 8 new funding awards.

Spartan Project SEARCH is a clear example of multiple partners and large groups of people successfully collaborating to improve the quality of life of individuals with disabilities and to embrace a more inclusive and diverse campus.
TEACHER LEADERSHIP DEVELOPMENT FOR GREAT LAKES WATERSHED STEWARDSHIP: THE GRAND LEARNING NETWORK AND ANNIE’S BIG NATURE LESSON

Shari L. Dann, College of Agriculture and Natural Resources

Annie’s BIG Nature Lesson

*Introduced by Sonya Gunnings-Moton, Associate Dean, College of Education, and Senior Advisor to the Provost*

The GRAND Learning Network is a partnership between MSU’s Department of Community Sustainability and the Annie’s BIG Nature Lesson organization. Since 2007, this partnership has offered teacher leadership professional development to more than 447 teachers, who then worked with local communities (more than 17,000 elementary students and 185 other partners) for watershed stewardship. The partners have shared decision making at almost every step in the Network’s development.

Teachers are vital actors in their school systems, whether or not they are administrators or curriculum leaders. Rather, teachers become leaders when they step out of their comfort zones to offer creative, school-community learning for their students; share their experiences with their peers; and enact change in meaningful projects with lasting environmental benefits, such as establishment of rain gardens to limit stormwater runoff and enhancing natural areas through erosion prevention, habitat improvement, or wetlands/trails management.

The GRAND Learning Network focuses on four themes in teacher professional development and student learning: Great Lakes watersheds, community, sense of place, and stewardship. The partnership has produced numerous peer-reviewed articles, case studies generated by teachers, a PBS-aired video, presentations at environmental education conferences, an invited policy article for the Governor’s *State of the Great Lakes* report, and best-practice guides co-developed with other institutional leaders throughout the state.
Distinguished Partnership Award for Community-Engaged Creative Activity

2020 Recipient

SENSE-ABILITY ENSEMBLE: CREATING INNOVATIVE, MULTI-SENSORY, INTERACTIVE THEATRICAL PERFORMANCE FOR NEURODIVERSE AUDIENCES

Dionne O’Dell, College of Arts and Letters

4th Wall Theatre Company

 Introduced by Judith Stoddart, Associate Provost for University Collections and Arts Initiatives

For the past seven years, Dionne O’Dell in the Department of Theatre has partnered with the 4th Wall Theatre Company, a group that works with neurodiverse students. O’Dell is the advisor of the Sense-Ability Ensemble, a student organization that conducts regular theatrical workshops for neurodiverse students, including those with autism spectrum disorders, through a ten-week residency program. Led by 4th Wall instructors and MSU students, the workshops culminate in a final performance for friends and family.

In 2015, the collaboration expanded to include the Resource Center in Genesee County and Flint Youth Theatre to offer a modified residency program to the Flint community free of charge as part of the Imagine Flint program through the MSU College of Arts and Letters.

This partnership has developed two world premiere productions that tour special education classrooms around Michigan: Farm! A Musical Experience and Soda Pop Shop. Funded by MSU grants from Theatre, Arts and Letters, the Office of Inclusion and Intercultural Initiatives, and the Center for Research in Autism, Intellectual, and other Neurodevelopmental Disorders, these productions contribute to a wider understanding of the arts, health, and social/emotional well-being. Additional partners include the Oily Cart Theatre in London, Lincoln Center Education, and the Trusty Sidekick Theater in NYC.
Distinguished Partnership Award for Community-Engaged Research

2020 Recipient

MENOMINEE SUSTAINABLE DEVELOPMENT INSTITUTE PARTNERSHIP

Kyle Powys Whyte, College of Arts and Letters and College of Agriculture and Natural Resources
Sustainable Development Institute, College of Menominee Nation

Introduced by Theodore H. Curry II, Associate Provost and Associate Vice President for Academic Human Resources

Kyle Whyte has partnered with Chris Caldwell of the Menominee Sustainable Development Institute (SDI) at the College of Menominee Nation for close to a decade. SDI, founded in 1994 as one of the first Tribally-founded and supported research institutions, serves the Menominee people’s efforts to learn from their history and culture about sustainability, support planning for the future, and engage institutions and communities outside of the Tribe. The partnership also seeks to support Indigenous peoples’ preparedness for climate change through a diverse portfolio of research, outreach, and education projects, particularly at the community level.

The partnership’s specific projects include the development of Indigenous-based scenario planning for climate change, peer reviewed publications in major journals on the ethics of collaboration between Tribes and scientists, conferences hosted by SDI that build dialogue toward cooperative climate change planning, and educational events that inspire Indigenous students toward leadership in their own Tribal communities. The work of the partnership has been featured in publications, Tribal newsletters, U.S. government documents, and major media outlets. One of the websites developed by the project is a central hub for information on climate change preparedness for Tribes in the Northeast region. Over one hundred Indigenous students have participated in events and programs supported by the partnership.
Michigan State University Community Engagement Scholarship Lifetime Achievement Award

Recognizing individuals of outstanding sustained accomplishment in community-engaged scholarship through research, creative activity, teaching, and/or service and practice over the span of a career

Introduced by Laurie A. Van Egeren, Interim Associate Provost for University Outreach and Engagement
Recipient

HIRAM E. FITZGERALD
University Distinguished Professor
College of Social Science
Former Associate Provost, University Outreach and Engagement

Introduced by Holly Brophy-Herb, Professor, Department of Human Development and Family Studies, College of Social Science, and Ann Cameron, Head Start Director, Inter-Tribal Council of Michigan, Inc.

Hiram E. Fitzgerald is University Distinguished Professor in the Department of Psychology and former Associate Provost for University Outreach and Engagement.

Hi’s tireless dedication to community-engaged scholarship has advanced the University’s reputation as a national and international leader in the scholarship of engagement. His major areas of funded research include the study of infant and family development in community contexts, the impact of fathers on early child development, implementation of systemic community models of organizational process and change, the etiology of alcoholism, the digital divide and youth use of technologies, and the scholarship of engagement. He has published over 237 peer-reviewed journal articles, 96 chapters, 77 books, 147 peer-revised abstracts and 19 technical reports, and served as editor-in-chief of the Infant Mental Health Journal and associate editor of Child Development, the Journal of Higher Education Outreach and Engagement, and Perspectives on Infant Mental Health. Currently, he is associate editor of Adversity and Resilience Science.

He is an active member of the Tribal Early Childhood Research Center and the Native Children’s Research Exchange at the University of Colorado, Denver, and a member of several interdisciplinary research teams focusing on evaluation of community-based early preventive-intervention programs in Michigan and nationally. He also serves on the National Advisory Board of the Buffet Childhood Research Centre at the University of Nebraska, Omaha, chairs the External Advisory Board for Oklahoma State University’s Centre for Integrative Research on Childhood Adversity, and is scientific advisor to the Rocky Mountain Prevention Research Center’s CDC Prevention Research Center.

He is past president and executive director of both the Michigan Association for Infant Mental Health and the International Association for Infant Mental Health, and for 16 years served as executive director of the World Association for Infant Mental Health.
As associate provost, Hi’s vision, energy, and creativity shaped what has become one of the most respected offices of academic support for university-community collaboration in the country. He has served as president of the Engagement Scholarship Consortium, and the Executive Committee of the Council on Engagement and Outreach of the Association for Public and Land Grant Universities. He is an elected member of the Academy of Community Engagement Scholarship and of the International Association of Adult and Continuing Education Hall of Fame.

He has received numerous awards, including the ZERO TO THREE Dolley Madison Award for Outstanding Lifetime Contributions to the Development and Well Being of Very Young Children, the Michigan Association for Infant Mental Health Selma Fraiberg Award, and the Michigan Campus Compact Lifetime Achievement Award, and is one of five recipients of the World Association for Infant Mental Health’s Honorary President designation. He is a Fellow of the American Psychological Association and the Association of Psychological Science.

Two scholarly societies have named awards in Hi’s honor. The Michigan Association for Infant Mental Health’s Hiram Fitzgerald Award is given to an emerging scholar/researcher who is committed to strengthening relationships between infants, young children, and their families. The first MI-AIMH Fitzgerald Award was presented in 2011. The Engagement Scholarship Consortium’s inaugural Hiram Fitzgerald Distinguished Engaged Scholar Award was presented in 2019.
Past Award Recipients

DISTINGUISHED PARTNERSHIP AWARDS

2019

**Distinguished Partnership Award for Community-Engaged Research**

*MSU and INRB against Konzo Disease: A Global Partnership to Protect African Children from Toxic Food*

Michael J. Boivin, College of Osteopathic Medicine

Institut National de Recherche Biomédicale

**Distinguished Partnership Award for Community-Engaged Teaching**

*Community Engagement and Participatory Modeling of Urban Food Systems*

Laura Schmitt Olabisi, College of Agriculture and Natural Resources

FoodPLUS | Detroit

**Distinguished Partnership Award for Community-Engaged Service**

*The Resilient Monroe Green Map Initiative*

Kelly Salchow MacArthur, College of Arts and Letters

River Raisin Institute, Monroe, Michigan

2018

**Distinguished Partnership Award for Community-Engaged Research**

*Helping National Guard Families After Deployment: A University-Military Collaboration*

Adrian J. Blow, College of Social Science

Michigan Army National Guard
Distinguished Partnership Award for Community-Engaged Creative Activity

*Indigistory*
Gordon D. Henry, College of Arts and Letters
John W. Norder, College of Agriculture and Natural Resources and College of Social Science
Christie M. Poitra, College of Agriculture and Natural Resources
Saginaw Chippewa Tribal College
Inter-Tribal Council of Michigan
Michigan History Center

Distinguished Partnership Award for Community-Engaged Teaching

*Crain Michigan State University Detroit High School Journalism Program*
Jeremy W. Steele and Joy Visconti, College of Communication Arts and Sciences
Crain Communications, Inc.

Distinguished Partnership Award for Community-Engaged Service

*Improving Workforce Productivity at Peckham*
Sriram Narayanan, Eli Broad College of Business
Peckham, Inc.

2017

Distinguished Partnership Award for Community-Engaged Research

*Detroit Sexual Assault Kit Action Research Project*
Rebecca Campbell, College of Social Science
Wayne County Prosecutor’s Office
Michigan Domestic and Sexual Violence Prevention and Treatment Board
Michigan State Police
Wayne County SAFE (Sexual Assault Forensic Examiners)

Distinguished Partnership Award for Community-Engaged Creative Activity

*Young Playwrights Festival*
Robert J. Roznowski, College of Arts and Letters
Williamston High School
Distinguished Partnership Award for Community-Engaged Teaching

*Mlplace Partnership Initiative*
Mark A. Wyckoff, College of Agriculture and Natural Resources
Michigan State Housing Development Authority
Michigan Municipal League

Distinguished Partnership Award for Community-Engaged Service

*Building a Statewide Research Network Based on Community Engagement*
Jeffrey W. Dwyer, College of Agriculture and Natural Resources and College of Human Medicine
Mid-Michigan Health
UP Health System-Marquette
Munson Medical Center

**MSU COMMUNITY ENGAGEMENT SCHOLARSHIP LIFETIME ACHIEVEMENT AWARD**

**2019**
Carl S. Taylor, College of Social Science

**2018**
William S. Davidson II, College of Social Science

**2017**
Mildred A. Horodynski, College of Nursing

**SYNERGY AWARD FOR EXEMPLARY COMMUNITY LEADERSHIP IN UNIVERSITY-COMMUNITY PARTNERSHIPS**

**2017**
Renee Leone, MSU Science Festival

**COMMUNITY CIVIC ENGAGEMENT AWARD**

**2013**
Joan Nelson, Executive Director, Allen Neighborhood Center
COMMUNITY ENGAGEMENT SCHOLARSHIP AWARD (CESA)*

2019
Michael J. Boivin, Department of Neurology and Ophthalmology, College of Osteopathic Medicine
Institut National de Recherche Biomédicale

2018
Adrian J. Blow, Department of Human Development and Family Studies, College of Social Science
Michigan Army National Guard

2017
Rebecca Campbell, Department of Psychology, College of Social Science
Wayne County Prosecutor’s Office
Michigan Domestic and Sexual Violence Prevention and Treatment Board
Michigan State Police
Wayne County SAFE (Sexual Assault Forensic Examiners)

2016
Adesuwa B. Olomu, Department of Medicine, College of Human Medicine
Ingham County Health Department

2015
Gail Richmond, Department of Teacher Education, College of Education
Detroit Public Schools

2014
Dorinda Carter Andrews, Department of Teacher Education, College of Education
East Lansing Public Schools

2013
Daniel R. Gould, Institute for the Study of Youth Sports, Department of Kinesiology, College of Education
Think Detroit Police Athletic League

2012
Angela Calabrese Barton, Department of Teacher Education, College of Education
Boys and Girls Club of Lansing

2011
Gretchen L. Birbeck, Department of Neurology and Ophthalmology, College of Osteopathic Medicine, and Department of Epidemiology, College of Human Medicine
Chikankata Epilepsy Care Team

* Prior to 2015, CESA was called the Outreach Scholarship Community Partnership Award.
2010
Rachel Fisher, Department of Pediatrics and Human Development, College of Human Medicine
The Dream–M Project: Deafness Research Across Mid-Michigan

2009
Janet A. Swenson, Department of Writing, Rhetoric, and American Cultures, College of Arts and Letters
Red Cedar Writing Project
Department of English Language and Literature, Central Michigan University
Detroit Middle School
North Farmington High School
Perry Elementary School
Southfield-Lathrup High School

2008
Pamela Whitten, Department of Telecommunication, Information Studies, and Media, College of Communication Arts and Sciences
Marquette General Health System

2007
Randi Nevins Stanulis, Department of Teacher Education, College of Education
Lansing School District

2006
Cris M. Sullivan, Department of Psychology, College of Social Science
Turning Point, Inc.

W. K. KELLOGG FOUNDATION COMMUNITY ENGAGEMENT SCHOLARSHIP AWARDS

Michigan State University Regional Award Recipients

2011
Improving the Lives of People with Epilepsy in Rural Zambia
Gretchen L. Birbeck, Department of Neurology and Ophthalmology, College of Osteopathic Medicine
Department of Epidemiology, College of Human Medicine
Chikankata Epilepsy Care Team

2009
The Adolescent Diversion Project
William S. Davidson, Jr., Department of Psychology, College of Social Science
Ingham County Juvenile Court
Music performed during the Awards Ceremony by the Pure Winds Quintet, a woodwind quintet based in Lansing, Michigan, composed of Michigan State University graduate students, who focus on providing engaging, dynamic performances to a variety of audiences.

purewindsquintet.com